



## YEARLY STATUS REPORT - 2022-2023

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Government Degree College Shopian
• Name of the Head of the institution	Professor Mohd Shafiq
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01933260204
• Mobile No:	7006332131
• Registered e-mail	spncollege@hotmail.com
• Alternate e-mail	gdcshopiannaac@gmail.com
• Address	Gagren Village shopian
• City/Town	Shopian
• State/UT	Jammu and Kashmir
• Pin Code	192303
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Kashmir University				
• Name of the IQAC Coordinator	Mahmood Ahmad Tak				
• Phone No.	01933260204				
• Alternate phone No.	7006641393				
• Mobile	9797264038				
• IQAC e-mail address	gdcshopiannaac@gmail.com				
• Alternate e-mail address	takmahmood@gmail.com				
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://gdcshopian.edu.in/naac/wp-content/uploads/2024/05/Approved-copy.pdf">https://gdcshopian.edu.in/naac/wp-content/uploads/2024/05/Approved-copy.pdf</a>				
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://gdcshopian.edu.in/naac/wp-content/uploads/2024/03/Acdemic-calender-2022-23.pdf">https://gdcshopian.edu.in/naac/wp-content/uploads/2024/03/Acdemic-calender-2022-23.pdf</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.22	2017	09/06/2017	08/06/2022
<b>6. Date of Establishment of IQAC</b>			02/08/2014		
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>05</b>
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<p>1. Planning and Coordination for, NEP preparedness and events to celebrate the occasion of "Azadi Ka Amrit Mohotsav" 2. The Academic Year 2022-23 Calendar was made more comprehensive to include diverse activities. All the activities were steered and monitored by the IQAC. 3. Working with academic departments to create well-rounded lesson plans. 4. To ensure a smooth semester start, the faculty and class timetable will be uploaded to the college website well in advance. Any urgent changes will be promptly reflected with a basic update. 5. Career advancement for both teaching and non-teaching staff is well framed. Faculty development and capacity-building programs are organized for teaching and administrative staff.</p>	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
Equitable environment	<p>Strict adherence to UGC rules.</p> <p>We go beyond compliance by actively fostering inclusive classrooms. These classrooms create a welcoming environment specifically designed to support students with special needs. We recognize that learners have diverse needs, and we dedicate resources to helping those with learning difficulties. Our multi-</p>

	faceted approach ensures each student receives the support they need to thrive.
Workshops/Conferences	Various workshops and conferences were conducted by the IQAC on digital technologies like Virtual Labs, E-Content Development, Smart Classrooms etc.
Enhancing Teaching Learning	The institute believes in constantly improving through a collection of feedback from students and analyzes their responses. We try our best to incorporate student suggestions. Additionally, small group tutorials provide individualized attention to address specific student concerns.
Student Satisfaction Survey	The college gathered student feedback for the academic session and implemented necessary changes based on the results.
Monitoring of mentor-mentee interactions	Regular meetings fostered a strong mentor-mentee bond, creating a safe space for students to discuss non-academic concerns
Preparation for Implementation of NEP 2020	Numerous workshops and seminars were conducted to make the faculty and students aware about the NEP 2020.
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
College Advisory Committee	27/04/2024

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
yes	02/04/2024

**15. Multidisciplinary / interdisciplinary**

Government Degree College Shopian is committed to offering a dynamic learning experience aligned with the New Education Policy (NEP) 2020. Starting from the 2022 academic session, we'll implement a NEP featuring a range of multidisciplinary and interdisciplinary courses. This approach fosters intellectual curiosity by broadening horizons, learner autonomy and multiple entry/exit options. This system caters to individual needs by providing students with the opportunity to start, pause, or complete their studies within a flexible timeframe.

**16. Academic bank of credits (ABC):**

The college, being affiliated to Kashmir University, operates under the authority of the university for the issuance of degree certificates/mark sheets. To ensure the efficient online issuance of academic documents, the College has proactively facilitated the timely registration of students on Digilocker, National Academic Depository (NAD), and Academic Bank of Credits. In alignment with the National Education Policy 2020, the university is set to implement the Academic Bank of Credit (ABC) to enhance academic mobility, and our institute fully adheres to the policy guidelines, promoting appropriate credit transfer.

**17. Skill development:**

The institution places a strong emphasis on skill-based learning by mandating that students choose a skill enhancement course each semester from a wide array of options. These courses, which yield two academic credits under the CBCS scheme and four credits under NEP2020, are designed to improve students' employability. The curriculum incorporates practicals, training sessions, internships, field trips, and tours. With ample infrastructure, human resources, and equipment, the institute ensures the effective delivery of courses such as Renewable Energy, Biochemical Techniques, Food Quality Assurance and Packaging, Spoken Arabic, and English Language Teaching, among others, providing students with a comprehensive and

practical educational experience.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The academic session marks the exciting implementation of the NEP 2020, which integrates courses in Indian Knowledge Systems (IKS) and Value Added Courses (VACs) into the curriculum. The following Value added courses were offered under the Four Year Under Graduate (FYUG) Programme:

1. UNDERSTANDING INDIA
2. KASHMIRI LITERATURE
3. URDU LITERATURE
4. DIGITAL TECHNOLOGIES
5. HEALTH AND WELLNESS

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Most of the curriculum was revamped to align with NEP 2020 keeping in view the following factors of Curriculum & Credit framework of NEP 2020. The institute prioritizes continuous improvement through a system that gathers feedback from students and analyzes their responses. They make every effort to incorporate these suggestions into their programs. In order to create a more engaging learning environment, many departments have developed instructional materials that utilize diagrams and figures to enhance the educational experience for both instructors and students. Additionally, small group tutorials provide opportunities for individualized attention

to address specific student concerns. By collecting various effective internal evaluation techniques, instructors are better equipped to support students who are struggling academically. Concept mapping, case studies, brainstorming sessions, and interactive activities are all utilized to focus on OBE.

## 20.Distance education/online education:

The college effectively operates an IGNOU Study Centre (30004), addressing the distance education requirements of individuals within the district for both undergraduate and postgraduate courses. Additionally, the college serves as an approved Study cum Information Centre for the Directorate of Distance Education, University of Kashmir, specifically for the B. Ed. program offered through distance mode. Furthermore, the institution has established a Learning Support Centre (Centre No. 133) in collaboration with Maulana Azad National Urdu University (MANUU) to provide education in Urdu medium through distance mode.

## Extended Profile

### 1.Programme

1.1	273
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	3564
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	480
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
2.3	<b>328</b>
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	<b>29</b>
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	<b>44</b>
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	<b>32</b>
Total number of Classrooms and Seminar halls	
4.2	<b>87.21</b>
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	<b>135</b>
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation



1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated to University of Kashmir and it implements the prescribed curriculum in toto framed by the affiliating university. The emphasis is upon the proper implementation of the curriculum. The implementation process includes following components:

1.0 Timetable: The time table is framed in such a way that the important domains of curriculum, viz, practical and theory are finished within stipulated time. The Head of the institution and coordinator IQAC looks into overall academic growth and monitors the implementation of the timetable in letter & spirit.

2.0 Feedback: The feedback from students is obtained through proper mechanism. The feedback is collected in a two tier process- from the feedback boxes fixed in all the major blocks of the institution and by the team assigned the duty by Head of the institution using Questionnaire. The feedback is collected in a fair and confidential manner.

3.0. Teaching Staff: The teaching staff required for smooth conduct of the academic affairs is ensured by the principal and besides permanent faculty, the requisition is sent to Higher authorities for academic arrangement faculty.

4.0 Fulfillment of Objectives of Curriculum: The objectives of curriculum are accomplished by taking theory classes, doing practical work and organizing field tours which is monitored by Class Monitoring Committee.

5.0 Internal Assessment: The College Examination Committee supervises the overall examination process in the college and ensures elaborate arrangements for the conduct of smooth and transparent examinations in the campus.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://egov.uok.edu.in/eservices/syllabus/prelogin/course.aspx?coursetype=UGNP">https://egov.uok.edu.in/eservices/syllabus/prelogin/course.aspx?coursetype=UGNP</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

## Internal Evaluation (CIE)

The academic calendar is framed by the institution keeping in view the directives of the affiliating institution vis-a-vis the needs and demands of students. The issues of suitability, relevance and equitability are the prime domains that are given special attention at the time of framing the academic calendar. Academic calendar is considered the backbone of any educational institution. Therefore the enactment of the institutional calendar is done within the broad schedule formulated by the affiliating university

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://gdcshopian.edu.in/naac/wp-content/uploads/2024/03/Acdemic-calender-2022-23.pdf">https://gdcshopian.edu.in/naac/wp-content/uploads/2024/03/Acdemic-calender-2022-23.pdf</a>

**1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

05

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution ensures the integration of vital values into the

curriculum. Sensitization of these values and their influence has turned universal to personal. Enactment of such values is being considered essential to a successful transition to adulthood and ethically informed professional life. The values of gender neutrality, environmental and social sustainability, and ethics as enshrined in the constitution of the country are given special attention in the programme structure offered by the affiliating university. Besides, the institution makes efforts to organize co-curricular activities to educate students about the primal importance of values. The following courses in the curriculum are related to inculcation of such values:

1. Gender sensitization (Sociology)
2. Peace and Conflict (Political science)
3. Value Education (Education)
4. Disaster management
5. Environmental Ethics (Environmental Science).
6. Emotional Competence (Psychology).

These courses aim to inculcate specific values among students needed for successful living in the current world.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

351

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://drive.google.com/file/d/1TjnB--baT0mHqAaPdDZskgJ9o5Q8Cano/view?usp=drive_link">https://drive.google.com/file/d/1TjnB--baT0mHqAaPdDZskgJ9o5Q8Cano/view?usp=drive_link</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

960

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

603

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Various initiatives aimed at enhancing and elevating the learning standards of its students are implemented by the Institution. The levels of learning are continuously assessed through formative

evaluations, and specialised programs are arranged to cater to both advanced and slow learners. Students are enrolled in skill courses that equip them with modern techniques and craftsmanship, with the overarching goal of promoting outcome-based academic approaches. A robust Mentor-Mentee program operates within the college, where students receive guidance from faculty members regarding their future academic pursuits. Almost all faculty members are tasked with mentoring a group of students through platforms such as Google Classrooms, WISE App, and WhatsApp groups, facilitating the exchange of advice and motivation. The college hosts a dedicated Guidance and Counselling Cell that tends to the academic needs of students, including those from outside the college. For students in need of additional support, remedial classes are arranged to enhance their knowledge and improve their learning capabilities.

Moreover, the college offers a platform in the form of a magazine titled "Rambiaar," providing students with an outlet to express their thoughts and ideas. Debates and seminars are held regularly, encouraging students to engage in serious writing such as articles for newspapers, novels, and poetry.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3564	55

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institution expands its academic horizons beyond traditional teaching-learning methodologies. In addition to providing students

with exposure to the conventional academic atmosphere, the college emphasises hands-on experience through experiential and participative learning. Adopting the pedagogical principle of 'learning by doing,' many departments organise field visits and subject tours, enabling students to observe, imbibe, and learn from various academic and experiential settings. Departments such as History, Environmental Science, Geography, and Geology have organised numerous field trips in the past five years, exposing students to valuable knowledge, skills, and experiences.

The Department of Computer Applications (BCA) integrates project work into its curriculum to enhance students' research skills. The college's Debates and Seminar committee schedules debates, seminars (now including webinars), and symposia to keep students informed about advancements in Science, Arts, Humanities, and Politics.

The Department of Physical Education and Sports plays a pivotal role in the college, organising various tournaments in games such as Cricket, Volleyball and Table Tennis. The department has achieved significant success in tournaments and also participates in events organised by other colleges.

Furthermore, the college has introduced several skill development courses in recent years, including Sericulture and Horticulture. To adapt to changing circumstances, the college utilises ICT-enabled classrooms and an e-content room equipped with advanced technology for online knowledge dissemination, especially during challenging times. Recorded lectures are shared with students for their reference, ensuring uninterrupted learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Government Degree College, Shopian (Kashmir) has made significant strides in embracing ICT-based teaching in recent years. Traditional teaching methods, often perceived to have certain limitations, have gradually transitioned to ICT-based teaching. In 2020, during the Covid-19 lockdown, the college swiftly shifted to online teaching, demonstrating great enthusiasm and professionalism among its faculty



members.

With 17 ICT classrooms, the college employs modern pedagogical techniques to engage students effectively. This transition has been well-received by the student community, fostering a sense of energy and curiosity for learning. The college considers itself fortunate to have embraced ICT, revolutionising the field of education.

Throughout 2020, all college activities related to teaching, timetabling, examinations, and evaluations were conducted online. Google Forms were utilised to gather relevant data from students, ensuring timely conduct of exams and prompt declaration of results.

The college boasts a well-equipped e-content room where lectures are recorded by staff members and shared with students for reference. Additionally, ICT devices installed in classrooms serve the same purpose. The college also offers e-services, with its website regularly updated to provide departmental and general notices on admission, registration, timetables, Google classes, examinations, results, sports activities, and administrative matters to stakeholders.

Furthermore, the Department of Computer Applications (BCA) and the college library house browsing centres where students can access a plethora of material, podcasts, and video lectures online for reading and examination purposes.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

55

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

55

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

35

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

181

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college conducts internal assessments for students enrolled in subjects with practical components. This assessment mechanism is robust and transparent, both in terms of exam frequency and mode. Detailed records of award rolls, answer scripts, and student attendance are meticulously maintained by the college. Students can request access to these records if they have any grievances.

Internal assessments are conducted in both formative and summative formats. Formative assessments aim to continuously evaluate students' comprehension and readiness for final exams. Question papers are carefully crafted to align with subject objectives, gradually progressing from simple to complex questions, and building upon students' prior knowledge. This assessment framework extends to subjects with tutorial components, which also undergo internal exams.

The college forwards awards for these assessments to the Coordinator of Examinations for uploading onto the university portal. Data entry operators from the college IT Cell, deputed by the university, assist in various administrative tasks, including admissions and examinations. Additionally, faculty members can directly upload awards using their designated evaluator IDs. Prior to final upload, faculty members review draft copies of awards, ensuring accuracy and integrity.

Attendance records, answer scripts, and award rolls are diligently maintained during internal tests, and students may review these records in case of grievances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a robust examination cell led by a Coordinator, supported by a senior Faculty and local fund employees. This cell oversees examinations not only for the affiliating university but also for other competent boards such as the SSRB and Paramedical Exam Board. In university exams, the cell meticulously records all internal assessments for uploading to the university's website. The grievance redressal system operates on a three-tier basis.

**Pre-Examination:** Before any exam, students often approach the examination cell with grievances ranging from incorrect entries in application forms to issues with downloading admit cards. These grievances are promptly relayed to the college's IT cell and the UG Conduct/Secrecy department of the affiliating university for resolution. Ensuring no student misses exams due to technical issues is a priority.

**During Examination:** If students encounter problems during the exam, such as an out-of-syllabus question paper, they can submit written complaints to the Controller of Examinations at the university.

**Post-Examination:** After result declaration, students may approach the Principal's office or the Coordinator of Examinations with grievances, such as being marked absent in certain papers or components like practicals or tutorials. These grievances are forwarded to the relevant Superintendents for investigation. After receiving reports from the Superintendents, a consolidated list of grievances is sent to the Controller of Examinations for prompt resolution.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The majority of courses offered at the college delineate clear learning objectives specified in the curriculum/syllabi. Prior to commencing instruction, instructors familiarise themselves with the entire syllabus, particularly the specified learning objectives outlined at the outset. These objectives are then discussed with the students before the teaching process begins in earnest. Each department prominently displays these course objectives on their notice boards for students' reference. Additionally, the learning objectives are accessible on the college website. Specialised skill courses also feature designated program outcomes that participants are expected to achieve upon completion. These program outcomes are likewise accessible on the college website and departmental notice boards, and are regularly updated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://egov.uok.edu.in/eservices/syllabus/relogin/course.aspx?coursetype=UGNEP">https://egov.uok.edu.in/eservices/syllabus/relogin/course.aspx?coursetype=UGNEP</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program outcomes encapsulate the comprehensive expectations necessary for the success of a program. The college provides undergraduate degrees in Arts, Science, Commerce, BBA, and BCA (Bachelor of Computer Applications). The achievement of these program and course outcomes is methodically assessed from the classroom level to the final examination, overseen by the University of Kashmir, Srinagar, to which the college is affiliated. Evaluation of these outcomes commences at the classroom level, where instructors administer formative and summative assessments and observe students' classroom behaviour. Additionally, group discussions are facilitated to encourage students to express their opinions and ideas. The Debates and Seminar Committee organises seminars and cultural events on diverse themes such as Women Empowerment, Scientific Advancement, Leadership Qualities, Drug De-addiction, and Social Justice. The activities organised by NSS and NCC aim to develop students' leadership, discipline, and social cohesion skills, among others. Department coordinators and conveners

emphasise the importance of achieving these outcomes and evaluate their attainment during the execution of these activities. Faculty members inform students about the overarching program outcomes of the course, and induction programs are conducted to clarify students' roles and responsibilities concerning their careers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1729

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://drive.google.com/file/d/1Oewz-400BuG85wSrpmR\\_5p8vx5DBE\\_Hp/view?usp=sharing](https://drive.google.com/file/d/1Oewz-400BuG85wSrpmR_5p8vx5DBE_Hp/view?usp=sharing)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

105000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

19

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

A few of the activities conducted during the year 2022 are as follows.

1. In Celebration of 75 years of independence NSS unit of IMGDC Shopian Organized cleanness drive under Swachh Bharat Mission in College premises on 06-08-2022
2. NSS unit of GDC Shopian organizes poster making and one minute extempore speech to celebrate IYD under J&K AIDS Control Society on 12-08-2022
3. NSS unit of GDC Shopian organizes awareness rally in connection



with celebration of Nasha Mukht Bharat Abhiyan on 01-09-2022

4. NSS unit of GDC Shopian organizes awareness rally in connection with celebration of Nasha Mukht Bharat Abhiyan on 01-09-2022

5. In view of Nasha Mukht Bharat Abhiyan NSS unit of our College in collaboration with District Hospital Shopian conduct a seminar on drug Addiction in College on 12-09-2022

6. NSS unit of GDC Shopian visited upper primary school of Check I Reshnagri Bala to celebrate Poshen Abhiyan on 16-09-2022

7. NSS Volunteers of IMGDC Shopian today participated in India Swachata league on 17-09-2022

8. NSS unit of GDC Shopian celebrated NSS day with full enthusiasm program officer NSS Prof Sayar Yaseen also oriented the NSS volunteers in the occasion on 24-09-2022

9. NSS unit of GDC Shopian participated in Maga awareness drive by GHRTIndia on E waste management on 24-09-2022

10. A cleanliness Drive in water body and its periphery at Dubjan Bridge on historical Moghal Road was organized by our NSS unit of GDC Shopian. On 30-09-2022

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### **3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

43

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

2460

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

12

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Every year the college makes seamless augmentation of the infrastructure for excellent academic deliverance with modern and up-to-date ICT infrastructure and facilities.

The following facilities are available in the college in this regard:

1. **Classrooms:** The college has three separate lecture blocks with a total number of 31 classrooms which adequately cater to our academic needs. Out of these, 15 classrooms are ICT-enabled with state-of-the-art ICT tools. Besides, these smart classrooms are provided with high speed internet connections to allow hassle free teaching-learning process.

2. **Laboratories:**The college has 15 well equipped laboratories for the basic science and other allied departments. The college updates these labs every year with latest tools and equipment, besides already fixed smart boards and multimedia projectors for effective demonstrations during the practical work.

3. **Computer equipment:**The institution has an adequate number of computers for both students and staff for improving the teaching learning process in the institution. It has a well-established browsing center of 60 computers and a computer laboratory with a capacity of twenty (26) computers, connected to high speed internet for smooth browsing.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Cultural Activities:**Adequate facilities for the conduct of cultural and sports activities are available in the college. Besides two seminar halls, the college has a state-of-the-art auditorium with all ICT facilities, comfortable seating arrangement and high-tech audio system to conduct cultural activities.

**Sports:** The college has rich sports infrastructure in the form of a spacious playground, an indoor sports hall, a volleyball court, a cricket pitch and table tennis hall etc. The centrally located playground of over sixteen (16) Kanals of land is also used for playing football and other types of games.

**Gymnasium:** The college has also a state-of-the-art gymnasium which is well equipped with the latest fitness tools and machines. The college has updated the gymnasium with up-to-date fitness tools and machines for the students to develop fitness culture. The gymnasium

has an office and two storerooms besides a refreshment room.

The Physical Education Department of the college takes responsibility for maintenance and upgradation of sports facilities on the campus. The department prepares students for various indoor as well as outdoor games to compete at local and state level sports competitions. Every year the sports equipment is updated for most of the games which are made available to the bona fide students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

78.19

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software : SOUL
- Nature of automation (fully or partially): Fully Automated
- Version : 2.0
- Year of Automation: 2012

The college has a well-established central library with a rich collection of valuable books, references, journals and magazines. Besides that several departments also have set up departmental libraries which are well stocked and are accessible to both students and teachers. The library is adequately staffed with skilled people to cater to the needs of the students and teachers in a hassle-free manner. The library has an attached book processing section and a well-furnished reading room to provide distraction free reading environment for the students. Reprographic facilities are also provided to students by the college at nominal rates. The entire facility is under CCTV surveillance.

Moreover, reputable magazines and newspapers are available to the students and teachers. Notably, the college provides remote access for its teaching faculty to AllamaIqbal library which is the central library of the affiliating University. The software used for cataloguing, membership generation and circulation are SOUL 2.0 i.e. Software for University Libraries

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

9.02

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

161

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

During the last couple of years, the institution has witnessed a remarkable augmentation of IT facilities to meet the needs of students and teachers for technology-enhanced teaching and learning. 15 classrooms are equipped with state-of-the-art ICT tools to allow blended modes of teaching. The institution has a well-equipped computer laboratory with the latest hardware and software components, and all the computers in the laboratory are connected to high-speed internet. The college also houses a state-of-the-art browsing section for internet access by bona fide students and teachers. It also has an IT section that helps with the admission of students to various semesters and the timely submission of awards and other information to the affiliating university. All the departments in the institution are equipped with computers and projectors to keep teachers abreast of the latest facilities for teaching, learning and information access. With the aim of providing quality education through technology, the college is connected to the Kashmir EDUSAT network through a satellite interactive terminal (SIT). Moreover, it was designated as a nodal center for the year 2021 under the Virtual Labs Outreach initiative of IIT Bombay. The college campus is Wi-Fi enabled

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

135

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>



### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

## 4.4 - Maintenance of Campus Infrastructure

### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

#### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

78.19

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A number of committees headed by different conveners are framed at the beginning of every academic year, among which the College Development Committee is crucial for the maintenance and utilization of academic, physical and support facilities. A brief description of the procedure for maintaining and utilizing these facilities is as follows:

1. **Laboratories:** Each laboratory of the institution is well-equipped and ICT-enabled and is being monitored by the concerned head of the department. The concerned HoD is accountable for maintaining and upgrading the laboratory.

2. **Library:** Librarian manages the over-all organization of the

college library. Besides this, the College Library Committee has the responsibility of ensuring the smooth functioning of the library. This committee works in coordination with the librarian for upgradation, automation and procuring of books for the library.

**3. Sports Facilities:** The Physical Education Department is a vibrant department in the college and functions under the supervision of Physical Training Instructor. The college sports committee works in tandem with the department for the upgradation and smooth functioning of the department.

**4. Classrooms:** The college has 33 spacious classrooms for smooth functioning of teaching-learning process. Among with, 15 classrooms are up-to-date with ICT facilities. Classrooms are maintained by the college administration by utilizing the services of sweepers and NSS volunteers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

134

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

46

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

138

#### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

138

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

07

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

05

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

03

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Government degree college shopian prioritizes well-rounded students through active participation in campus life. Student Council involvement ensures their voice in decisions, while NCC, NSS, and Red Ribbon Club activities promote service, leadership, and social awareness. Fair selection processes guarantee broad representation. Student representatives play a key role in grievance resolution, fostering a supportive environment. This engagement enriches academics, instills valuable skills, and prepares students to be positive contributors to society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

03

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has already established an alumni association governed by a committee currently under development (not registered). This committee will primarily comprise current faculty and not teaching staff of the college (alumni of the college).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs  
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Government Degree College, Shopian operates in alignment with its institutional vision and mission. The college's primary focus is on enhancing existing facilities while fostering an environment that

promotes inclusivity, autonomy, and the strengthening of social and ethical norms. The institution is committed to creating a student-focused, conducive teaching-learning environment within the campus. It addresses pressing national issues such as unemployment, social intolerance, and women's rights. The college embodies and conveys fundamental values of equality, dignity, and inclusivity, demonstrating honesty and transparency in all its actions. The institution strives to fulfill its social responsibilities, such as eradicating illiteracy, poverty, and other societal issues, by collaborating with volunteer groups and clubs. It also aims to achieve effective governance through comprehensive digitization and infrastructure enhancement.

The college has established committees for all significant aspects. The IQAC committee, coordinated by a senior faculty member and co-coordinated by another, plays a crucial role in shaping the institution's internal policies. Other important committees, such as the Advisory Board and the Purchase and Development Committees, contribute to the proper functioning of the college and independently undertake governance resources following a set procedure. Committees related to the library, sports, debates and seminars, culture, landscape, and career counseling assist in managing the college's various affairs. The college routinely provides fee waivers to orphans and students who are physically or financially challenged.

File Description	Documents
Paste link for additional information	<a href="https://gdcshopian.edu.in/vision-and-mission/">https://gdcshopian.edu.in/vision-and-mission/</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college's commitment to decentralization and participative management is commendable. By involving all stakeholders, including students, faculty, and other staff, they create an inclusive environment where everyone feels valued and engaged. The tradition of democratically framing committees, allocating assignments based on expertise and interest, is a smart approach. Let's delve into some of the key committees that contribute to the college's success.



1. College Advisory Committee: It shapes the institute's vision, mission, and takes the initiatives towards framing programmes for educational and developmental projects. The committee also monitors adherence to the academic calendar, syllabus completion, and beyond-syllabus activities. Additionally, it assists in planning activities aligned with the college's achievable goals.

College Development Committee: The CDC discusses academic progress and recommends improvements in teaching standards. It also advises on the internal governance and management matters of the college.

2. Internal quality Assurance Cell: The IQAC plays a crucial role in planning, guiding and monitoring quality assurance and quality enhancement activities within the college. It channelizes and systematizes the efforts towards academic excellence. The IQAC in our college always ensures the conduction of best practices for the preparations of NAAC accreditation.

3. All the other committees go hand in glove with the core committees of the college for scaling the academic, administrative and developmental heights. The active participation of both staff and students in day-to-day affairs of the college, from organizing cultural events to environmental initiatives, reflects a vibrant campus atmosphere.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Government Degree College Shopian has indeed made commendable strides in improving its infrastructure and academic amenities in 2022. Its Eight Lecture Hall Block is a testament to the college's commitment to modern education. It houses state-of-the-art classrooms equipped with cutting-edge ICT tools. The provision of well-furnished lecture halls ensures a conducive learning environment for students, promoting effective teaching and learning experiences. College's Lecture cum Library Block is a hub of knowledge and resources. Designed with contemporary features, it has significantly increased footfall. Students now have access to a well-organized and resourceful library, fostering research, reading, and academic

growth. In 2022, the construction of Auditorium Block has been completed and subsequently been inaugurated by Shri Manoj Sinha, the Hon'ble Lieutenant Governor of J&K. The block is poised to become a vibrant center for academic and cultural events. It will host seminars, workshops, debates, cultural and other enriching activities, further enhancing the college's pride. The inauguration of this auditorium marked a significant milestone, reinforcing the college's dedication to excellence. During these years, the achievements demonstrate the college's commitment to quality education and holistic development.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The government college aligns its actions with directives from the Jammu & Kashmir Higher Education Department. Committees collaborate with the Establishment Section, ensuring compliance with financial and procedural requirements. The Principal engages stakeholders for input, seeking support from the Administrative Department and construction agencies. The organizational structure, overseen by the Principal and the Higher Education Department, implements government policies. The Internal Quality Assurance Cell ensures policy adherence and goal achievement. Committees monitor staff and student punctuality, while the Department of Physical Education handles extracurricular activities. The Library, led by a Librarian, supports various roles. NSS conducts awareness programs, coordinated with the University of Kashmir. Similarly, the NCC unit collaborates with the UT's NCC unit. Various cells ensure safety and ethics compliance. Admission and examination policies follow University of Kashmir guidelines, adhering to UGC regulations for admissions, reservations, appointments, and research funding.

File Description	Documents
Paste link for additional information	<a href="http://www.jkhighereducation.nic.in/govtacts">http://www.jkhighereducation.nic.in/govtacts</a>
Link to Organogram of the Institution webpage	<a href="https://drive.google.com/file/d/1K62P02wjHetZeAvWmEqsHX11XhVxwbv5/view?usp=drive_link">https://drive.google.com/file/d/1K62P02wjHetZeAvWmEqsHX11XhVxwbv5/view?usp=drive_link</a>
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare schemes and benefits available to the staffers of Government Degree College, Shopian are detailed as under:

General Provident Fund (GPF) Accounts and New Pension Scheme (NPS) Accounts:

Both teaching and non-teaching employees have the privilege of having GPF accounts and NPS accounts. GPF holders can withdraw funds as needed, while NPS subscribers can also withdraw 25% of their contribution.

Leaves: Employees can avail various types of leaves such as Maternity Leave: Available for women. Paternity Leave: Available for men. Childcare Leave: Allows employees to take time off for childcare responsibilities. Medical Leave: For health-related reasons.

**Financial Benefits:**

**Child Care Allowance:** Provided to support employees with childcare expenses. **State Life Insurance (SLI):** Offers life insurance coverage. **Janta Insurance:** Additional insurance benefits.

**Financial Loan Facility:**

Employees can apply for financial loans against proper documentation, subject to approval by the sanctioning authority.

**Faculty Development Programmes:**

Teachers attending training programs like Orientation courses, Refresher courses, or faculty development programs are considered on duty during these periods.

**Travel Grant:**

The government provides travel grants to employees.

These welfare schemes aim to enhance the well-being and support the professional growth of the college staff

File Description	Documents
Paste link for additional information	<a href="https://www.jkhighereducation.nic.in/govtactsrules.html">https://www.jkhighereducation.nic.in/govtactsrules.html</a>
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution/HED has a performance-based appraisal system for the assessment of teaching and non-teaching staff. Detailed report is attached.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Government Degree College Shopian, established in March 1988, plays a significant role in the educational landscape of the District. The college, which began its operations at its current location in 2006, has made a lasting impact on society over its more than four-decade journey. Let's delve into the details of its financial management and audit processes here.

1.

Accounts and Audit Committee:

The college's Accounts and Audit Committee comprises the Principal, Accountant, and other staff from the Establishment Section. The Accountant is appointed by the Jammu and

Kashmir government's finance department, while the S.O. (Section Officer) hails from the Higher Education Department. Together, they collaboratively prepare the budget estimate for each financial year, which is then submitted to the Jammu and Kashmir Higher Education Department at the beginning of the fiscal year. At year-end, after fund utilization, the committee meticulously examines the expenditure across various budgetary heads and compiles an audit report. This report, known as the excess surrender, is submitted to the Higher Education Department.

**Internal and External Audits:** Government agencies, including the Directorate of Audit & Inspections and the Accountant General Office, conduct annual audits of the college's account books. Their scrutiny ensures adherence to codal formalities during item purchases. The final audit report (Audit Para) highlights any queries or discrepancies, to which the college responds for clarification.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The budget estimation process for the smooth functioning of the college involves several committees and their key initiatives. Let's break down the details:

1. **Internal Audit and Budget Estimation:** A special committee conducts an internal audit to estimate the budget required for the college's operations. IQAC, Purchase and Development Committees play significant roles in this domain. A comprehensive report detailing the budget requirements is then submitted to the Jammu and Kashmir Higher Education Department, which then sanctions grants to the college.
2. **Allocation of Funds:** Once the grants are approved, the college's Principal holds meetings with various conveners and HODs. These meetings focus on allocating funds for different purposes: Infrastructure: Ensuring proper maintenance and development of college facilities.
3. **Separate Budget Heads:** The funds received are categorized under separate heads, including:
4. **Library Fund:** Used for purchasing books and resources for students and faculty.

**Laboratory Fund:** Allocated for laboratory materials (chemicals, machinery, equipment, etc.)

**Sports Fund:** Used to enhance sports facilities and purchase sports gear.

The funds are utilized optimally through proper prioritization. Additional projects may be undertaken through executing agencies like JKPC, RUSA, and the UT government of Jammu and Kashmir. An advisory committee, along with the IQAC and department heads, collaborates with the Principal to formulate a work plan. All projects are undertaken via tendering (through college website) in which the minimum successful bidder gets to undertake the project. Almost 90% of purchasing is facilitated through the government's e-portal GeM.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes



The Internal Quality Assurance Cell (IQAC) at Govt. Degree College, Shopian plays a crucial role in shaping the college's policies and strategic planning. Its mission is to elevate the institution to a top-quality status, maintaining high standards of academic excellence. Let's delve into some of the noteworthy practices implemented by the IQAC:

**Digitization and ICT-Enabled Campus:** The IQAC recognized the importance of modernized classrooms and digitization. The college transformed 15 classrooms into ICT-enabled spaces. These classrooms facilitate efficient knowledge dissemination, and many of the flat-panel displays are powered by solar energy.

Additionally, the college's Conference Hall, Seminar Hall, and certain laboratories are equipped with ICT facilities.

**Automated College Library:** The college library has undergone full automation. It features an RFID system, allowing students to independently borrow and return books.

**Online Examinations and Virtual Learning:**

After Covid-19, examinations were conducted via hybrid mode. The process of award submission also shifted to the digital realm.

Classwork transitioned to hybrid mode also, utilizing platforms such as Google Classroom, Teachmint, ZOOM, and Wise App. ZOOM was particularly useful for hosting webinars.

Students could apply for scholarships through the National Scholarship Portal (NSP) using the online mode.

The college introduced a payment gateway for various fees, including degree certificate fees, admission fees, and miscellaneous charges.

These initiatives demonstrate the college's commitment to embracing technology and enhancing the overall learning experience for its students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Detailed response is attached**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://gdcshopian.edu.in/naac/">https://gdcshopian.edu.in/naac/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Sensitization in First Semester and 3rd Semester under NEP-2020 as a Soft Skill Course (4 Credit) is offered which is open to all the streams at undergraduate level.

College financial aid is in place for orphan, disabled or girls belonging to broken families.

#### Gender Equity and Sensitization in Co-Curricular Aspects

International Women's Day Celebrated on 8th March 2023. The college organizes a series of events and activities to celebrate the achievements of women. These events include guest lectures by accomplished women from different professions, panel discussions, cultural performances, and awareness campaigns highlighting women's rights and issues.

A long day awareness Programme was organised on Breast Cancer by Govt. Degree College Shopian in Collaboration with Department of Bio resources University of Kashmir in the month of October -2022.

Extension Lecture organized on 1st December, 2022 in the college to celebrate World AIDS Day 2022, under the theme "Equalize" where the focus was to address the inequalities which are holding back progress in ending AIDS.

College organised Yoga programme for both boys and girls on 06-06-2022 and also celebrated Yoga Day.

Anti-sexual harassment Committee is active in the college which tries to ensure the safety for the girl students and other female staffers.

Facilities for Girl students/Women staffers.

Round the clock Security at the main gate.

32 CCTV Cameras installed in the campus for surveillance.

Girls Common Room.

Separate Lavatory for girls.

Girls Park.

**Gym facility for girls on the campus.**

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://drive.google.com/file/d/1C0nurntRs88ef7nl-2pqnBxOH_pAHUYi/view?usp=sharing">https://drive.google.com/file/d/1C0nurntRs88ef7nl-2pqnBxOH_pAHUYi/view?usp=sharing</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures** Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)** Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid Waste Management:** Solid waste management is collecting, treating and disposing of solid material that is discarded because it has served its purpose or is no longer useful. Segregation of waste is carried out in the college as the biodegradable waste is kept in separate dustbins and the non -biodegradable in separate dust bins. The solid waste generated in the college mainly comes from canteen, departments, classrooms , laboratories and washrooms etc. The waste paper , plastic material and file covers is safely disposed off within the college campus.

**Liquid waste management:** The liquid waste from coming the washrooms of the different departments and offices of the institution is directed to soakage pits through a well laid drainage system.

**E-waste :** The Department of Environmental Science collects e-waste generated in the campus and sends them for recycling or safe disposal. Besides the Departments of Environment Science and Computer Science regularly sensitise the students regarding the e-waste management.

**Hazardous chemicals and radioactive waste management:** Department of Chemistry has removed all hazardous chemicals from experiments and those consuming safe chemicals are incorporated in the syllabus. To minimize chemicals in effluents, solutions with very low concentrations were taken wherever possible. The BG Labs have been maintained on the principles of Green Chemistry to create awareness about environmental safety where the experiments are designed keeping in mind the core principles of Green Chemistry.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **C. Any 2 of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles

**3. Pedestrian Friendly pathways****4. Ban on use of Plastic****5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Govt. Degree College Shopian envisions an environment in its campus which is inclusive in nature and where students are not discriminated on the basis of religion, caste, language and ethnicity etc. The institution has taken several initiatives for providing inclusive environment some of which are summarized below:

1. Students belonging to SC, ST and OBC categories are admitted in line with the reservation policy of the affiliating university.
2. Orphans are not charged college fee during the admission process for various semesters.
3. Students from tribal communities, girl students, disabled and students from broken families are provided scholarship under College financial aid and are also covered under different scholarship schemes of the Central and UT government.
4. Most buildings in the institution are provided with ramps to facilitate the movement of differently-abled students.
5. Extension lectures are organized regularly to promote religious harmony and brotherhood among students from different communities.
6. The college has a glorious tradition of celebrating the rich and diverse cultural heritage of the district by organizing cultural programs in Kashmiri, Gojri, Urdu and Pahari etc.
7. The college has a code of conduct monitoring committee which ensures that students adhere to the code of conduct of the institution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Govt. Degree College Shopian is fully committed to observance of obligations of the constitution of the country in the campus. To sensitise the students and the employees to the values, rights, duties and responsibilities enshrined in the constitution of the country, the college conducts a number of activities, programmes and debates etc. throughout the year. These programs are conducted by the Debates and Seminars Committee, NSS and NCC units of the institution in collaboration with the relevant departments of the district and UT administration. These programmes are conducted with the sole motto to apprise the stakeholders and make them sensible about the constitutional obligations. The institution celebrates important national festivals like Republic Day, Independence Day, with fervour.

Activities and Programmes on themes such as Swachh Bharat Abhiyan, Womens international Day, Planation derives, National Voters Day, World Aids Day and Yoga Day are organised and celebrated with the purpose to develop a sense of responsible citizenship as to how they can contribute in their individual capacity to work for the welfare of community and society at large. Drug de-addiction programme was organised to sensibilise the students and make them aware about the menace of drug abuse. The students and employees are encouraged and appreciated to be the agents of social transformation to play their role in prevention of Social evils. Further, the development and inculcation of moral values among staff and students is emphasized because this can help them discover and develop into a better person too.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded



**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Day Celebration:15th August 2022 (National Independence Day)**

Govt. Degree College Shopian celebrated 15th of August,2022 as the National Independence Day. All the arrangements were made in advance to ensure the smooth functioning of the programme. The Programme included flag hoisting ceremony which went as per the set protocol. The staff and students participated with enthusiasm and fervour. The arrangements included:

- 1.Preparing the podium for flag hoisting.
- 2.Hoisting and unfurling of the national flag(Tiranga)
- 3.Playing/performing of National Anthem

The institution has several committees in place which organise the national and international commemorative days throughout the year. Debates and Seminar Committee,NSS Units,NCC Unit are actively involved in organising the events to make students and the staff

aware about the significance of these days. The college celebrates the national and international days in sync with the national activities. Some of the important days celebrated with fervour are:

International women's day

World Water day

International Yoga Day

AIDS Day

World No Tabaco day

World Blood Donner Day

The purpose and objective of celebrating these important events /days is to aware the participants about the importance of these events, their historical background and the future implications /repercussions on the social mosaic of the country.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The detailed report of two best practices are attached.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Distinguished by its commitment to academic diversity ,our college boasts separate departments for Arts, Social Science ,Commerce and Sciences. What sets us apart is the fusion of comprehensive education with specialized focus. Our institution is uniquely equipped with well established laboratories and cutting edge facilities tailored to each departments requirement. The distinctive approach ensures a holistic learning experience, allowing students to delve deeply into their chosen field while fostering interdisciplinary collaboration. Through start -of -the-art laboratories, we provide an immersive environment where theoretical knowledge seamlessly integrated with hands on practical applicatons,preparing students for success in their academic and professional journeys. The well-equipped laboratories enable the students to engage in practical experiments ,projects and research initiatives.Institutions distinctiveness lies in its seamless integration of theoretical insight with real world application, preparing students for complexities of their future carriers. Our Arts Department encourages creative expression and critical thinking, the Social Science Department explores societal dynamics. Our Commerce Department also serves as a vital component ,by offering specialized academic programmes, fostering collaboration ,staying industry-relevant, driving innovation, and actively engaging with the broader community.

Our commitment to excellence extends beyond traditional classroom boundaries ,creating an environment where curiosity thrives, ideas flourish ,and students emerge as well rounded individuals ready to contribute meaningfully to society. In essence our college stands as a beacon of educational distinction, where diverse academic pursuits and cutting edge facilities converge to shape the leaders and innovators of tomorrow.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated to University of Kashmir and it implements the prescribed curriculum in toto framed by the affiliating university. The emphasis is upon the proper implementation of the curriculum. The implementation process includes following components:

**1.0 Timetable:** The time table is framed in such a way that the important domains of curriculum, viz, practical and theory are finished within stipulated time. The Head of the institution and coordinator IQAC looks into overall academic growth and monitors the implementation of the timetable in letter & spirit.

**2.0 Feedback:** The feedback from students is obtained through proper mechanism. The feedback is collected in a two tier process- from the feedback boxes fixed in all the major blocks of the institution and by the team assigned the duty by Head of the institution using Questionnaire. The feedback is collected in a fair and confidential manner.

**3.0. Teaching Staff:** The teaching staff required for smooth conduct of the academic affairs is ensured by the principal and besides permanent faculty, the requisition is sent to Higher authorities for academic arrangement faculty.

**4.0 Fulfillment of Objectives of Curriculum:** The objectives of curriculum are accomplished by taking theory classes, doing practical work and organizing field tours which is monitored by Class Monitoring Committee.

**5.0 Internal Assessment:** The College Examination Committee supervises the overall examination process in the college and ensures elaborate arrangements for the conduct of smooth and transparent examinations in the campus.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://egov.uok.edu.in/eservices/syllabus/prelogin/course.aspx?coursetype=UGNP">https://egov.uok.edu.in/eservices/syllabus/prelogin/course.aspx?coursetype=UGNP</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is framed by the institution keeping in view the directives of the affiliating institution vis-a-vis the needs and demands of students. The issues of suitability, relevance and equitability are the prime domains that are given special attention at the time of framing the academic calendar. Academic calendar is considered the backbone of any educational institution. Therefore the enactment of the institutional calendar is done within the broad schedule formulated by the affiliating university

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://gdcshopian.edu.in/naac/wp-content/uploads/2024/03/Acdemic-calender-2022-23.pdf">https://gdcshopian.edu.in/naac/wp-content/uploads/2024/03/Acdemic-calender-2022-23.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution ensures the integration of vital values into the curriculum. Sensitization of these values and their influence has turned universal to personal. Enactment of such values is being considered essential to a successful transition to adulthood and ethically informed professional life. The values of gender neutrality, environmental and social sustainability, and ethics as enshrined in the constitution of the country are given special attention in the programme structure offered by the affiliating university. Besides, the institution makes efforts to organize co-curricular activities to educate students about the primal importance of values. The following courses in the curriculum are related to inculcation of such values:

1. Gender sensitization (Sociology)
2. Peace and Conflict (Political science)
3. Value Education (Education)
4. Disaster management
5. Environmental Ethics (Environmental Science).
6. Emotional Competence (Psychology).

These courses aim to inculcate specific values among students needed for successful living in the current world.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

351

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System



<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>B. Any 3 of the above</b>
File Description	Documents
URL for stakeholder feedback report	<b>No File Uploaded</b>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<b>No File Uploaded</b>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>B. Feedback collected, analyzed and action has been taken</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://drive.google.com/file/d/1TjnB--baT0mHgAaPdDZskgJ9o5Q8Cano/view?usp=drive_link">https://drive.google.com/file/d/1TjnB--baT0mHgAaPdDZskgJ9o5Q8Cano/view?usp=drive_link</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of sanctioned seats during the year</b>	
<b>960</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of</b>	

supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

603

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Various initiatives aimed at enhancing and elevating the learning standards of its students are implemented by the Institution. The levels of learning are continuously assessed through formative evaluations, and specialised programs are arranged to cater to both advanced and slow learners. Students are enrolled in skill courses that equip them with modern techniques and craftsmanship, with the overarching goal of promoting outcome-based academic approaches. A robust Mentor-Mentee program operates within the college, where students receive guidance from faculty members regarding their future academic pursuits. Almost all faculty members are tasked with mentoring a group of students through platforms such as Google Classrooms, WISE App, and WhatsApp groups, facilitating the exchange of advice and motivation. The college hosts a dedicated Guidance and Counselling Cell that tends to the academic needs of students, including those from outside the college. For students in need of additional support, remedial classes are arranged to enhance their knowledge and improve their learning capabilities.

Moreover, the college offers a platform in the form of a magazine titled "Rambiaar," providing students with an outlet to express their thoughts and ideas. Debates and seminars are held regularly, encouraging students to engage in serious writing such as articles for newspapers, novels, and poetry.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3564	55

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institution expands its academic horizons beyond traditional teaching-learning methodologies. In addition to providing students with exposure to the conventional academic atmosphere, the college emphasises hands-on experience through experiential and participative learning. Adopting the pedagogical principle of 'learning by doing,' many departments organise field visits and subject tours, enabling students to observe, imbibe, and learn from various academic and experiential settings. Departments such as History, Environmental Science, Geography, and Geology have organised numerous field trips in the past five years, exposing students to valuable knowledge, skills, and experiences.

The Department of Computer Applications (BCA) integrates project work into its curriculum to enhance students' research skills. The college's Debates and Seminar committee schedules debates, seminars (now including webinars), and symposia to keep students informed about advancements in Science, Arts, Humanities, and Politics.

The Department of Physical Education and Sports plays a pivotal role in the college, organising various tournaments in games such as Cricket, Volleyball and Table Tennis. The department has achieved significant success in tournaments and also participates in events organised by other colleges.

Furthermore, the college has introduced several skill development courses in recent years, including Sericulture and Horticulture. To adapt to changing circumstances, the college utilises ICT-enabled classrooms and an e-content room equipped with advanced technology for online knowledge dissemination, especially during challenging times. Recorded lectures are shared with students for their reference, ensuring uninterrupted learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Government Degree College, Shopian (Kashmir) has made significant strides in embracing ICT-based teaching in recent years. Traditional teaching methods, often perceived to have certain limitations, have gradually transitioned to ICT-based teaching. In 2020, during the Covid-19 lockdown, the college swiftly shifted to online teaching, demonstrating great enthusiasm and professionalism among its faculty members.

With 17 ICT classrooms, the college employs modern pedagogical techniques to engage students effectively. This transition has been well-received by the student community, fostering a sense of energy and curiosity for learning. The college considers itself fortunate to have embraced ICT, revolutionising the field of education.

Throughout 2020, all college activities related to teaching, timetabling, examinations, and evaluations were conducted online. Google Forms were utilised to gather relevant data from students, ensuring timely conduct of exams and prompt declaration of results.

The college boasts a well-equipped e-content room where lectures are recorded by staff members and shared with students for reference. Additionally, ICT devices installed in classrooms serve the same purpose. The college also offers e-services, with its website regularly updated to provide departmental and general notices on admission, registration, timetables, Google classes, examinations, results, sports activities, and administrative

matters to stakeholders.

Furthermore, the Department of Computer Applications (BCA) and the college library house browsing centres where students can access a plethora of material, podcasts, and video lectures online for reading and examination purposes.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

55

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

55

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

35

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

181

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college conducts internal assessments for students enrolled in subjects with practical components. This assessment mechanism is robust and transparent, both in terms of exam frequency and mode. Detailed records of award rolls, answer scripts, and student attendance are meticulously maintained by the college. Students can request access to these records if they have any grievances.

Internal assessments are conducted in both formative and summative formats. Formative assessments aim to continuously

evaluate students' comprehension and readiness for final exams. Question papers are carefully crafted to align with subject objectives, gradually progressing from simple to complex questions, and building upon students' prior knowledge. This assessment framework extends to subjects with tutorial components, which also undergo internal exams.

The college forwards awards for these assessments to the Coordinator of Examinations for uploading onto the university portal. Data entry operators from the college IT Cell, deputed by the university, assist in various administrative tasks, including admissions and examinations. Additionally, faculty members can directly upload awards using their designated evaluator IDs. Prior to final upload, faculty members review draft copies of awards, ensuring accuracy and integrity.

Attendance records, answer scripts, and award rolls are diligently maintained during internal tests, and students may review these records in case of grievances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a robust examination cell led by a Coordinator, supported by a senior Faculty and local fund employees. This cell oversees examinations not only for the affiliating university but also for other competent boards such as the SSRB and Paramedical Exam Board. In university exams, the cell meticulously records all internal assessments for uploading to the university's website. The grievance redressal system operates on a three-tier basis.

**Pre-Examination:** Before any exam, students often approach the examination cell with grievances ranging from incorrect entries in application forms to issues with downloading admit cards. These grievances are promptly relayed to the college's IT cell and the UG Conduct/Secrecy department of the affiliating university for resolution. Ensuring no student misses exams due to technical issues is a priority.

**During Examination:** If students encounter problems during the exam, such as an out-of-syllabus question paper, they can submit written complaints to the Controller of Examinations at the university.

**Post-Examination:** After result declaration, students may approach the Principal's office or the Coordinator of Examinations with grievances, such as being marked absent in certain papers or components like practicals or tutorials. These grievances are forwarded to the relevant Superintendents for investigation. After receiving reports from the Superintendents, a consolidated list of grievances is sent to the Controller of Examinations for prompt resolution.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The majority of courses offered at the college delineate clear learning objectives specified in the curriculum/syllabi. Prior to commencing instruction, instructors familiarise themselves with the entire syllabus, particularly the specified learning objectives outlined at the outset. These objectives are then discussed with the students before the teaching process begins in earnest. Each department prominently displays these course objectives on their notice boards for students' reference. Additionally, the learning objectives are accessible on the college website. Specialised skill courses also feature designated program outcomes that participants are expected to achieve upon completion. These program outcomes are likewise accessible on the college website and departmental notice boards, and are regularly updated.



File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://egov.uok.edu.in/eservices/syllabus/prelogin/course.aspx?coursetype=UGNEP">https://egov.uok.edu.in/eservices/syllabus/prelogin/course.aspx?coursetype=UGNEP</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program outcomes encapsulate the comprehensive expectations necessary for the success of a program. The college provides undergraduate degrees in Arts, Science, Commerce, BBA, and BCA (Bachelor of Computer Applications). The achievement of these program and course outcomes is methodically assessed from the classroom level to the final examination, overseen by the University of Kashmir, Srinagar, to which the college is affiliated. Evaluation of these outcomes commences at the classroom level, where instructors administer formative and summative assessments and observe students' classroom behaviour. Additionally, group discussions are facilitated to encourage students to express their opinions and ideas. The Debates and Seminar Committee organises seminars and cultural events on diverse themes such as Women Empowerment, Scientific Advancement, Leadership Qualities, Drug De-addiction, and Social Justice. The activities organised by NSS and NCC aim to develop students' leadership, discipline, and social cohesion skills, among others. Department coordinators and conveners emphasise the importance of achieving these outcomes and evaluate their attainment during the execution of these activities. Faculty members inform students about the overarching program outcomes of the course, and induction programs are conducted to clarify students' roles and responsibilities concerning their careers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during

**the year**

**1729**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<b>Nil</b>

## **2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://drive.google.com/file/d/1Oewz-4Q0BuG85wSrpmR\\_5p8vx5DBE\\_Hp/view?usp=sharing](https://drive.google.com/file/d/1Oewz-4Q0BuG85wSrpmR_5p8vx5DBE_Hp/view?usp=sharing)

## **RESEARCH, INNOVATIONS AND EXTENSION**

### **3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**105000**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
e-copies of the grant award letters for sponsored research projects /endowments	<b>No File Uploaded</b>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-**

**government agencies during the year**

01

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

19

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

12

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

A few of the activities conducted during the year 2022 are as follows.

1. In Celebration of 75 years of independence NSS unit of IMGDC Shopian Organized cleanness drive under Swachh Bharat Mission in College premises on 06-08-2022
2. NSS unit of GDC Shopian organizes poster making and one minute extempore speech to celebrate IYD under J&K AIDS Control Society on 12-08-2022
3. NSS unit of GDC Shopian organizes awareness rally in connection with celebration of Nasha Mukht Bharat Abhiyan on 01-09-2022
4. NSS unit of GDC Shopian organizes awareness rally in connection with celebration of Nasha Mukht Bharat Abhiyan on 01-09-2022
5. In view of Nasha MUkt Bharat Abyan NSS unit of our College in collaboration with District Hospital Shopian conduct a seminar on drug Addiction in College on 12-09-2022
6. NSS unit of GDC Shopian visited upper primary school of Check I Reshnagri Bala to celebrate Poshen Abhiyan on 16-09-2022
7. NSS Volunteers of IMGDC Shopian today participated in India

**Swachata league on 17-09-2022**

8. NSS unit of GDC Shopian celebrated NSS day with full enthusiasm program officer NSS Prof Sayar Yaseen also oriented the NSS volunteers in the occasion on 24-09-2022

9. NSS unit of GDC Shopian participated in Maga awareness drive by GHRTIndia on E waste management on 24-09-2022

10. A cleanness Drive in water body and its periphery at Dubjan Bridge on historical Moghal Road was organized by our NSS unit of GDC Shopian. On 30-09-2022

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

<b>43</b>	
File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

**2460**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

**12**

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Every year the college makes seamless augmentation of the infrastructure for excellent academic deliverance with modern and up-to-date ICT infrastructure and facilities.

The following facilities are available in the college in this regard:

1. **Classrooms:** The college has three separate lecture blocks with a total number of 31 classrooms which adequately cater to our academic needs. Out of these, 15 classrooms are ICT-enabled with state-of-the-art ICT tools. Besides, these smart classrooms are provided with high speed internet connections to allow hassle free teaching-learning process.

2. **Laboratories:**The college has 15 well equipped laboratories for the basic science and other allied departments. The college updates these labs every year with latest tools and equipment, besides already fixed smart boards and multimedia projectors for effective demonstrations during the practical work.

3. **Computer equipment:**The institution has an adequate number of

computers for both students and staff for improving the teaching learning process in the institution. It has a well-established browsing center of 60 computers and a computer laboratory with a capacity of twenty (26) computers, connected to high speed internet for smooth browsing.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Cultural Activities:** Adequate facilities for the conduct of cultural and sports activities are available in the college. Besides two seminar halls, the college has a state-of-the-art auditorium with all ICT facilities, comfortable seating arrangement and high-tech audio system to conduct cultural activities.

**Sports:** The college has rich sports infrastructure in the form of a spacious playground, an indoor sports hall, a volleyball court, a cricket pitch and table tennis hall etc. The centrally located playground of over sixteen (16) Kanals of land is also used for playing football and other types of games.

**Gymnasium:** The college has also a state-of-the-art gymnasium which is well equipped with the latest fitness tools and machines. The college has updated the gymnasium with up-to-date fitness tools and machines for the students to develop fitness culture. The gymnasium has an office and two storerooms besides a refreshment room.

The Physical Education Department of the college takes responsibility for maintenance and upgradation of sports facilities on the campus. The department prepares students for various indoor as well as outdoor games to compete at local and state level sports competitions. Every year the sports equipment is updated for most of the games which are made available to the bona fide students.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

78.19

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software : SOUL
- Nature of automation (fully or partially): Fully Automated
- Version : 2.0
- Year of Automation: 2012

The college has a well-established central library with a rich collection of valuable books, references, journals and magazines. Besides that several departments also have set up departmental libraries which are well stocked and are accessible to both students and teachers. The library is adequately staffed with skilled people to cater to the needs of the students and teachers in a hassle-free manner. The library has an attached book processing section and a well-furnished reading room to provide distraction free reading environment for the students. Reprographic facilities are also provided to students by the college at nominal rates. The entire facility is under CCTV surveillance.

Moreover, reputable magazines and newspapers are available to the students and teachers. Notably, the college provides remote access for its teaching faculty to AllamaIqbal library which is the central library of the affiliating University. The software used for cataloguing, membership generation and circulation are SOUL 2.0 i.e. Software for University Libraries

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

9.02

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

161

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

During the last couple of years, the institution has witnessed a remarkable augmentation of IT facilities to meet the needs of students and teachers for technology-enhanced teaching and learning. 15 classrooms are equipped with state-of-the-art ICT tools to allow blended modes of teaching. The institution has a

well-equipped computer laboratory with the latest hardware and software components, and all the computers in the laboratory are connected to high-speed internet. The college also houses a state-of-the-art browsing section for internet access by bona fide students and teachers. It also has an IT section that helps with the admission of students to various semesters and the timely submission of awards and other information to the affiliating university. All the departments in the institution are equipped with computers and projectors to keep teachers abreast of the latest facilities for teaching, learning and information access. With the aim of providing quality education through technology, the college is connected to the Kashmir EDUSAT network through a satellite interactive terminal (SIT). Moreover, it was designated as a nodal center for the year 2021 under the Virtual Labs Outreach initiative of IIT Bombay. The college campus is Wi-Fi enabled

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

135

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

78.19

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A number of committees headed by different conveners are framed at the beginning of every academic year, among which the College Development Committee is crucial for the maintenance and utilization of academic, physical and support facilities. A brief description of the procedure for maintaining and utilizing these facilities is as follows:

1. **Laboratories:** Each laboratory of the institution is well-equipped and ICT-enabled and is being monitored by the concerned head of the department. The concerned HoD is accountable for maintaining and upgrading the laboratory.

2. **Library:** Librarian manages the over-all organization of the college library. Besides this, the College Library Committee has the responsibility of ensuring the smooth functioning of the library. This committee works in coordination with the librarian for upgradation, automation and procuring of books for the library.

3. **Sports Facilities:** The Physical Education Department is a vibrant department in the college and functions under the supervision of Physical Training Instructor. The college sports committee works in tandem with the department for the upgradation and smooth functioning of the department.

**4. Classrooms:** The college has 33 spacious classrooms for smooth functioning of teaching-learning process. Among with, 15 classrooms are up-to-date with ICT facilities. Classrooms are maintained by the college administration by utilizing the services of sweepers and NSS volunteers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

134

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

46

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>B. 3 of the above</b>
File Description	Documents
Link to institutional website	<b>Nil</b>
Any additional information	<b>No File Uploaded</b>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>138</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>138</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student</b>	<b>B. Any 3 of the above</b>

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

07



File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

05

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

03

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Government degree college shopianprioritizes well-rounded students through active participation in campus life. Student Council involvement ensures their voice in decisions, while NCC, NSS, and Red Ribbon Club activities promote service, leadership, and social awareness. Fair selection processes guarantee broad representation. Student representatives play a key role in grievance resolution, fostering a supportive environment. This engagement enriches academics, instills valuable skills, and prepares students to be positive contributors to society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

03

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has already established an alumni association governed by a committee currently under development (not registered). This committee will primarily comprise current faculty and not teaching staff of the college (alumni of the college).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
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File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Government Degree College, Shopian operates in alignment with its institutional vision and mission. The college's primary focus is on enhancing existing facilities while fostering an environment that promotes inclusivity, autonomy, and the strengthening of social and ethical norms. The institution is committed to creating a student-focused, conducive teaching-learning environment within the campus. It addresses pressing national issues such as unemployment, social intolerance, and women's rights. The college embodies and conveys fundamental values of equality, dignity, and inclusivity, demonstrating honesty and transparency in all its actions. The institution strives to fulfill its social responsibilities, such as eradicating illiteracy, poverty, and other societal issues, by collaborating with volunteer groups and clubs. It also aims to achieve effective governance through comprehensive digitization and infrastructure enhancement.

The college has established committees for all significant aspects. The IQAC committee, coordinated by a senior faculty

member and co-coordinated by another, plays a crucial role in shaping the institution's internal policies. Other important committees, such as the Advisory Board and the Purchase and Development Committees, contribute to the proper functioning of the college and independently undertake governance resources following a set procedure. Committees related to the library, sports, debates and seminars, culture, landscape, and career counseling assist in managing the college's various affairs. The college routinely provides fee waivers to orphans and students who are physically or financially challenged.

File Description	Documents
Paste link for additional information	<a href="https://gdcshopian.edu.in/vision-and-mission/">https://gdcshopian.edu.in/vision-and-mission/</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college's commitment to decentralization and participative management is commendable. By involving all stakeholders, including students, faculty, and other staff, they create an inclusive environment where everyone feels valued and engaged. The tradition of democratically framing committees, allocating assignments based on expertise and interest, is a smart approach. Let's delve into some of the key committees that contribute to the college's success.

1. College Advisory Committee: It shapes the institute's vision, mission, and takes the initiatives towards framing programmes for educational and developmental projects. The committee also monitors adherence to the academic calendar, syllabus completion, and beyond-syllabus activities. Additionally, it assists in planning activities aligned with the college's achievable goals.

College Development Committee: The CDC discusses academic progress and recommends improvements in teaching standards. It also advises on the internal governance and management matters of the college.

2. Internal quality Assurance Cell: The IQAC plays a crucial role in planning, guiding and monitoring quality assurance and quality

enhancement activities within the college. It channelizes and systematizes the efforts towards academic excellence. The IQAC in our college always ensures the conduction of best practices for the preparations of NAAC accreditation.

3. All the other committees go hand in glove with the core committees of the college for scaling the academic, administrative and developmental heights. The active participation of both staff and students in day-to-day affairs of the college, from organizing cultural events to environmental initiatives, reflects a vibrant campus atmosphere.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Government Degree College Shopian has indeed made commendable strides in improving its infrastructure and academic amenities in 2022. Its Eight Lecture Hall Block is a testament to the college's commitment to modern education. It houses state-of-the-art classrooms equipped with cutting-edge ICT tools. The provision of well-furnished lecture halls ensures a conducive learning environment for students, promoting effective teaching and learning experiences. College's Lecture cum Library Block is a hub of knowledge and resources. Designed with contemporary features, it has significantly increased footfall. Students now have access to a well-organized and resourceful library, fostering research, reading, and academic growth. In 2022, the construction of Auditorium Block has been completed and subsequently been inaugurated by Shri Manoj Sinha, the Hon'ble Lieutenant Governor of J&K. The block is poised to become a vibrant center for academic and cultural events. It will host seminars, workshops, debates, cultural and other enriching activities, further enhancing the college's pride. The inauguration of this auditorium marked a significant milestone, reinforcing the college's dedication to excellence. During these years, the achievements demonstrate the college's commitment to quality education and holistic development.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The government college aligns its actions with directives from the Jammu & Kashmir Higher Education Department. Committees collaborate with the Establishment Section, ensuring compliance with financial and procedural requirements. The Principal engages stakeholders for input, seeking support from the Administrative Department and construction agencies. The organizational structure, overseen by the Principal and the Higher Education Department, implements government policies. The Internal Quality Assurance Cell ensures policy adherence and goal achievement. Committees monitor staff and student punctuality, while the Department of Physical Education handles extracurricular activities. The Library, led by a Librarian, supports various roles. NSS conducts awareness programs, coordinated with the University of Kashmir. Similarly, the NCC unit collaborates with the UT's NCC unit. Various cells ensure safety and ethics compliance. Admission and examination policies follow University of Kashmir guidelines, adhering to UGC regulations for admissions, reservations, appointments, and research funding.

File Description	Documents
Paste link for additional information	<a href="http://www.jkhighereducation.nic.in/govtacts">http://www.jkhighereducation.nic.in/govtacts</a>
Link to Organogram of the Institution webpage	<a href="https://drive.google.com/file/d/1K62PQ2wjHetZeAvWmEqsHX11XhVxwbv5/view?usp=drive_link">https://drive.google.com/file/d/1K62PQ2wjHetZeAvWmEqsHX11XhVxwbv5/view?usp=drive_link</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance**

A. All of the above

## and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The welfare schemes and benefits available to the staffers of Government Degree College, Shopian are detailed as under:

**General Provident Fund (GPF) Accounts and New Pension Scheme (NPS) Accounts:**

Both teaching and non-teaching employees have the privilege of having GPF accounts and NPS accounts. GPF holders can withdraw funds as needed, while NPS subscribers can also withdraw 25% of their contribution.

**Leaves:** Employees can avail various types of leaves such as  
**Maternity Leave:** Available for women. **Paternity Leave:** Available for men. **Childcare Leave:** Allows employees to take time off for childcare responsibilities. **Medical Leave:** For health-related reasons.

**Financial Benefits:**

**Child Care Allowance:** Provided to support employees with childcare expenses. **State Life Insurance (SLI):** Offers life insurance coverage. **Janta Insurance:** Additional insurance benefits.

**Financial Loan Facility:**

Employees can apply for financial loans against proper documentation, subject to approval by the sanctioning authority.

**Faculty Development Programmes:**

Teachers attending training programs like Orientation courses, Refresher courses, or faculty development programs are considered on duty during these periods.

**Travel Grant:**

The government provides travel grants to employees.

These welfare schemes aim to enhance the well-being and support the professional growth of the college staff

File Description	Documents
Paste link for additional information	<a href="https://www.jkhighereducation.nic.in/govta_ctorsrules.html">https://www.jkhighereducation.nic.in/govta_ctorsrules.html</a>
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1



File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution/HED has a performance-based appraisal system for the assessment of teaching and non-teaching staff. Detailed report is attached.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Government Degree College Shopian, established in March 1988, plays a significant role in the educational landscape of the District. The college, which began its operations at its current location in 2006, has made a lasting impact on society over its more than four-decade journey. Let's delve into the details of its financial management and audit processes here.

1.

Accounts and Audit Committee:

The college's Accounts and Audit Committee comprises the Principal, Accountant, and other staff from the Establishment Section. The Accountant is appointed by the Jammu and Kashmir government's finance department, while the S.O. (Section Officer) hails from the Higher Education Department. Together, they collaboratively prepare the budget estimate for each financial year, which is then submitted to the Jammu and Kashmir Higher Education Department at the beginning of the fiscal year. At year-end, after fund utilization, the committee meticulously examines the expenditure across various budgetary heads and compiles an audit report. This report, known as the excess surrender, is submitted to the Higher Education Department.

Internal and External Audits: Government agencies, including the Directorate of Audit & Inspections and the Accountant General Office, conduct annual audits of the college's account books. Their scrutiny ensures adherence to codal formalities during item purchases. The final audit report (Audit Para) highlights any queries or discrepancies, to which the college responds for clarification.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The budget estimation process for the smooth functioning of the college involves several committees and their key initiatives. Let's break down the details:

- 1. Internal Audit and Budget Estimation:** A special committee conducts an internal audit to estimate the budget required for the college's operations. IQAC, Purchase and Development Committees play significant roles in this domain. A comprehensive report detailing the budget requirements is then submitted to the Jammu and Kashmir Higher Education Department, which then sanctions grants to the college.
- 2. Allocation of Funds:** Once the grants are approved, the college's Principal holds meetings with various conveners and HODs. These meetings focus on allocating funds for different purposes: Infrastructure: Ensuring proper maintenance and development of college facilities.
- 3. Separate Budget Heads:** The funds received are categorized under separate heads, including:
- 4. Library Fund:** Used for purchasing books and resources for

students and faculty.

**Laboratory Fund:** Allocated for laboratory materials (chemicals, machinery, equipment, etc.)

**Sports Fund:** Used to enhance sports facilities and purchase sports gear.

The funds are utilized optimally through proper prioritization. Additional projects may be undertaken through executing agencies like JKPC, RUSA, and the UT government of Jammu and Kashmir. An advisory committee, along with the IQAC and department heads, collaborates with the Principal to formulate a work plan. All projects are undertaken via tendering (through college website) in which the minimum successful bidder gets to undertake the project. Almost 90% of purchasing is facilitated through the government's e-portal GeM.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at Govt. Degree College, Shopian plays a crucial role in shaping the college's policies and strategic planning. Its mission is to elevate the institution to a top-quality status, maintaining high standards of academic excellence. Let's delve into some of the noteworthy practices implemented by the IQAC:

**Digitization and ICT-Enabled Campus:** The IQAC recognized the importance of modernized classrooms and digitization. The college transformed 15 classrooms into ICT-enabled spaces. These classrooms facilitate efficient knowledge dissemination, and many of the flat-panel displays are powered by solar energy.

Additionally, the college's Conference Hall, Seminar Hall, and

certain laboratories are equipped with ICT facilities.

**Automated College Library:**The college library has undergone full automation. It features anRFID system, allowing students to independently borrow and return books.

**Online Examinations and Virtual Learning:**

After Covid-19, examinations were conducted via hybrid mode. The process of award submission also shifted to the digital realm.

Classwork transitioned to hybrid mode also, utilizing platforms such asGoogle Classroom,Teach mint,ZOOM, andWise App. ZOOM was particularly useful for hosting webinars.

Students could apply for scholarships through theNational Scholarship Portal (NSP)using the online mode.

The college introduced apayment gatewayfor various fees, including degree certificate fees, admission fees, and miscellaneous charges.

These initiatives demonstrate the college's commitment to embracing technology and enhancing the overall learning experience for its students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Detailed response is attached**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

<p><b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></p>	<p><b>D. Any 1 of the above</b></p>
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File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://gdcshopian.edu.in/naac/">https://gdcshopian.edu.in/naac/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Sensitization in First Semester and 3rd Semester under NEP-2020 as a Soft Skill Course (4 Credit) is offered which is open to all the streams at undergraduate level.

College financial aid is in place for orphan, disabled or girls belonging to broken families.

#### Gender Equity and Sensitization in Co-Curricular Aspects

International Women's Day Celebrated on 8th March 2023. The college organizes a series of events and activities to celebrate the achievements of women. These events include guest lectures by accomplished women from different professions, panel discussions, cultural performances, and awareness campaigns highlighting women's rights and issues.

A long day awareness Programme was organised on Breast Cancer by

Govt. Degree College Shopian in Collaboration with Department of Bio resources University of Kashmir in the month of October -2022.

Extension Lecture organized on 1st December, 2022 in the college to celebrate World AIDS Day 2022, under the theme "Equalize" where the focus was to address the inequalities which are holding back progress in ending AIDS.

College organised Yoga programme for both boys and girls on 06-06-2022 and also celebrated Yoga Day.

Anti-sexual harassment Committee is active in the college which tries to ensure the safety for the girl students and other female staffers.

Facilities for Girl students/Women staffers.

Round the clock Security at the main gate.

32 CCTV Cameras installed in the campus for surveillance.

Girls Common Room.

Separate Lavatory for girls.

Girls Park.

Gym facility for girls on the campus.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://drive.google.com/file/d/1C0nurntRs88ef7nl-2pqnBxOH_pAHUYi/view?usp=sharing">https://drive.google.com/file/d/1C0nurntRs88ef7nl-2pqnBxOH_pAHUYi/view?usp=sharing</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy**

C. Any 2 of the above

**Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid Waste Management:** Solid waste management is collecting, treating and disposing of solid material that is discarded because it has served its purpose or is no longer useful. Segregation of waste is carried out in the college as the biodegradable waste is kept in separate dustbins and the non-biodegradable in separate dust bins. The solid waste generated in the college mainly comes from canteen, departments, classrooms, laboratories and washrooms etc. The waste paper, plastic material and file covers is safely disposed off within the college campus.

**Liquid waste management:** The liquid waste from coming the washrooms of the different departments and offices of the institution is directed to soakage pits through a well laid drainage system.

**E-waste :** The Department of Environmental Science collects e-waste generated in the campus and sends them for recycling or safe disposal. Besides the Departments of Environment Science and Computer Science regularly sensitise the students regarding the e-waste management.

**Hazardous chemicals and radioactive waste management:** Department of Chemistry has removed all hazardous chemicals from experiments and those consuming safe chemicals are incorporated in the syllabus. To minimize chemicals in effluents, solutions with very low concentrations were taken wherever possible. The BG Labs have been maintained on the principles of Green Chemistry to create awareness about environmental safety where the experiments are designed keeping in mind the core principles of Green Chemistry.



File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>
<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>D. Any 1 of the above</b>
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li>1.Restricted entry of automobiles</li> <li>2.Use of Bicycles/ Battery powered vehicles</li> <li>3.Pedestrian Friendly pathways</li> <li>4.Ban on use of Plastic</li> <li>5.landscaping with trees and plants</li> </ol>	<b>C. Any 2 of the above</b>
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit</b>	<b>C. Any 2 of the above</b>

**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Govt. Degree College Shopian envisions an environment in its

campus which is inclusive in nature and where students are not discriminated on the basis of religion, caste, language and ethnicity etc. The institution has taken several initiatives for providing inclusive environment some of which are summarized below:

1. Students belonging to SC, ST and OBC categories are admitted in line with the reservation policy of the affiliating university.

2. Orphans are not charged college fee during the admission process for various semesters.

3. Students from tribal communities, girl students, disabled and students from broken families are provided scholarship under College financial aid and are also covered under different scholarship schemes of the Central and UT government.

4. Most buildings in the institution are provided with ramps to facilitate the movement of differently-abled students. 5. Extension lectures are organized regularly to promote religious harmony and brotherhood among students from different communities.

6. The college has a glorious tradition of celebrating the rich and diverse cultural heritage of the district by organizing cultural programs in Kashmiri, Gojri, Urdu and Pahari etc.

7. The college has a code of conduct monitoring committee which ensures that students adhere to the code of conduct of the institution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Govt. Degree College Shopian is fully committed to observance of obligations of the constitution of the country in the campus. To sensitise the students and the employees to the values,

rights, duties and responsibilities enshrined in the constitution of the country, the college conducts a number of activities, programmes and debates etc. throughout the year. These programs are conducted by the Debates and Seminars Committee, NSS and NCC units of the institution in collaboration with the relevant departments of the district and UT administration. These programmes are conducted with the sole motto to apprise the stakeholders and make them sensible about the constitutional obligations. The institution celebrates important national festivals like Republic Day, Independence Day, with fervour.

Activities and Programmes on themes such as Swachh Bharat Abhiyan, Womens international Day, Planation derives, National Voters Day, World Aids Day and Yoga Day are organised and celebrated with the purpose to develop a sense of responsible citizenship as to how they can contribute in their individual capacity to work for the welfare of community and society at large. Drug de-addiction programme was organised to sensibilise the students and make them aware about the menace of drug abuse .The students and employees are encouraged and appreciated to be the agents of social transformation to play their role in prevention of Social evils. Further, the development and inculcation of moral values among staff and students is emphasized because this can help them discover and develop into a better person too.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are**

D. Any 1 of the above

organized	
File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
<p><b>Day Celebration:15th August 2022 (National Independence Day)</b></p> <p>Govt. Degree College Shopian celebrated 15th of August,2022 as the National Independence Day. All the arrangements were made in advance to ensure the smooth functioning of the programme. The Programme included flag hoisting ceremony which went as per the set protocol. The staff and students participated with enthusiasm and fervour. The arrangements included:</p> <ol style="list-style-type: none"> <li>1.Preparing the podium for flag hoisting.</li> <li>2.Hoisting and unfurling of the national flag(Tiranga)</li> <li>3.Playing/performing of National Anthem</li> </ol> <p>The institution has several committees in place which organise the national and international commemorative days throughout the year. Debates and Seminar Committee,NSS Units,NCC Unit are actively involved in organising the events to make students and the staff aware about the significance of these days. The college celebrates the national and international days in sync with the national activities. Some of the important days celebrated with fervour are:</p> <p>International women's day</p> <p>World Water day</p> <p>International Yoga Day</p>	

**AIDS Day**

World No Tabaco day

World Blood Donner Day

The purpose and objective of celebrating these important events /days is to aware the participants about the importance of these events, their historical background and the future implications /repercussions on the social mosaic of the country.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.2 - Best Practices**

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The detailed report of two best practices are attached.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Distinguished by its commitment to academic diversity ,our college boasts separate departments for Arts, Social Science ,Commerce and Sciences. What sets us apart is the fusion of comprehensive education with specialized focus. Our institution is uniquely equipped with well established laboratories and cutting edge facilities tailored to each departments requirement. The distinctive approach ensures a holistic learning experience, allowing students to delve deeply into their chosen field while

fostering interdisciplinary collaboration. Through start -of -the-art laboratories, we provide an immersive environment where theoretical knowledge seamlessly integrated with hands on practical applicatons,preparing students for success in their academic and professional journeys. The well-equipped laboratories enable the students to engage in practical experiments ,projects and research initiatives.Institutions distinctiveness lies in its seamless integration of theoretical insight with real world application, preparing students for complexities of their future carriers. Our Arts Department encourages creative expression and critical thinking, the Social Science Department explores societal dynamics. Our Commerce Department also serves as a vital component ,by offering specialized academic programmes, fostering collaboration ,staying industry-relevant, driving innovation, and actively engaging with the broader community.

Our commitment to excellence extends beyond traditional classroom boundaries ,creating an environment where curiosity thrives, ideas flourish ,and students emerge as well rounded individuals ready to contribute meaningfully to society. In essence our college stands as a beacon of educational distinction, where diverse academic pursuits and cutting edge facilities converge to shape the leaders and innovators of tomorrow.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

The college will Organise the extension and outreach programmes. Programmes/lecturers /workshops on Skills/Soft skills will also be organised.

The institution intends to upgrade its infrastructure.

Landscape development of the college will also be taken into consideration.

The institution also intends to undertake the macadamisation of its interior roads.

Installation of Access Control system near the main gate.

The college has set the target for Automation of Library and the augmentation of library resources.

The institution will work for the Data Automation.

Academic and administrative audit of Departments.

Meetings with various stake holders.

Mapping student progression.

College believes in the idea of sustainable development. As a consequence, college will work for the development of Rain Harvesting Project within the campus.