



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

|   |  |                                    |
|---|--|------------------------------------|
| <b>1. Name of the Institution</b>             |  | GOVERNMENT DEGREE COLLEGE, SHOPIAN |
| Name of the head of the Institution           |  | Prof. (Dr.) G. M. Dar              |
| Designation                                   |  | Principal (in-charge)              |
| Does the Institution function from own campus |  | Yes                                |
| Phone no/Alternate Phone no.                  |  | 01933260204                        |
| Mobile no.                                    |  | 7006518314                         |
| Registered Email                              |  | gdcshopiannaac@gmail.com           |
| Alternate Email                               |  | spncollege@hotmail.com             |
| Address                                       |  | Gagren Village, Shopian            |
| City/Town                                     |  | Shopian                            |
| State/UT                                      |  | Jammu And Kashmir                  |
| Pincode                                       |  | 192303                             |
| <b>2. Institutional Status</b>                |  |                                    |

|  |                          |
|--|--------------------------|
| Affiliated / Constituent               | Affiliated               |
| Type of Institution                    | Co-education             |
| Location                               | Semi-urban               |
| Financial Status                       | state                    |
| Name of the IQAC co-ordinator/Director | Prof. Tariq Hussain Mir  |
| Phone no/Alternate Phone no.           | 01933260204              |
| Mobile no.                             | 7006518314               |
| Registered Email                       | 12tariqhussain@gmail.com |
| Alternate Email                        | gdcshopiannaac@gmail.com |

### 3. Website Address

|  |   |
|--|---|
| Web-link of the AQAR: (Previous Academic Year)                           | <a href="https://gdcshopian.edu.in/">https://gdcshopian.edu.in/</a>   |
| <b>4. Whether Academic Calendar prepared during the year</b>             | Yes   |
| if yes,whether it is uploaded in the institutional website:<br>Weblink : | <a href="https://gdcshopian.edu.in/naac/wp-content/uploads/sites/33/2021/10/Academic-Calendar-17-18-1.pdf">https://gdcshopian.edu.in/naac/wp-content/uploads/sites/33/2021/10/Academic-Calendar-17-18-1.pdf</a> |

### 5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity    |             |
|-------|-------|------|-----------------------|-------------|-------------|
|       |       |      |                       | Period From | Period To   |
| 1     | B     | 2.22 | 2017                  | 09-Jun-2017 | 08-Jun-2022 |

|   |             |
|---|-------------|
| <b>6. Date of Establishment of IQAC</b> | 02-Aug-2014 |
|---|-------------|

### 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture |                   |                                       |
|---|-------------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC                             | Date & Duration   | Number of participants/ beneficiaries |
| AISHE data submission   | 13-May-2017<br>01 | 0                                     |
| Follow up meet of IQAC  | 15-Jun-2017       | 150                                   |

|                                       |                   |     |
|---------------------------------------|-------------------|-----|
| after NAAC Peer Team visit            | 01                |     |
| Introduction of New Streams/ Subjects | 30-Aug-2017<br>00 | 350 |
| Library Audit                         | 06-Sep-2017<br>01 | 20  |
| Academic Audit of various Departments | 11-Sep-2017<br>14 | 150 |
| Feedback from College students        | 08-Nov-2017<br>20 | 400 |
| <a href="#">View File</a>             |                   |     |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/ Faculty | Scheme           | Funding Agency   | Year of award with duration | Amount |
|---------------------------------|------------------|------------------|-----------------------------|--------|
| Govt. Degree College Shopian    | State Government | State Government | 2017<br>365                 | 5.4    |
| Govt. Degree College Shopian    | RUSA             | RUSA             | 2017<br>365                 | 2.5    |
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Introduction of new Streams/ subjects: New streams like BBA and BCA were introduced during the current session. Besides, a battery of new subjects like Anthropology, Biotechnology, Functional English, Food Technology, Geography, Geology, Psychology, Philosophy, and Statistics were also introduced after due approval from higher authorities.

Faculty improvement:- A considerable number of permanent teaching faculty members joined the institution in the academic session 2017-18 , through direct recruitment by J&K Public Services Commission. Wherever needed teaching staff on academic arrangement basis was engaged amply.

Recruitment of non-teaching staff:- Few members of non-teaching staff like Laboratory Assistants also joined the institution in the current academic session.

Infrastructure Development: Rapid Infrastructure development has taken place across the campus from past few years. In order to keep pace with the changing trends a digital class room was developed with the help of funds available.

Upgradation of sports facilities and organization of sports activities:- The sports facilities are being developed to the optimum possible level. The interior of the indoor sports complex was renovated and upgraded. More equipments were added to the college gym besides the organization of traditional inter-college Shurida memorial volley ball tournament.

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### 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action   | Achivements/Outcomes  |
|--|---|
| Construction of Library Block, College Auditorium and Eight Room Academic Block. | Construction work on various buildings viz. Multi Story Library Block, College Auditorium and Eight (8) Room Academic Block was undertaken and work on all these developmental works is going on in full swing. Regular monitoring of the works is being done by the College Development Committee. |
| Renovation of Arts Block   | Renovation work of the Existing Arts Block was completed within the stipulated time.  |
| Roping in of Contractual Teaching Staff  | In order to meet the deficiency of the Permanent teaching faculty, the college hired services of nearly eighty (80) Contractual teaching staff recommended by the Directorate of Colleges, J & K.   |
| Strengthening fool proof attendance record system                                | Hi-tech Biometric attendance recording equipment was procured and same was installed to make it easy for the staff to mark their attendance in the college. The electronically recorded attendance was shared with the Department of Higher Education in real time on each working day.             |
| Career Advancement Avenues for the Teaching Faculty                              | Several teaching faculty members who joined the college as new appointees   |

|   |  |
|---|--|
|   | were readily allowed to proceed on joining Faculty Improvement Programmes conducted by different HEIs of the country. Benifitting out of this, many faculty members did complete their orientation and refresher courses successfully.   |
| Conducting programs for over-all wellbeing of students. | The college collaborated with several government and non government health agencies to organize health checkup programs for the students. Awareness programs and blood Donation camps were conducted in which students and faculty took active part.   |
| Installation of solar panels.                           | In a bid to promote green energy and to save college exchequer from an ever-increasing power bill, the college has kick started the process of installing Solar Panels over all the existing and upcoming buildings. The College Library Block will be the first building where the installation of the solar panels will be done. The college is already in talks with a govt. approved vendor. |
| Rain Water Harvesting System to be installed            | The college has developed a rain water harvesting unit near its Apple orchard. The water harvested has proven helpful in the upkeep of the orchard.  |
| <a href="#">View File</a>                               |  |

|  |   |
|--|---|
| <b>14. Whether AQAR was placed before statutory body ?</b>   | No  |
| <b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b> | No  |
| <b>16. Whether institutional data submitted to AISHE:</b>  | Yes   |
| Year of Submission   | 2017  |
| Date of Submission   | 13-May-2017   |
| <b>17. Does the Institution have Management Information System ?</b>   | Yes   |
| If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)                        | The College has started online attendance for the staff, both teaching and nonteaching.The attendance is shared with the Higher Education Directorate in realtime. In next phase students will be covered under the |

online/digital/ biometric attendance. The college keeps sharing information with the Department of Higher Education, JK under various modules. There are two main categories of modules. First category of modules pertains to staff and other Academic Information. Staff Information includes general details of the staff. Another module covers the details of the courses conducted in the institution. It deals with total approved seats, details of approved seats, designation wise, regular and teaching staff on academic arrangement and the details of the approved seats subject wise. Teaching and Nonteaching requirements are covered under staff information. Academic Information covers research activity in the institution dealing with teaching faculty involved in research projects. Also included under academic information is the module which provides details of student enrolment in different courses. Another module enumerates enrolment of minority students, physically handicapped students, and students belonging to disadvantaged strata of the society. One module covers students availing of scholarships. There are details regarding students availing the Government of India and JK state government scholarships. Under Academic information, the availability of physical education facilities is provided. This covers indoor and outdoor facilities. The college Gymnasium facilities are also provided under this module. The college has Table Tennis, basketball and volleyballs courts as well as a large playground for Cricket, hockey and football. The college has a very well stocked central library which has been digitized over the last couple of years. Information of the same is provided in a separate module. This covers number of books, journals and periodicals as well as audiovisual facilities. Also provided under academic information are details of examination results under the different courses offered in the college. It provides information about the total number of boys and girls passing successfully. The college admission counselling section too is automated.

Online records of student enrolment and breakup of fees received is provided in another module. This covers fees received under different categories like tuition fees, admission fees, examination fees, college magazine fee, Excursion and field study fee, certificate fees and other fees. Another module covers the statement of annual budgetary expenditures the information of which is forwarded to the higher ups of the Higher education department, JK state regularly.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is an affiliated one and implements the curriculum framed by the affiliating university. Curriculum delivery process is based on a framework for implementation and a system of formative and summative evaluation. The evaluation process rests on the course objectives outlined in the curriculum. The college operationalizes an effective framework to enact such curriculum. At the college level the emphasis is upon the implementation and enactment of the curriculum. The implementation process includes following components: 1.0 Framing the timetable in such a way that all the aspects of curriculum (practical and theory) are completed within stipulated time. The college Principal looks into overall academic growth, quality improvement and monitors the implementation of the timetable in letter & spirit. Work load is distributed as per specialization of faculty members. Our institute being an affiliated one it contributes to curriculum development as some faculty members are part of course restructuring and revision committees. The affiliating University revises the curriculum periodically and incorporates necessary feedback sought from stakeholders. 2.0 Students are also encouraged to offer feedback. Proper mechanism has been put in place in this regard. The feedback is collected in a free, fair and confidential manner by the designated teams from the students. 3.0 The institution with the help of Department of Higher Education ensures effective curriculum delivery and implementation. Higher Education Department ensures teaching staff as is requisitioned by the Principal; regulates the teaching days and facilitates the College in whatever manner required. 4.0 The effectiveness of the process is monitored by the Time-table Committee. The Time-table committee ensures the classification is prepared with an aim to utilize the available resources optimally and IQAC of the College ensures the time table is followed with regularity and punctuality. The College provides the required support to the teachers for curriculum planning and its implementation. Time-table and Academic Calendar are followed strictly for class work, internal assessment, examination and evaluation. The objectives of curriculum whatsoever are achieved by conducting theory classes, practical work in the laboratories and by organizing field trips/subject tours. 5.0 The college has an empowered Examination Committee headed by its Coordinator which works in coordination with examination Unit of Kashmir University. It supervises the examination process in the college and ensures elaborate arrangements for the conduct of smooth and transparent examinations in the campus. The institute continues to focus on creating student-centric and

intellectually stimulating atmosphere. It is also committed to augment the infrastructure and man-power to raise the standard of teaching-learning and earn potential for excellence for the institute.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| Nil         | Nil             | Nil                   | 0        | Nil                                      | Nil               |

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course  | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| BBA               | General                  | 30/08/2017            |
| BCA               | General                  | 30/08/2017            |
| No file uploaded. |                          |                       |

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BA                               | General                  | 15/02/2017  |
| BSc                              | General                  | 15/02/2017  |
| BCA                              | General                  | 15/02/2018  |
| BBA                              | General                  | 15/02/2018  |

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|                    | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | Nil         | Nil            |

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses                                | Date of Introduction | Number of Students Enrolled |
|--|----------------------|-----------------------------|
| Spoken Arabic                                      | 30/12/2017           | 7                           |
| Ethno Botany                                       | 30/12/2017           | 8                           |
| Chemistry of Cosmetics and Perfumes                | 30/12/2017           | 8                           |
| Travel and Tourism Management                      | 30/12/2017           | 52                          |
| Early Childhood Care and Education                 | 30/12/2017           | 458                         |
| Language and Teaching                              | 30/12/2017           | 15                          |
| Sustainable Energy Development                     | 30/12/2017           | 12                          |
| Archeology   | 30/12/2017           | 20                          |
| Protective Cultivation and Management in Education | 30/12/2017           | 64                          |



|                           |            |     |
|---------------------------|------------|-----|
| Ethics in Islam           | 30/12/2017 | 201 |
| <a href="#">View File</a> |            |     |

### 1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| Nil                     | Nil                      | Nil   |
| No file uploaded.       |                          |   |

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | Yes |
| Employers | No  |
| Alumni    | Yes |
| Parents   | No  |

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained  |
|--|
| <p>A well-established feedback mechanism has been put in place by the IQAC of the institution. The objective of this exercise is to seek feedback from stakeholders of the institute on an exhaustive list of parameters, related to facilities in the institute and performance of teachers, recorded on a questionnaire. The feedback is collected in a free, fair and confidential manner from the students by designated teams. Student community being a major stakeholder, feedback from students constitutes an important metric that has been used by IQAC for overall development of the institution in general and teaching-learning improvement in particular. The College collects student feedback at a suitable time during the academic year. The IQAC frames a questionnaire for analysing the institutional performance. It includes course details, the performance of teachers, and infrastructure and facilities in the college. The College also uses the feedback collected from its alumni and employers during formal, informal interactions and employment drives to upgrade its facilities and provisions for its students. Students and alumni are part of the feedback mechanism. Their suggestions and opinions help in improving the standard of teaching, diversifying the subject combinations offered, and in strengthening the facilities and amenities in the campus. Student feedback is helpful in locating the gaps in the teaching-learning process. Regular class tests, assessment tests and interactions prove of immense significance. In addition to this, worthy Principal also seeks informal feedback from students and teachers and problems if any, are addressed immediately. The feedback/ experience of the students is reflected in the modified curriculum. The feedback of the students remains helpful in further improvement of the teaching-learning process. The observations made through the feedback are shared with the teaching faculty and are asked to look into the areas of concern. Overall, an environment of consciousness and alertness stands generated in the College. Feedback mechanism is also used for the purpose of formative evaluation i.e. progress monitoring at an early stage is done by the concerned teachers and departments to ensure effective completion of the curriculum. In case of any observation or need for revision /modification the matter is taken up with concerned Academic Committee/ Board of Studies. To ensure the realization of the stated objectives of the curriculum an organized system of teaching and</p> |

evaluation is put in practice. The College gets a platform to implement the feedback obtained from the stakeholders regarding the utility of course combinations. Based on this, every year the College re-visits its subject combinations and reframes them to give maximum flexibility in academics. The students are free to be admitted to anyone of them as per their merit/availability of the combination. To conclude, this exercise helps in the overall development of college in physical as well as academic aspects besides making the teaching-learning process interactive and productive.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BCom                  | General                  | 70                        | 70                             | 67                |
| BSc                   | General                  | 550                       | 570                            | 559               |
| BA                    | General                  | 1050                      | 1100                           | 1080              |
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2017 | 4045  | Nil   | 28  | Nil   | 28   |

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 28                         | 22  | 3                                 | 2                                | 1                          | 7                               |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college being the highest seat of learning in the district grooms learners in key skills that can buttress their professional and personal metrics. The learning systems in the college are multifaceted and multidimensional. Teachers being role models inspire the students to break free from orthodox learning systems confined to classrooms only. Learners are encouraged to actively engage in triangulated learning processes and accordingly become more informed and responsible citizens. There is a perennial interface between college and district administration in inculcating constructive citizenry behavior among the learners. The campus is illuminated by regular visits of entrepreneurs, technocrats, bureaucrats, industrialists to name a few to mentor students profoundly in life skills. Such interactions boost the confidence of learners to test their mettle in different arena of life. Pertinently, delegations from District Industries Center (DIC), Jammu and Kashmir Entrepreneurship Development Institute (JKEDI), Banks and Agriculturists keep pouring in on and off in college to espouse entrepreneurial attitudes among the students. With shrinking space in government and private sectors, opportunity to become job providers have gained currency these days. It may sound cliché that a sound mind

resides in a sound body. But the sheen of the adage may never fade. With a view to nurture physical and mental faculties of the students, a state-of-the-art health club has gone on the floor recently. Manned by professional trainers, the club has become a nursery for up scaling physical and mental health of students. The college has developed an inclusive ecosystem for all genders. These systems were conceived to dispel gender stereotypes and give equal access and opportunity to all the learners. Pertinently, our anti sexual harassment cell and female students' clubs have given impetus to participatory ratio of female students in different activities being organized in the college. Fear of failure and risk-averse tendencies are relatively lesser as observed by female student activism in the campus. Guidance and Career Counselling Cell of the college helps students in making better subject and career choices to reach their highest academic and personal potential. It comprises of faculty members and professional counsellors who assist students both academically and emotionally. It offers counselling to students on individual or personal basis which may involve helping with personal, learning and career concerns. Also, keeping in view the growing need for mental well-being of student community, Psychological cell of Guidance and Career Counselling Cell frequently organizes seminars and workshops to spread awareness on mental health. Besides, it offers personal counselling services where students are encouraged to discuss their personal problems with members of the psychological cell confidentially.

|  |                             |                       |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 4045   | 28                          | 1:144                 |

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 40                          | 28                      | 12               | 14                                       | 13                       |

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award     | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|-------------|--|
| Nil               | NIL   | Nil         | Nil  |
| No file uploaded. |   |             |  |

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name    | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|-------------------|----------------|----------------|--|---|
| BSc               | BSc            | 3rd Year       | 11/02/2017   | 21/04/2017  |
| BA                | BA             | 3rd Year       | 11/02/2017   | 21/04/2017  |
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation (CIE) is an important constituent of the assessment process in the college. The process of internal evaluation differs from programme to programme. CIE in the college is based on two sources: (i) Evaluations supervised by heads of the departments. That includes a written examination of students twice a semester. Two units are covered within each phase. (ii) Teacher-student meets are organized once each semester. These meetings are conducted a minimum of one month before the term-end examination.

The ultimate purpose of such meetings is to let students clarify their doubts regards their course curriculum. The marks/grades obtained by students in the CIE process comprise of 1/3rd weightage for their total marks in bachelors of Science. CIE system followed in the institute depends on the performance of students in the classroom, and it includes the following dimensions: (iii) Regularity and punctuality (iv) Role in inducing meaningful discussion in the class. (v) Feedback about classroom and practical work. (vi) Participation in activities like quizzes, competitions, workshops, seminars, curricular activities and sports. (vii) Presentations. (viii) Submission of assignments and project work. Internal evaluation system also called formative evaluation is done primarily to offer timely remedial classes to students. The process is supervised by the respective heads of the departments.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared in the beginning of the academic year by IQAC of the college. It lists the dates and events (academic, cultural, sports and extension) which are scheduled during the year. Committees are framed at the institute level to ensure adherence to the calendar in letter and spirit. Govt. Degree College Shopian being affiliated with the University of Kashmir implements the examination schedule issued by the university from time to time for various semesters. It has good infrastructure which enables smooth conduct of examinations in the institute. Moreover, to ensure strict adherence to examination schedule issued by university, college has an empowered examination committee headed by its coordinator which works in coordination with the examination cell of the university. The college has a well-established IT cell which helps in timely submission of awards and examination forms to the university of Kashmir. Besides, several faculty members across the departments are involved in question paper setting as well as evaluation of answer scripts for various undergraduate courses of the affiliating university. For convenience of the students, examination related notifications are displayed on electronic notice board besides being affixed at different locations in the campus. Satisfactory heating arrangements are made for students and staff during the bone-chilling cold in winter. The college has a host of other committees which enable it to stick to the academic calendar strictly. Worthy principal of the institute holds meetings with conveners of the committees regularly to ensure adherence to the calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://gdcshopian.edu.in/naac/wp-content/uploads/sites/33/2021/10/LOCF\\_2017-1.pdf](https://gdcshopian.edu.in/naac/wp-content/uploads/sites/33/2021/10/LOCF_2017-1.pdf)

2.6.2 – Pass percentage of students

| Programme Code    | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|-------------------|----------------|--------------------------|---|---|-----------------|
| BCom              | BCom           | General                  | 1   | 1   | 100             |
| BSc               | BSc            | General                  | 30  | 25  | 83.3            |
| BA                | BA             | General                  | 164   | 154   | 93.9            |
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gdcshopian.edu.in/naac/wp-content/uploads/sites/33/2021/10/Revised-SSS-GDCS.revised-1.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Major Projects        | 1825     | DST                        | 35                     | 7                               |

[View File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| Nil                       | Nil               |      |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| Nil                     | Nil             | Nil             | Nil           | Nil      |

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| Nil               | Nil  | Nil          | Nil                  | Nil                | Nil                  |

No file uploaded.

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0     | 0        | 0             |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| 0                      | Nil                     |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type          | Department | Number of Publication | Average Impact Factor (if any) |
|---------------|------------|-----------------------|--------------------------------|
| International | Botany     | 2                     | 0                              |
| International | Chemistry  | 4                     | 0                              |
| International | Zoology    | 3                     | 0                              |

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department        | Number of Publication |
|-------------------|-----------------------|
| Nil               | Nil                   |
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper  | Name of Author          | Title of journal                     | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication            | Number of citations excluding self citation |
|---|-------------------------|--------------------------------------|---------------------|----------------|--|---|
| First Inventory of Ants (Hymenoptera: Formicidae) in Northwestern Shivalik, India   | Dr. Aijaz Ahmad Wachkoo | Halteres                             | 2017                | 0              | Govt. Degree College Shopian   | Nil   |
| A checklist of soldier flies (Diptera, Stratiomyidae) in India.   | Dr. Aijaz Ahmad Wachkoo | Journal of Asia-Pacific Biodiversity | 2017                | 0              | University of Kashmir  | Nil   |
| Current State of the Art Diaminomalenoitrile based Synthetic Receptors for Ion sensing with Bio Application: Mechanistic, Sensing and Photo physical Aspects. | Dr. Masood Ayoub Kaloo  | Biochemistry and Modern Applications | 2017                | 0              | Islamic University of Science and Technology Awantipora, Pulwama, JK | Nil   |
| Abiotic Fluorescent Receptors for detection   | Dr. Masood Ayoub Kaloo  | Biomarkers                           | 2017                | 0              | Islamic University of Science and Technology Awantipora              | Nil   |

|  |                     |                               |      |   |   |     |
|--|---------------------|-------------------------------|------|---|---|-----|
| of Pb2 in aqueous media as well as living cells.   |                     |                               |      |   | , Pulwama, JK                                 |     |
| Phytochemical evaluation of major bioactive compounds in different cytotypes of 7ve species of Rumex L.                                    | Dr. Umar Farooq     | Industrial Crops and Products | 2017 | 0 | CSIR-Indian Institute of Integrative Medicine | Nil |
| Distribution Pattern, Variations of Morphology and Chromosome Numbers of Sium latijugam C. B. Clarke (Apiaceae) from the Kashmir Himalayas | Dr. Umar Farooq     | Cytologia                     | 2017 | 0 | Govt. Degree College, Shopian                 | Nil |
| Self-assembly soft structures for intracellular NO release and promotion of neurite outgrowth  | Dr. Hilal Ahmad Pal | Chemical Science              | 2017 | 0 | IIT Kanpur                                    | Nil |
| New carb oxamide derivatives bearing benzenesulphonamide as a selective COX-II inhibitor:  | Dr. Hilal Ahmad Pal | PLOS One                      | 2017 | 0 | IIT Kanpur                                    | Nil |

|  |                         |              |      |   |                                     |     |
|--|-------------------------|--------------|------|---|-------------------------------------|-----|
| Design, synthesis and structure activity relationship.   |                         |              |      |   |                                     |     |
| Discovery of Remarkable New Ant Species of the Genus Pseudolasius Emery (Hymenoptera: Formicidae) From Western Ghats of India. | Dr. Aijaz Ahmad Wachkoo | Sociobiology | 2017 | 0 | Punjabi University, Patiala, Punjab | Nil |
| No file uploaded.  |                         |              |      |   |                                     |     |

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| Nil                | Nil            | Nil              | Nil                 | Nil     | Nil   | Nil   |
| No file uploaded.  |                |                  |                     |         |   |   |

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty           | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 1             | 1        | 2     | 1     |
| Presented papers            | 2             | 6        | 1     | Nil   |
| Resource persons            | Nil           | Nil      | 1     | 1     |
| No file uploaded.           |               |          |       |       |

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------|--|--|--|
| Cleanliness Drive       | NSS  | 5  | 50   |
| Blood Donation Camp     | CMO office                                   | 10   | 90   |
| Red Cross Day           | District Administration                      | 10   | 50   |



|  |  |    |    |
|--|--|----|----|
|  | Shopian /NSS                                   |    |    |
| World No Tobacco Day   | Red Ribbon Club                                | 10 | 80 |
| International Day against Drug abuse and Illicit Trafficking | District social welfare Department Shopian/NSS | 12 | 60 |
| Plantation Drive   | Department of Social Forestry, Shopian         | 12 | 80 |
| No file uploaded.  |  |    |    |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
| Nil                  | Nil               | 0               | Nil                          |
| No file uploaded.    |                   |                 |                              |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme   | Organising unit/Agency/collaborating agency | Name of the activity   | Number of teachers participated in such activities | Number of students participated in such activities |
|--|---|--|--|--|
| Plantation Drive   | Department of Social Forestry               | World Arbor Day  | 12   | 80   |
| Blood Donation Camp  | CMO office                                  | Blood Donation Camp  | 10   | 90   |
| International Day against Drug abuse and Illicit Trafficking | District Social Welfare Department          | International Day against Drug abuse and Illicit Trafficking | 12   | 60   |
| No file uploaded.  |   |  |  |  |

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| Nil                | 0           | 0                           | 0        |
| No file uploaded.  |             |                             |          |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| Nil               | Nil                  | Nil   | Nil           | Nil         | 0           |

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation      | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-------------------|--------------------|--------------------|---|
| Nil               | Nil                | Nil                | Nil   |
| No file uploaded. |                    |                    |   |

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 298.05   | 298.05   |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities                        | Existing or Newly Added |
|-----------------------------------|-------------------------|
| Classrooms with LCD facilities    | Existing                |
| Class rooms                       | Existing                |
| Campus Area                       | Existing                |
| Seminar halls with ICT facilities | Existing                |
| Video Centre                      | Existing                |
| <a href="#">View File</a>         |                         |

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| SOUL                      | Partially                                 | 2.0     | 2012               |

4.2.2 – Library Services

| Library Service Type | Existing |         | Newly Added |         | Total |         |
|----------------------|----------|---------|-------------|---------|-------|---------|
|                      |          |         |             |         |       |         |
| Text Books           | 19733    | 4260000 | 3649        | 1739467 | 23382 | 5999467 |
| Reference Books      | 189      | 365000  | 19          | 13267   | 208   | 378267  |
| Journals             | 6        | 11267   | Nil         | Nil     | 6     | 11267   |
| Library Automation   | 2        | 85000   | 1           | 45000   | 3     | 130000  |
| No file uploaded.    |          |         |             |         |       |         |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module | Date of launching e- |
|---------------------|--------------------|--------------------------|----------------------|
|---------------------|--------------------|--------------------------|----------------------|

|                   |     |              |         |
|-------------------|-----|--------------|---------|
|                   |     | is developed | content |
| Nil               | Nil | Nil          | Nil     |
| No file uploaded. |     |              |         |

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

| Type         | Total Computers | Computer Lab | Internet  | Browsing centers | Computer Centers | Office   | Departments | Available Bandwidth (MBPS/GBPS) | Others   |
|--------------|-----------------|--------------|-----------|------------------|------------------|----------|-------------|---------------------------------|----------|
| Existing     | 55              | 2            | 30        | 0                | 2                | 8        | 17          | 0                               | 0        |
| Added        | 0               | 0            | 0         | 0                | 0                | 0        | 0           | 0                               | 0        |
| <b>Total</b> | <b>55</b>       | <b>2</b>     | <b>30</b> | <b>0</b>         | <b>2</b>         | <b>8</b> | <b>17</b>   | <b>0</b>                        | <b>0</b> |

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

|              |
|--------------|
| 0 MBPS/ GBPS |
|--------------|

##### 4.3.3 – Facility for e-content

| Name of the e-content development facility              | Provide the link of the videos and media centre and recording facility  |
|---|---|
| Govt. Degree College Shopian Official (Youtube channel) | <a href="https://www.youtube.com/channel/UCzLiJ22OLsUsI69GTvpIy_A">https://www.youtube.com/channel/UCzLiJ22OLsUsI69GTvpIy_A</a> |

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 3.83                                   | 3.4  | 407.3                                  | 404.76   |

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has rich physical infrastructure in the form of classrooms, laboratories, computers, library and sports facilities. These facilities are available for the students after they are formally admitted in the college. Students who seek admission in their desired courses are charged for the laboratory expenses at the time of admission as per the guidelines of the statutory body. Besides this, funds are allocated by different agencies for the maintenance of the laboratories and classrooms. Our college has well-equipped laboratories for performing practical work in life sciences, physical and chemical sciences. Laboratory assistants, appointed by JK SSB, are entrusted with the job of maintaining these laboratories and the stock registers. Besides the supporting staff engaged on local funds do assist them in proper cleanliness and upholding of equipments. As part of Kashmir Edusat Network, our college has a Satellite Interactive Terminal (SIT) to get access to quality education with modern technology. The college currently has one smart classroom which is well-equipped with modern ICT tools. Moreover, our college has an ample number of computers with internet connections and useful software which has allowed us to implement e-governance in the office, library etc. Our

college has a well-equipped computer laboratory which provides free internet access to bonafide students of the college. The college has a well-established library which houses a rich collection of books for different undergraduate courses. It also provides access to various journals, magazines and newspapers. The library has adequate support staff who facilitate the access to library resources to the students and teachers. A separate, well-furnished reading room is also available for students for distraction-free reading. Additionally, reprographic facility is also available which provides xerox facility to the students at subsidized rates. Library committee is framed at institutional level to monitor the functioning of the library. Usually, one of the senior most faculty members heads the committee. As part of maintaining quality of the services provided, IQAC of the college conducts the audit of the library operations from time to time. The institute has a sanctioned post of Physical Training Instructor and rich infrastructure in the form of a playground, gym, volley ball court besides an indoor hall. Our institute believes in holistic development of the students. To this end, students are encouraged to participate in different games and sports events organised in the institute. Also, the college participates in different inter-college competitions organised in various sports categories. A few of our students have been selected for a few sports competitions at national level. The college annually organises Shurida Memorial Volleyball tournament in which colleges from Kashmir division participate. The college gets major portion of its funds from the state government besides considerable assistance from RUSA for maintenance of the infrastructure and its up-gradation as per needs and modern trends.

<https://gdcshopian.edu.in/naac/wp-content/uploads/sites/33/2021/10/Procedures-and-policies-2017-18.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

|                                      | Name/Title of the scheme   | Number of students | Amount in Rupees |
|--------------------------------------|--|--------------------|------------------|
| Financial Support from institution   | Financial Aid for orphans and economically backward students             | 292                | 463000           |
| Financial Support from Other Sources |  |                    |                  |
| a) National                          | Post Matric Scholarships Scheme for Minorities/Social tribe/ Social Cast | 1455               | 8730000          |
| b) International                     | 0  | Nil                | 0                |
| No file uploaded.                    |  |                    |                  |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|-------------------|
| Nil                                       | Nil                   | Nil                         | 0                 |
| No file uploaded.                         |                       |                             |                   |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year              | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|-------------------|--------------------|--|--|--|---------------------------|
| Nil               | Nil                | Nil  | Nil  | Nil  | Nil                       |
| No file uploaded. |                    |  |  |  |                           |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 5                         | 3                              | 10  |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus                     |                                 |                           | Off campus                    |                                 |                           |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Nil                           | Nil                             | Nil                       | Nil                           | Nil                             | Nil                       |
| No file uploaded.             |                                 |                           |                               |                                 |                           |

5.2.2 – Student progression to higher education in percentage during the year

| Year              | Number of students enrolling into higher education | Programme graduated from | Department graduated from    | Name of institution joined  | Name of programme admitted to |
|-------------------|--|--------------------------|------------------------------|---|-------------------------------|
| 2017              | 22   | Bachelors                | Govt. Degree College Shopian | university of Kashmir/ Central University of Kashmir/ Islamic University of Science and Technology/ NIT Srinagar etc. | Masters Program               |
| No file uploaded. |  |                          |                              |   |                               |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items             | Number of students selected/ qualifying |
|-------------------|---|
| Nil               | Nil                                     |
| No file uploaded. |   |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|----------|-------|------------------------|
|----------|-------|------------------------|

|   |               |     |
|---|---------------|-----|
| Prof. Shureeda Memorial Inter college Volleyball Tournament | Inter-college | 100 |
| Inter-house cricket Tournament (Men)                        | Inter-house   | 80  |
| Inter-house Volleyball Tournament (Men)                     | Inter-house   | 30  |
| Inter-house Badminton Tournament (Women)                    | Inter-house   | 18  |
| Inter-house Badminton Tournament (Men)                      | Inter-house   | 16  |
| No file uploaded.   |               |     |

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year              | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| Nil               | Nil                     | Nil                    | Nil                         | Nil                           | Nil               | Nil                 |
| No file uploaded. |                         |                        |                             |                               |                   |                     |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Model Government Degree College Shopian Student Council is a representative structure to provide a voice for students. The elected members of the council serve as the formal representatives of their semesters working in cooperation with college administration and parents for the benefit of the college and its students. The student council has membership across various administrative committees of the college including Internal Quality Assurance Cell, Sports and Cultural Committees, Debates and Seminars Committee, Time-table Committee, NCC and NSS Units, Discipline Committee and Red Ribbon Club etc. The student council presents views to the college administration concerning time-table, academic calendar, quality of teaching and other extracurricular activities. To ensure that the students adhere to the disciplinary policies of the college at all times, student Council in cooperation with Discipline Committee monitor the attendance in the class as well as in the programmes organized within and outside the college. The student council assists the sports and cultural committees of the college in organizing the Intra-collegiate sports and cultural activities. The student council also ensures maximum participation of the students. The student council in liaison with the Debates and Seminar Committee assists in organizing workshops, speaker sessions, and competitions and facilitates necessary resources such as mentoring, consultancy and networking for the aspiring academicians, researchers, civil servants, entrepreneurs and future leaders. The NSS unit and student council undertook various projects of cleaning the forests and water bodies of the locality, playing instrumental role in raising awareness to safeguard the environment. The student council also raises funds for the treatment and admission of the poor students. Besides, in association with the Red Ribbon Club it helps in organizing extension programs such as AIDS and environmental awareness programmes. The student council has been instrumental in establishing a network with the alumni through various activities conducted by the college such as alumni meet student council of the college is a vibrant body and uses social media platforms like WhatsApp and Facebook for sharing of ideas, thoughts, and

quick dissemination of information across the student communities.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

130

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Two Alumni Association meetings were organized during the current academic year. The agenda of the first meeting was the assessment of the preparations for the NAAC peer team visit. The members expressed their satisfaction over the level of preparedness and put forth some valuable suggestions for securing a good grade. The second meeting of the year was convened after the NAAC accreditation of the institute. Members of the association congratulated the whole college on being awarded grade B and lauded the efforts of teaching and non-teaching staff for making the peer team visit successful.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Government Degree College Shopian has since in its very inception been taking steps to make the process of teaching learning and allied administrative paraphernalia inclusive and participatory one wherein all the stakeholders are taken on board and feel involved and included. Among the many steps taken in this regard, the two important ones taken over the last year that stand out are: 1.Establishment of various committees, cells to look after the affairs of the college with active staff- student participation. 2.Establishment of departmental chambers, Departmental libraries. The college has a glorious tradition of democratically framing committees allocating portfolios to staff keeping in view their expertise, experience and interest. These committees are required to take care of important affairs in the college such as academics, development, finances, students affairs, library and IT related issues, Quality control, Women empowerment/ harassment related issues, Exams, Cultural, sports, literary activities etc. At the beginning of every academic session a general meeting of teaching and non teaching staff is convened to elect different committee heads and members. Complete freedom to run the affairs of respective committees. This has resulted in enhanced output as far the targets before these committees are concerned besides ensuring accountability. Participation of students, inclusion of their interests and aspirations has increased the inclusive culture of the college and has enriched the overall functioning and infused vibrancy in the academic atmosphere on the campus. The establishment of these committees have helped in encouraging students involve themselves in the day to day affairs of college like organising Cultural, literary, Environmental, communitarian and other activities. The symbiotic relationship that has come to fore owing to this has seen the college achieving target after target both in academics and developmental fronts.

6.1.2 – Does the institution have a Management Information System (MIS)?



**6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type   | Details   |
|---|---|
| <p>Human Resource Management</p>                                  | <p>The rank and file of our institution is provided by the state government from the specialized cadre of Higher Education Department. Our teachers are selected through a rigorous process by Public Service Commission and placed across higher learning institutions in the state. Contingent staff is provided by the nodal college to bridge demand supply mismatch. We believe that the quality of human resource correlates with the academic excellence of an institution. Accordingly we ensure that our faculty is abreast with the contemporary pedagogical knowhow in order to make a dent in the careers of our students. We ensure that our teachers are prepared for diverse leadership roles to build their progeny and catapult the institution into academic excellence.</p>  |
| <p>Library, ICT and Physical Infrastructure / Instrumentation</p> | <p>The Institutional policy framework rests on the thrust areas (1) ICT enabled campus (2) library enrichment with e-journals, books, periodicals, journals, newspapers (3) up-gradation of laboratories: renovation/construction of science labs, installation of the latest equipment (4) learning through educational tours, subject tours, industrial visits, project works (5) Augmentation of sports infrastructure through playfields, gym, multipurpose hall etc. The college has good sports infrastructure in the form of a playground, gym, volleyball courts, and cricket pitch. The College library has a spacious reading room and precious treasure of books and journals. It also provides access to e-resources facility under N-LIST (National Library and Information Service for scholarly content). The institute encourages the concept of blended learning by providing ICT-enabled classrooms. The physical infrastructure and other resources have been improved off late to provide a conducive atmosphere to the students. The laboratories have been renovated and equipped with modern</p> |



equipment to cater to the needs of the student community. Purchasing of the equipment and infrastructure up-gradation is supported mainly by RUSA.

Examination and Evaluation

Examination and Evaluation reforms whenever introduced by the affiliating University are implemented in letter and spirit by this institution. The college evaluates the student performance and monitors the achievement of learning through internal assessment tests in the science subject's practicals and tutorial component of skill enhancement courses as governed by CBCS. However, external evaluation is supervised by University of Kashmir. The college has an empowered examination committee which ensures smooth conduct of exams for various semesters as per the schedule issued by the university. The college maintains a record of the answer scripts, practical and tutorial award rolls and attendance of the students during examination in a proper way. Specially-abled students are given extra care and special arrangements such as allotment of rooms in ground floor are made. In order to speed up the declaration of results, a new evaluation reform has been recently initiated by the affiliating university in which a sizable portion of question paper is multiple choice question based. The college examination committee facilitates the students in applying for photocopy of the answer scripts and re-evaluation of received answer scripts etc.

Curriculum Development

The government Degree College shopian is an affiliated college and operationalizes a framework to implement the curriculum framed by the affiliating university. Several faculty members are part of course restructuring and revision committees constituted by University of Kashmir, Srinagar. The college faculty members, which are part of undergraduate board of studies, seek feedback from the students regarding curriculum and suggests changes in the curriculum through the competent board based on the feedback from students and developments taking place in various fields of study at the global level. Curriculum implementation is done

through a well-planned academic calendar supported with timetable framed judiciously to optimally use the material and resources. The effectiveness of the process is monitored by the timetable committee and the IQAC of the college with an aim to utilize the available resources optimally. The college provides the required support facilities-laboratory, library, ICT and physical infrastructure to the teachers for curriculum development.

Research and Development

The Government Degree College Shopian is an undergraduate which focusses mainly on academics. However, several measures have been taken to improve the research culture in the institute some of which are as follows. 1) The institute supports departments of the college to purchase equipment for carrying out routine practical work to inculcate research acumen in students. 2) It encourages faculty members to apply for major/minor research projects. Pertinently, one of the faculty members has been awarded the prestigious INSPIRE faculty award by the Department of Science and Technology (DST), New Delhi, India. 3) A research laboratory has been established for research in material, chemical and environmental sciences. 4) Faculty members are facilitated to participate in national conferences, seminars and workshops. Several faculty members of the institute have published papers in national and international journals of repute. 5) The college has a vibrant career counselling cell which invites noted research scholars from different parts of the valley to deliver lectures for motivating the students towards research in their subjects of interest.

Admission of Students

The college gives publicity to the admission notification through its official website and by advertisement in leading dailies. Students desirous of seeking admission in the college are provided prospectus, against a nominal cost, which gives a detailed information about the courses and subject combinations offered by the college. College admission committee is framed at the beginning of the academic year to facilitate the admission of

students. The institute has a vibrant career counselling and guidance cell which offers pre-admission counselling to students and helps them in making choice of the subject combination. Admission to Science streams is made on the basis of merit in the qualifying examination as per the Kashmir university norms. Relaxation for reserved categories is strictly followed during the admission process.

Industry Interaction / Collaboration

Industry-academia interface is a new buzzword in higher learning institutions. Our institution too espouses for partnering with the industry to build an ecosystem for meaningful skills exchange. Having said this, during the assessment period we have hosted several such programs for symbiotic relationship with the industry. Our institution in partnership with various stakeholders has placed students through national upskilling programs like Himayat and Udaan. Significantly we have knit a close relationship with the district administration in this endeavor too. In anticipation of supplying key skill to the market, we are strategizing to be training partners with the NSDC in the NSQF framework.

Teaching and Learning

The vision of quality as conceptualized by the college includes education as per the sustainable development goal. Sustainable education includes providing just and joyful and equitable educational experiences to students across the various sections of society. It also includes making teaching-learning more relevant to the local context. Many initiatives have been taken in the College to augment quality standards: 1. Collage has impressed upon all the faculty to employ blended approaches in teaching, which refers to the use of ICT within conventional classrooms. 2. Practical and demonstrative aspects of teaching focus upon local specificities and problems.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area    | Details  |
|----------------------|--|
| Finance and Accounts | In order to bring transparency and promptness in the finance and accounts section, the college has kick started the implementation of Electronic |

Governance in .The main sources of Income for the institution are college fees for services like sports, tour, hot and cold charges etc. (Internal Sources) and the funds released by Government of Jammu and Kashmir and Central Government Under RUSA (External Sources). All the funds are directly credited into the various accounts of the college and receipt of cash at college is not practiced. The finance and accounts section maintains records of the funds received and the expenditures on academic and infrastructure developmental projects. Audit of finance and accounts section is conducted regularly by both external and internal agencies. Expenditures on account of salary and wages to the staff are credited directly to the account numbers of the respective staff members. Cash or cheque payment is absolutely avoided for this purpose. Off late, purchasing of machinery and equipment is made through government approved e-platforms like Government e-Marketplace (GEM) . The bills on account of expenditures made for such purposes are directly endorsed to account numbers of suppliers and dealers. In addition to this any financial aid given to the students is also directly transferred to the account numbers of the students. The motto of the college is to bring more and more innovations in order to tap the positives of e. governance

**Examination**

Examination is an important component of teaching-learning process. The conduct of assessment tests is a centralized process under the supervision of Examination Committee to ensure uniformity and transparency. The scores obtained as well as the overall pass percentage of students is seriously perused by the Examination-Cum-Evaluation committee of the college. This committee maintains a register about the students' performances in the examination. As such, this document acts as an academic thermometer which gauges the progress of the college on the learning outcome front. On the basis of performance of students in the internal assessment tests in practicals and skill enhancement courses, academically weak students are given additional attention

and guidance. Irregular students and slow learners are provided counseling and at times their parents are called in the college. The University is putting code numbers on the answer scripts of the students in order to keep their roll numbers a guarded secret. In addition, the affiliating university has introduced bar codes on OMR sheets used for conducting multiple choice question papers. However, as a reform to speed up the declaration of results and involvement of the faculty, examination/ evaluation reforms have been initiated by the Institution (for example: Online Multiple-Choice Questions, Photocopy of answer scripts, double evaluation etc.).

Decentralization of the evaluation process has also been started as part of the reforms to accelerate the result declaration process. Online submission of Theory and practical awards is also a part of the reforms.

**Planning and Development**

We believe impulsive behavior dooms impulsively. Keeping our college administration immune from this syndrome we have developed systematic approach to decision making process. Our head of the institution has delegated the responsibility to well organized teams to propel decision making. Management by exception is our motto. Be it academic pursuits or administrative nuances, the systemic approach developed over a period of time leaves no scope for quagmire. We boost the usage of ICT in our processes for boosting the hassle free exchange system. Be it purchases, public relations, feedback systems, alumni interaction, student throughput issues, our well defined ecosystem which is built on the framework to information technology places us second to none.

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year              | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------|--|--|-------------------|
| Nil               | Nil             | Nil  | Nil  | Nil               |
| No file uploaded. |                 |  |  |                   |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year              | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|--|---|-----------|---------|---|---|
| Nil               | Nil  | Nil   | Nil       | Nil     | Nil                                     | Nil   |
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date  | To date    | Duration |
|---|---------------------------------|------------|------------|----------|
| Four Week Induction Training Programme          | 1                               | 19/06/2017 | 17/07/2017 | 28       |
| 3rd Three week Orientation Programme            | 3                               | 26/04/2017 | 17/05/2017 | 21       |
| One Week Induction Programmeme                  | 1                               | 31/01/2017 | 06/02/2017 | 07       |
| No file uploaded.                               |                                 |            |            |          |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| 28        | 28        | 18           | 18        |

6.3.5 – Welfare schemes for

| Teaching   | Non-teaching  | Students   |
|--|---|--|
| 1) Medical reimbursement 2) Maternity leave for female staff and paternity leave for male staff members 3) NPS | 1) Maternity leave for female staff and paternity leave for male staff 2) NPS 3) First aid facility | 1. Teaching fraternity contribute generously for payment of admission fee of Poor and Orphans. 2) Xerox facility at nominal rates. 3) Scholarship for underprivileged students |

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Auditing of financial dealings is an important step in establishing transparency and accountability. Our college being a public institution falls under the audit mechanism of Government of Jammu and Kashmir. The external audit is conducted by the Audit agencies of Government of JK with Auditor

General (AG) at its apex that conducts audit regularly. Besides, the Higher Education Department of Jammu and Kashmir government conducts audit separately to check out the expenditures made by the institution. Financial matters of the institute are managed by an accountant deputed by the Finance Department of JK Government. The college also regularly conducts an internal audit of the financial dealings, items purchased, and stock verifications. For this, different committees like College Purchasing Committee, College Development Committee, and College advisory Committees keep a watch on the aforesaid matter.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| Nil  | 0                             | Nil     |
| No file uploaded.  |                               |         |

6.4.3 – Total corpus fund generated

|   |
|---|
| 0 |
|---|

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |                             | Internal |           |
|----------------|----------|-----------------------------|----------|-----------|
|                | Yes/No   | Agency                      | Yes/No   | Authority |
| Academic       | No       | Nil                         | Yes      | IQAC      |
| Administrative | Yes      | Higher Education Department | Yes      | IQAC      |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

|  |
|--|
| 1) Annual Parent-Teacher meet for improving the facilities provided to students. 2) Occasional online correspondence with parents, randomly, to seek their feedback/suggestions for the overall development of the college. 3) Transport facility made available to students on demand of their parents. |
|--|

6.5.3 – Development programmes for support staff (at least three)

|  |
|--|
| 1. Participation of support staff in training programs organized by different agencies. 2. Constitution of an institute-level committee for redressal of grievances. 3. Training of support staff in ICT tools to increase their efficiency in their respective assignments. |
|--|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

|  |
|--|
| 1) Proposal for the introduction of new streams/subjects was submitted to higher authorities. 2) Upgradation of ICT infrastructure. 3) Automation and enrichment of college library. |
|--|

6.5.5 – Internal Quality Assurance System Details

|  |     |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF                | No  |
| c)ISO certification                    | No  |
| d)NBA or any other quality audit       | No  |



## 6.5.6 – Number of Quality Initiatives undertaken during the year

| Year              | Name of quality initiative by IQAC                | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|-------------------|---|-------------------------|---------------|-------------|------------------------|
| 2017              | Follow up meet of IQAC after NAAC Peer Team visit | 15/06/2017              | 15/06/2017    | 15/06/2017  | 150                    |
| 2017              | Introduction of New Streams/ Subjects             | 30/08/2017              | 30/08/2017    | 16/02/2018  | 350                    |
| 2017              | Library audit                                     | 06/09/2017              | 20/09/2017    | 20/09/2017  | 20                     |
| 2017              | Academic Audit of various Departments             | 11/09/2017              | 24/08/2017    | 30/08/2017  | 150                    |
| 2017              | Feedback from College students                    | 08/11/2017              | 11/11/2017    | 28/12/2019  | 400                    |
| No file uploaded. |   |                         |               |             |                        |

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme       | Period from | Period To  | Number of Participants |      |
|------------------------------|-------------|------------|------------------------|------|
|                              |             |            | Female                 | Male |
| International Women's Day    | 08/03/2017  | 08/03/2017 | 150                    | 35   |
| Beti Bachao Beti Padhao week | 09/10/2017  | 14/10/2017 | 200                    | 55   |
| Gender Sensitization Program | 01/11/2017  | 01/11/2017 | 80                     | 40   |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Cleanliness drive, plantation drive, replacement of all traditional bulbs by LED bulbs, Environmental awareness programs, anti-polythene drive etc.

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities     | Yes/No | Number of beneficiaries |
|---------------------|--------|-------------------------|
| Physical facilities | Yes    | 3                       |
| Provision for lift  | No     | Nil                     |



|  |     |     |
|--|-----|-----|
| Ramp/Rails   | Yes | 3   |
| Braille Software/facilities                              | No  | Nil |
| Rest Rooms   | Yes | 3   |
| Scribes for examination                                  | No  | Nil |
| Special skill development for differently abled students | No  | Nil |
| Any other similar facility                               | No  | Nil |

7.1.4 – Inclusion and Situatedness

| Year              | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|-------------------|--|--|------|----------|--------------------|------------------|--|
| Nil               | Nil  | Nil  | Nil  | Nil      | Nil                | Nil              | Nil  |
| No file uploaded. |  |  |      |          |                    |                  |  |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title              | Date of publication | Follow up(max 100 words)   |
|--------------------|---------------------|--|
| College Prospectus | 27/02/2017          | The institution firmly believes in the core human values as accepted internationally and those enshrined in the constitution like Justice, Truth, Equality, Liberty, Fraternity etc. Further the institution is regulated by the statutes as framed by the affiliating university which are also as per the universally acknowledged human values. These statutes act as a guidebook rather binding for ways of conduct by the stakeholders like teachers, students and other concerned in professional and formal settings. The college sensitises the students, occasionally, to go through these statutes in order to build an atmosphere in the campus |

that shall ensure all round development of the students and help to bring them up as the citizens who shall always adhere to these basic human values. The institution publishes a 'prospectus' at the beginning of every calendar year that provides basic information about the college, the courses offered, the faculty position/profile and the related things. It also gives a detailed account of the code of conduct to be followed by the stakeholders for maintaining a conducive atmosphere for studies, other curricular and co-curricular activities.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity   | Duration From | Duration To | Number of participants |
|--|---------------|-------------|------------------------|
| One Day Seminar on Students as Responsible citizens            | 10/08/2017    | 10/08/2017  | 150                    |
| Seminar on Conservation of Water Bodies for sustenance of Life | 05/06/2017    | 05/06/2017  | 100                    |
| Painting competition on Gandhis Philosophy of Non-violence     | 02/10/2017    | 02/10/2017  | 185                    |

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Plantation inside the campus to showcase greenery and keep air clean. 2) Botanical garden with rare varieties of flora for preservation and aesthetics. 3) Students and faculty car parking near the entrance of the college to keep check on the noise and air pollution inside the campus. 4) For solid waste management bins placed at designated places to avoid littering. 5) Solar energy panels installed on rooftops of buildings for uninterrupted power supply.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

(1) Horticulture course with hands-on training. (2) Promotion of Sportsmanship and Competitive Spirit among the Students

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gdcshopian.edu.in/naac/wp-content/uploads/sites/33/2021/10/Best-Practice-consolidated.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Govt. Degree College Shopian, found in 1988, is the sole higher education institute in the district which caters to the educational needs of more than four thousand students annually. The college envisages to be an institute of eminence through its pedagogy and knowledge management. In line with the vision and mission of the college, new programmes like BBA and BCA were introduced during the current academic year. Besides, new subjects like Anthropology, Biotechnology, Functional English, Food Technology, Geology, Geography, Psychology, Philosophy and Statistics were introduced after due approval from the Higher Education Department of the State. The aim is to diversify the courses offered by the institute and enhance the employability of the students as per the market demands. Off late, Special emphasis has been laid on the promotion of research culture in the institute. Faculty members are encouraged to apply for major/ minor research projects and are facilitated to participate in seminars, conferences and workshops. Notably, one of the faculty members namely Dr. Masood Ayoub Kaloo has been awarded the prestigious INSPIRE faculty award by the Department of Science and Technology (DST), New Delhi, India. Consequently, a well-equipped research laboratory has been established in the department of Chemistry for carrying out research in material and chemical sciences. Several publications in national as well as international journals have resulted from this research project.

Provide the weblink of the institution

<https://gdcshopian.edu.in/>

### 8.Future Plans of Actions for Next Academic Year

1) The institution endeavours to lay emphasis on skill based education with local flavour and scope. Especially the institution intends to venture in horticulture consultancy using its resources to engage with the various stakeholders of this sector. This space craves for exploitation at a bigger level and the institution is ready to galvanize its efforts in tapping it. Making the best use of apple orchard present in the campus the institution would like to upgrade the facilities to provide hands on training to the students in this trade. For this purpose a laboratory for pathological studies and training of handling the equipment needs to be established. The institution shall make a strong plea before the competent authority and make use of all the resources to start a certified skill based course related to it. 2) A number of multi-million infrastructure development projects are in progress in the institution. The institution shall stress upon the concerned authorities to gear up the process and complete the projects in due time. These projects include the construction of Auditorium and two multi story buildings housing classrooms and college library. The completion of these projects shall ensure smooth conduct of class work, safety of library assets and organising of debates, seminars, conferences and related activities in a hassle free manner. 3) In the past few years a numbers of new courses have been started to cater the needs of the students in the fast changing educational scenario. The institution intends to step up its efforts and broaden the canvas of the subjects/courses offered. The special focus shall be on the professional and skill based courses that enhance the employability of the students. Further, being located in a far-off place the institution shall take

its case before the affiliating university and the administrative department for the start of post graduate courses. 4) The district is endowed with rich landscapes, meadows and pastures. These natural resources provide a readily available set-up for sheep farming. The institution intends to engage with various cohorts in contributing to this multibagger industry. Also the hill stream fishing is another striking but untapped arena where the institution intends to make a dent in the employment and development of local economy.