



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT DEGREE COLLEGE SHOPIAN
Name of the head of the Institution		Dr. Ali Mohammad Dar
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01933260204
Mobile no.		7006518314
Registered Email		spncollege@hotmail.com
Alternate Email		gdcshopiannaac@gmail.com
Address		Gagren Village, Shopian
City/Town		Shopian
State/UT		Jammu And Kashmir
Pincode		192303
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Mr. Tariq Hussain Mir
Phone no/Alternate Phone no.	01933260204
Mobile no.	7006518314
Registered Email	12tariqhussain@gmail.com
Alternate Email	gdcshopiannaac@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gdcshopian.edu.in/naac/wp-content/uploads/sites/33/2022/01/AQAR-2017-18-2.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://gdcshopian.edu.in/naac/wp-content/uploads/sites/33/2022/01/Academic-calendar-2.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.22	2017	09-Jun-2017	08-Jun-2022

6. Date of Establishment of IQAC

02-Aug-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Student Satisfaction	27-Nov-2018	880

Survey	12	
Faculty Lecture Series	11-Oct-2018 07	75
Seminar on Real and Virtual Identity: Role of Social Networking Sites.	19-Jul-2018 01	70
Cultural and Literary function in Collaboration with State Cultural Academy and Maraz Adbi Sangam, Shopian	05-Jun-2018 01	50
Inter-College Seminar Competition on Beat Plastic Pollution	26-Jun-2018 01	60
IQAC Meeting with Stakeholders	17-Apr-2018 01	20
Submission of Institute data on AISHE portal	03-Feb-2018 01	1

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. Degree College Shopian	State Govt.	State Govt.	2018 365	7.6

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Submission of institutional data on AISHE portal 2) Organized One Day Seminar on Real and Virtual Identity: Role of Social Networking Sites. 3) Organised InterCollege Seminar Competition on Beat Plastic Pollution. 4) Extension Lectures on Significance of Muharram in Islamic Calendar and Historical Analysis of the Tragedy of Karbala. 5) Conducted Student Satisfaction Survey for the year 2018.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Arrangement of Need Based Teaching Staff	In order to maintain the standard 'Teacher Student ratio' as per the latest UGC guidelines, the dearth of the teaching staff was made up by means of engaging the teaching faculty on 'Academic Arrangement' basis. Higher Education Department, JK has a well established system to meet such needs of colleges across the state.
Monitoring Class Work	In order to improve the efficiency of class work as well as the laboratory functioning a special committee was constituted to monitor class and lab work. This brought a positive change in the approach of the teachers towards these basic assignments and the students hailed the authorities for their commitment.
Career Advancement Avenues for Teaching Faculty	Safeguarding the interests of the teaching community, Higher Education Department, J&K in light of the UGC guidelines encourages the teaching faculty to undertake various courses that may equip them with better skill besides update and improve their knowledge. Such courses are mandatory for them to move up into better grades and positions. Many members of the teaching faculty participated in such courses like orientation courses, refresher courses and other short term courses during this academic session.
Student Development/Progression Programmes	The college observed various national, international days in order to broaden the horizon of students' knowledge and sensitise them towards social and national responsibilities. Many events in collaboration with other departments

	like health, forest etc. were organized for the benefit of students. Career Counseling Cell of the college organized various programmes in collaboration with different institutes to sensitize and guide the students towards a better future
Harnessing Green Energy	The college has already adopted a policy of making optimum use of green and renewable sources of energy particularly the solar energy. This year also a considerable amount as provided by the funding agency was allocated to fulfill this purpose. The college intends to meet the major power requirements (computer labs, science laboratories, classrooms) by means of solar power.
Completion of Infrastructure Development Projects	Various infrastructure development projects are almost in the final stages of their completion. The Library Block housing eight lecture halls as well is almost complete. Another Eight Room Academic Block is also near its completion. Work is also going on in full swing on the College Auditorium. Two washroom complexes are almost ready to use.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	03-Feb-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college keeps sharing information with the Department of Higher Education of the state under various modules. There are two main categories of modules. One related to staff and the other academic information. Staff

information includes general details of the staff. The other module covers the details of the courses conducted in the institution. It deals with total approved seats, details of approved seats, designation wise, regular and teaching staff on academic arrangement and the details of the approved seats subject wise. Academic Information covers research activity in the institution dealing with teaching faculty involved in research projects. Also included under academic information is the module which provides details of student enrolment in different courses. Another module enumerates enrolment of minority students, physically handicapped students and students belonging to disadvantaged strata of the society. One module covers students availing of scholarships. There are details regarding students availing Government of India and JK state government scholarships. Under academic information, the availability of physical education facilities are provided. This covers indoor and outdoor facilities. The college Gymnasium facilities are also provided under this module. The college has Table Tennis, basketball and volleyballs courts as well as a large playground for Cricket, hockey and football. The college has a very well stocked central library which has been digitised over the last couple of years. Information of the same is provided in a separate module. This covers number of books, journals and periodicals as well as audiovisual facilities. Also provided under academic information are details of examination results under the different courses offered in the college. It provides information about total number of boys and girls passing successfully. The college admission counselling section too is automated. Online records of student enrolment and breakup of fees received is provided in another module. This covers fees received under different categories like tuition fees, admission fees, examination fees, college magazine fee, excursion and field study fee, certificate fees and other fees. Another module covers the statement of

annual budgetary expenditures the information of which is forwarded to the higher ups of the Higher education department, JK UT regularly.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to University of Kashmir and implements the curriculum framed by the affiliating university. Curriculum has three components: the content of a particular discipline, a framework for implementation and a system of formative and summative evaluation. The evaluation process rests on the course objectives outlined in the curriculum.

The curriculum is framed by the affiliating university and the college operationalises an effective framework to enact such curriculum. At the college level the emphasis is upon the implementation and enactment of the curriculum.

The implementation process includes following components: 1.0 Framing the timetable in such a way that all the aspects of curriculum (practical and theory) are completed within stipulated time. The college Principal looks into overall academic growth, quality improvement and monitors the implementation of the timetable in letter & spirit. Work load is distributed as per specialization of faculty members. Our institute being an affiliated one it contributes to curriculum development as some faculty members are part of course restructuring and revision committees. The affiliating University revises the curriculum periodically and incorporates necessary feedback sought from stakeholders. 2.0 Students are also encouraged to offer feedback. Proper mechanism has been put in place in this regard. The feedback is collected in a free, fair and confidential manner by the designated teams from the students.

3.0 The institution with the help of Department of Higher Education ensures effective curriculum delivery and implementation. Higher Education Department ensures teaching staff as is requisitioned by the Principal; regulates the teaching days and facilitates the College in whatever manner required. 4.0 The effectiveness of the process is monitored by the Time-table Committee. The Time-table committee ensures the classification is prepared with an aim to utilize the available resources optimally and IQAC of the College ensures the time table is followed with regularity and punctuality. The College provides the required support to the teachers for curriculum planning and its implementation. Time-table and Academic Calendar are followed strictly for class work, internal assessment, examination and evaluation. The objectives of curriculum whatsoever are achieved by conducting theory classes, practical work in the laboratories and by organizing field trips/subject tours. 5.0 The college has an empowered Examination Committee headed by its Coordinator which works in coordination with examination Unit of Kashmir University. It supervises the examination process in the college and ensures elaborate arrangements for the smooth and transparent conduct of examinations in the campus. The institute continues to focus on creating student-centric and intellectually stimulating atmosphere. It is also committed to augment the infrastructure and man-power to raise the standard of teaching-learning and earn "potential for excellence" title for the institute.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development
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Nil	Nil	Nil	0	0	0
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Public Administration	06/04/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Arts	10/02/2018
BSc	Science	10/02/2018
BCA	Computer Applications	10/02/2018
BCom	Commerce	10/02/2018
BBA	Business Administration	10/02/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Zoology	50
BSc	Botany	55
BSc	Physics	25
BA	History	96
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

(maximum 500 words)

Feedback Obtained

A well-established feedback mechanism has been put in place by the IQAC of the institution. The objective of the exercise is to solicit quality based feedback and suggestions from stakeholders for the quality monitoring and enhancement of the institute. The feedback is collected in a free, fair and confidential manner from the students by the designated team. The common mode of collecting feedback is offline through questionnaires which are distributed among the students. Additionally, feedback boxes have been installed at various locations in the college. Student community being a prime stakeholder, feedback from students constitute an important tool which has been used by IQAC for improving the teaching-learning process. The College collects student feedback at a suitable time during the academic year. The IQAC frames a questionnaire for analysing the institutional performance on various fronts. It includes course details, performance of teachers, infrastructure and facilities in the college. Moreover, feedback is also collected from alumni and employers during formal/informal interactions and employment drives to improve the facilities for the students. Feedback obtained from the stakeholders helps in improving the standard of teaching, diversifying the subject combinations offered and in up-gradation of the facilities in the campus. Student feedback on faculty helps in overcoming the deficiencies in the teaching-learning process. In addition to this, worthy Principal also seeks informal feedback from students and teachers and problems if any, are addressed immediately. The feedback of the students on faculty proves helpful in improvement of teaching-learning process. The observations made through the feedback are shared with the teaching faculty and are asked to look into the areas of concern. Overall, an environment of consciousness and alertness stands generated in the College. Feedback mechanism is also used for the purpose of formative evaluation i.e. progress monitoring at an early stage is done by the concerned teachers and departments to ensure effective completion of the curriculum. In case of any observation or need for revision /modification the matter is taken up with concerned Academic Committee/ Board of Studies. To ensure the realization of the stated objectives of the curriculum an organized system of teaching and evaluation is put in practice. The College gets a platform to implement the feedback obtained from the stakeholders regarding the utility of course combinations. Based on this, every year the College re-visits its subject combinations and reframes them to give maximum flexibility in academics. The students are free to be admitted to anyone of them as per his/her merit/availability of the combination. To conclude, this exercise helps in the overall development of college in physical as well as academic aspects besides making the teaching-learning process interactive and productive.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	1000	1059	1059
BSc	General	400	329	329
BCom	General	40	3	3
BBA	General	40	12	12
BCA	General	40	3	3

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3656	0	115	0	115

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
115	105	3	2	1	7

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Given that a major proportion of the students comprising the college hail from far flung areas, an effective student mentoring system is always in demand. Considering this need, head of the institution gives much needed emphasis to ameliorating student mentoring process. The mentoring process includes two dimensions: A. Career awareness and planning among students B. Orientation towards responsible citizenship A. Career awareness and planning Guidance and Career Counseling Cell of the college helps students in making better subject and career choices in terms of reaching their highest academic and personal potential. It comprises of faculty members and professional counsellors who assist students both academically and emotionally. It offers counselling to students on individual or personal basis which may involve helping with personal, learning and career concerns. Moreover, keeping in view the growing need for mental well-being of student community, Psychological cell of Guidance and Career Counselling Cell frequently organizes seminars and workshops to spread awareness on mental health. Besides, it offers personal counselling services where students are encouraged to discuss their personal problems with members of the psychological cell confidentially. Continuing our existing traditions, delegations from District Industries Center (DIC), Jammu and Kashmir Entrepreneurship Development Institute (JKEDI), Banks and modern agriculture promotion institutions keep pouring in on and off in college to espouse entrepreneurial attitudes among the students. With shrinking space in government and private sectors, opportunity to become job providers have gained currency these days. With a view to nurture physical and mental faculties of the students, a state-of-the-art health club continues to promote mental and physical health awareness among students. B. Orientation towards responsible citizenship There is a perennial interface between college and district administration in inculcating constructive citizenry behavior among the learners. The campus is illuminated by regular visits of entrepreneurs, technocrats, bureaucrats, industrialists to name a few to mentor students profoundly in life skills. Such interactions boost the confidence of learners to test their mettle in different arena of life. The college has recently organized various awareness programmes such as the electoral literacy programs, which aim to promote students attitude towards voting behavior. These programmes were held in collaboration with district administration.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3656	115	1 : 32

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
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40	30	10	1	11
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Nisar Ahmad Wani	Assistant Professor	Award of Appreciation
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	6th semester	21/07/2018	19/09/2018
BSc	BSc	6th Semester	21/07/2018	19/09/2018
BCom	BCom	6th semester	16/07/2018	19/09/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation (CIE) is one of the fundamental dimensions of curriculum transaction and implementation. It augments the quality of teaching learning in the institution by filling up the gap between teacher and the taught. CIE in the college is based on two sources: i. Evaluations supervised by heads of the departments. That includes a written examination of students twice a semester. Two units are covered within each phase. ii. Teacher-student meets are organized once each semester. These meetings are conducted a minimum of one month before the end-term examination. The purpose of such meetings is to clarify the doubts of students regarding their course curriculum. The marks/grades obtained by students in the CIE process comprise of 1/3rd weightage for their total marks in bachelors of Science. CIE system followed in the institute depends on the performance of students in the classroom, and it includes the following dimensions: a. Regularity and punctuality b. Role in inducing meaningful discussion in the class. c. Feedback about classroom and practical work. d. Participation in activities like quizzes, competitions, workshops, seminars, curricular activities and sports. e. Presentations. f. Submission of assignments and project work. Internal evaluation system also called formative evaluation is done primarily to offer timely remedial classes to students. The process is supervised by the respective heads of the departments.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As a norm academic calendar is prepared in the beginning of the academic year by IQAC of the college in consultation with the HOD's of the college. The expected dates and events for the year (academic, cultural, sports and extension) are listed down in the meeting. The committee takes a thorough appraisal of the available resources and opportunities, potential challenges and limitations to the institution. The institution follows the academic

calendar of the University of Kashmir. To ensure strict adherence to examination schedule issued by university, college has an empowered examination committee which works in coordination with the examination cell of the university. The college has a well-established IT cell which helps in timely submission of awards and examination forms to the University of Kashmir. For convenience of the students, examination related notifications are displayed on electronic notice board besides being affixed at different locations in the campus. Satisfactory heating arrangements are made for students and staff during the bone-chilling cold in winter. The college has a host of other committees which enable it to stick to the academic calendar strictly. Worthy principal of the institute holds meetings with conveners of the committees regularly to ensure adherence to the calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://gdcshopian.edu.in/naac/wp-content/uploads/sites/33/2022/01/LOCF_2018.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BCom	BCom	General	19	16	84.21
BSc	BSc	General	285	217	76.14
BA	BA	General	760	543	71.44
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gdcshopian.edu.in/naac/wp-content/uploads/sites/33/2022/01/Student-Satisfaction-Survey-2018-19-1-1.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1825	DST (2017-ongoing)	35	7
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	2	0
International	Chemistry	1	3.14
International	Zoology	6	0
National	Islamic Studies	2	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Annotated catalogue of the flower bugs from India (Heteroptera: Anthocoridae, Lasioc	Dr. Aijaz Ahmad Wachkoo	Acta Entomologica Musei Nationalis Pragae	2018	0	Govt. Degree College, Shopian	0

hilidae)						
First record of the genus <i>Ficobracon</i> (Hymenoptera: Braconidae) from India, with description of new species	Dr. Aijaz Ahmad Wachkoo	Zootaxa	2018	0	Govt. Degree College, Shopian	0
First record of <i>Dryomyza pakistana</i> Kurahashi, 1989 (Diptera, Dryomyzidae) from India	Dr. Aijaz Ahmad Wachkoo	Oriental Insects	2018	0	Govt. Degree College, Shopian	0
The first record of Pear psylla <i>Cacopsylla bidens</i> (Hemiptera: Psyllidae) from India along with notes on seasonal occurrence and some elements of its biology.	Dr. Aijaz Ahmad Wachkoo	Oriental Insects	2018	0	Govt. Degree College, Shopian	0
Studies on Male meiosis and microsporogenesis in <i>Rumex dentatus</i> L. an important medicinal plant of North Western Himalaya	Dr. Umar Farooq	Cytologia	2018	0	Govt. Degree College, Shopian	0
Comparat	Dr.	Czech	2018	0		0

ive study of the antimycotic activity of aqueous and ethanolic extracts of Berberis lyceum and Rumex obtusifolius against selected rot fungi	Showket Ahmad Pala	Mycology			University of Kashmir	
Peptide-Based Scaffold for Nitric Oxide Induced Differentiation of Neuroblastoma Cells	Dr. Hilal Ahmad Pal	ChemBioChem	2018	0	IIT Kanpur	0
A new species of the ant genus Leptogenys Roger, 1861 (Hymenoptera: Formicidae) from India.	Dr. Aijaz Ahmad Wachkoo	Biodiversity Data Journal	2018	0	Govt. Degree College, Shopian	0
New records of ants (Hymenoptera: Formicidae) from Sri Lanka, including four tramp species.	Dr. Aijaz Ahmad Wachkoo	Sociobiology	2018	0	Govt. Degree College Shopian	0
Reading Ibn Khaldun's Social Themes in His Muqaddimah with a special	Dr. Sheikh Idris Ahmad	International Journal of Innovative Knowledge Concepts	2019	0	Govt. Degree College Shopian	0

reference to Social organisation, Badawah and Hadarah Life, and Asabiyah						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2018	0	0	Nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	0	5	2
Presented papers	0	1	2	1
Resource persons	0	0	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Visit to Orphanage	NSS and District Social Welfare Department.	5	30
Plantation Drive	Department of Social Forestry, Shopian	7	55
Yoga Day	NSS and NCC units	5	25
AIDS Awareness Programme	JK State AIDS Control Society	10	60
Cleanliness Drive	NSS	4	45
Week Long Environment Awareness Programme	Department of Environmental Studies	7	80

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Visit to Orphanage	NSS and District Social Welfare Department	Visit to Orphanage	5	30
Plantation Drive	Department of Social Forestry, Shopian	Plantation Drive	7	55
AIDS Awareness Programme	JK State AIDS Control Society	AIDS Awareness Programme	10	60
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nil	0	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
247.19	247.19

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	23382	5999467	819	338359	24201	6337826
Reference Books	208	378267	9	52308	217	430575
Journals	6	11267	11267	0	11273	11267
Library Automation	4	182100	1	300000	5	482100
Others (specify)	1	53000	1	350000	2	403000
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	55	1	0	0	0	8	17	0	0
Added	15	0	0	1	0	0	0	0	0

Total	70	1	0	1	0	8	17	0	0
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
e-content	https://gdcshopian.edu.in/e-content/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
23.05	22.9	247.19	247.19

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There is a set procedure for maintaining and utilizing physical, academic and support facilities- laboratory, library, sports facilities, computers, classrooms etc. in the institution. A host of committees headed by different conveners are framed in the beginning of every academic year. Among these committees, an important and vibrant committee is the college development committee headed by a senior faculty member (Associate Professor). This committee looks after the overall development, maintenance and utilization of the college physical facilities. A brief description of the procedure for maintaining and utilizing physical, academic and support facilities is as under: 1. Laboratories: Each laboratory of the institution is well equipped and ICT-enabled and is being monitored by concerned head of the department. The concerned HoD is accountable for maintaining and upgrading the laboratory. Well trained laboratory assistants are entrusted with the job of maintaining the stock register of all available equipments. 2. Library: Librarian of the college looks after the library. Besides this, college library committee has the responsibility of ensuring the smooth functioning of the library. This committee works in coordination with the librarian for upgradation, automation and acquiring books for the library. Moreover, adequate number of local fund employees are engaged to improve the services provided by of the library. 3. Sports: The Physical Education Department is a vibrant department in the college and functions under the supervision of Physical Training Instructor. College sports committee works in tandem with the department for the upgradation and smooth functioning of the department. 4. Classrooms: Classrooms are maintaining by the college administration by utilizing the services of sweepers and NSS volunteers. Most of the classrooms are ICT-enabled and recently a skilled electrician has been engaged to look after the ICT gadgets in the classrooms. Additionally, during Swachh Bharat Abhiyan program students and staff are sensitized about the importance and need of cleanliness in and around campus.

<https://gdcshopian.edu.in/naac/wp-content/uploads/sites/33/2022/01/Procedures-and-Policies-for-Maintaining-and-utilizing-Physical-Infrastructure-1.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Aid for economically disadvantaged students	161	233200
Financial Support from Other Sources			
a) National	File Attached	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching for PG Zoology entrance	10/12/2018	20	(01) Department of Zoology
Remedial Coaching for PG Sociology entrance	05/12/2018	30	(01) Department of Sociology
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	20

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	44	Bachelors	Govt. Degree College Shopian	University of Kashmir/Central University of Kashmir/NIT Srinagar /Cluster University, Srinagar/Islamic University of Science and Technology (JK) etc.	Masters
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Prof. Shureeda Memorial Intercollege Volleyball Tournament	Inter-college	80
Cricket Tournament	Inter-house	85
Badminton Tournament	District level	24
Friendly match between GDC Shopian and FVC Nagbal	Friendly Match	24
Badminton Tournament (Women)	Inter-house	17
Badminton Tournament (Men)	Inter-house	12
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Government Degree College Shopian Student Council is a body to provide a voice for students. The elected members of the council serve as the formal representatives of their semesters working in cooperation with college administration and parents for the benefit of the college and its students. The student council has membership across various administrative committees of the college including Internal Quality Assurance Cell, Sports and Cultural Committees, Debates and Seminars Committee, Time-table Committee, NCC and NSS Units, Discipline Committee and Red Ribbon Club etc. The student council presents views to the college administration concerning time-table, academic calendar, quality of teaching and other extracurricular activities. To ensure that the students adhere to the disciplinary policies of the college at all times, student Council in cooperation with Discipline Committee monitor the attendance in the class as well as in the programmes organized within and outside the college. The student council assists the sports and cultural committees of the college in organizing the Intra-collegiate sports and cultural activities. The student council also ensures maximum participation of the students. The student council in liason with the Debates and Seminars Committee assists in organizing workshops, speaker sessions, and competitions and facilitates necessary resources such as mentoring, consultancy and networking for the aspiring academicians, researchers, civil servants, entrepreneurs and future leaders. The NSS unit and student council undertake various projects of cleaning the forests and water bodies of the locality, playing instrumental role in raising awareness to safeguard the environment. The student council also raises funds for the treatment and admission of the poor students. Besides, in association with the Red Ribbon Club it helps in organizing extension programs such as AIDS and environmental awareness programmes. Student council of the college is a vibrant body and uses social media platforms like WhatsApp and Facebook for sharing of ideas, thoughts, and quick dissemination of information across the student communities

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Government Degree College Shopian has since its very inception been taking steps to make the process of teaching learning and allied administrative

paraphernalia inclusive and participatory one wherein all the stakeholders are taken on board and feel involved and included. Among the many steps taken in this regard, the two important ones taken over the last few years that stand out are: 1. Establishment of various committees, cells to look after the affairs of the college with active staff-student participation. 2. Establishment of departmental chambers and departmental libraries. The college has a glorious tradition of democratically framing committees allocating portfolios to staff keeping in view their expertise, experience and interest. These committees are required to take care of important affairs in the college such as academics, development, finances, students affairs, library and IT related issues, Quality control, Women empowerment/ harassment related issues, Exams, Cultural, sports, literary activities etc. At the beginning of every academic session a general meeting of teaching and non teaching staff is convened to elect different committee heads and members. Complete freedom to run the affairs of respective committees is given. This has resulted in enhanced output as far the targets before these committees are concerned besides ensuring accountability. Participation of students, inclusion of their interests and aspirations has increased the inclusive culture of the college and has enriched the overall functioning and infused vibrancy in the academic atmosphere on the campus. The establishment of these committees have helped in encouraging students involve themselves in the day to day affairs of college like organising Cultural, literary, Environmental, communitarian and other activities. The symbiotic relationship that has come to fore owing to this has seen the college achieving target after target both in academics and developmental fronts.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college gives publicity to the admission notification through its official website and by advertisement in leading dailies. Students desirous of seeking admission in the college are provided prospectus, against a nominal cost, which gives a detailed information about the courses and subject combinations offered by the college. College admission committee is framed at the beginning of the academic year to facilitate the admission of students. The institute has a vibrant career counselling and guidance cell which offers pre-admission counselling to students and helps them in making choice of the subject combination. Admission to Science streams is made on the basis of merit in the qualifying examination as per the Kashmir university norms. Relaxation for reserved categories is strictly followed during the admission process.
Human Resource Management	The rank and file of our institution

is provided by the state government from the specialized cadre of Higher Education Department. Our teachers are selected through a rigorous process by Public Service Commission and placed across higher learning institutions in the state. Contingent staff is provided by the nodal college to bridge demand supply mismatch. We believe that the quality of human resource correlates with the academic excellence of an institution. Accordingly we ensure that our faculty is abreast with the contemporary pedagogical knowhow in order to make a dent in the careers of our students. We ensure that our teachers are prepared for diverse leadership roles to build their progeny and catapult the institution into academic excellence.

Examination and Evaluation

Examination and evaluation reforms whenever introduced by the affiliating University are implemented in letter and spirit by this institution. The college evaluates the student performance and monitors the achievement of learning through internal assessment tests in the science subject practicals and tutorial component of skill enhancement courses as governed by CBCS. However, external evaluation is supervised by University of Kashmir. The college has an empowered examination committee which ensures smooth conduct of exams for various semesters as per the schedule issued by the university. The college maintains a record of the answer scripts, practical and tutorial award rolls and attendance of the Students during examination in a proper way. Specially-abled students are given extra care and special arrangements such as allotment of rooms in ground floor are made. In order to speed up the declaration of results, a new evaluation reform has been recently initiated by the affiliating university wherein question papers of even semesters are multiple choice question based. The college examination committee facilitates the students in every possible manner during and after the examination.

Teaching and Learning

The vision of quality as conceptualized by the college includes education as per the sustainable

development goal. Sustainable education includes providing just, joyful and equitable educational experiences to students across the various sections of society. It also includes making teaching-learning more relevant to the local context. Many initiatives have been taken in the College to augment quality standards: 1. College has impressed upon all the faculty to employ blended approaches in teaching, which refers to the use of ICT within conventional classrooms. 2. Practical and demonstrative aspects of teaching focus upon local specificities and problems.

Curriculum Development

The government Degree College Shopian is an affiliated college and operationalizes a framework to implement the curriculum framed by the affiliating university. Several faculty members are part of course restructuring and revision committees constituted by University of Kashmir, Srinagar. The college faculty members, which are part of undergraduate board of studies, seek feedback from the students regarding curriculum and suggests changes in the curriculum through the competent board based on the feedback from students and developments taking place in various fields of study at the global level. Curriculum implementation is done through a well-planned academic calendar supported with timetable framed judiciously to optimally use the material and resources. The effectiveness of the process is monitored by the timetable committee and the IQAC of the college with an aim to utilize the available resources optimally. The college provides the required support facilities-laboratory, library, ICT and physical infrastructure to the teachers for curriculum development.

Research and Development

The Government Degree College Shopian is an undergraduate college and as such no formal research is carried out in the campus. However, the faculty members are encouraged to engage in research activities in their respective subjects. Some of the strategies adopted to improve research culture in the institute are: 1) Faculty members are facilitated to participate in

national conferences, seminars and workshops. 2) As part of the Faculty Development Program, faculty members are facilitated to pursue higher studies after due permission from Higher Education Department of the State. 3) The institute has also subscribed to various national journals to provide accessibility for the purpose of research and development. 4) Several faculty members of the institute have published papers in national and international journals of repute. A few of the faculty members serve as external reviewers of different journals. 5) The college has a vibrant career counseling cell which invites noted research scholars from different parts of the valley to deliver lectures for motivating the students towards research in their subjects of interest

Library, ICT and Physical Infrastructure / Instrumentation

The Institutional policy framework rests on the thrust areas: ICT enabled campus library enrichment with e-journals, books, periodicals, journals, newspapers up-gradation of science laboratories and installation of the latest equipment development of smart classrooms and sports infrastructure: playfields, gym, multipurpose hall etc.

Industry Interaction / Collaboration

Industry-academia interface is a new buzzword in the higher learning institutions. Our institution too espouses for partnering with the industry to build an ecosystem for meaningful skill exchange. Having said this, during the assessment period we have hosted several such programs for symbiotic relationship with the industry. Significantly we have knit a close relationship with the district administration in this endeavor too.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Records are maintained in electronic form to streamline the administrative work. All administrative/academic orders/notices/ directives are shared on College WhatsApp group and College Website. The institute has initiated the digitisation of records for safe data storage and retrieval. Moreover, the institute communicates with Higher Education Department and other institutes through its official email.

<p>Finance and Accounts</p>	<p>In order to bring transparency and promptness in the finance and accounts section, the college has kick started the implementation of electronic governance in the key operations of this section. All the funds are directly credited into the various accounts of the college and receipt of cash at college is not practiced. The accounts section of the institute maintains record of the funds received and the expenditures on account of academic and infrastructure developmental projects. Off late, purchasing of machinery and equipment is made through government approved e-platforms like Government e-Marketplace (GeM) as mandated by the government. Additionally, financial aid given is also directly transferred to the account numbers of the beneficiaries. The motto of the college is to bring more and more innovations in order to tap the positives of e-governance.</p>
<p>Planning and Development</p>	<p>Our planning in administrative, financial and student interactions makes use of ICT tools. All our routine activities related to these fields have support of appropriate technology. On the development side we initiate the activities using the technological support. Be it tendering, construction, commissioning and billing our e-systems take the charge.</p>
<p>Student Admission and Support</p>	<p>whole of the admission process as notified by the university of Kashmir is online. The institute has a well-equipped admission room with ample manpower to cater to the needs of the students during the admission time. Besides, a separate IT cell of the institute helps in timely submission of examination forms and awards to the University of Kashmir.</p>
<p>Examination</p>	<p>Key operations of examination process such as submission of examination forms, submission of examination fees, downloading of admit cards etc. are fully executed using ITC tools. For the convenience of the students, the seating plan for the examination is shared on various platforms such as facebook, whatsapp and College website. The vibrant IT section of the college ensures timely submission of examination forms and other relevant information to the University of</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	Week Long Training Program on Basic Computer Skills and Internet Use	04/09/2018	11/09/2018	Nil	13
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Four Week General Orientation Course (UGC- HRDC , University Of Jammu)	2	24/12/2018	22/01/2019	28
Refresher Course in Economics (UGC- HRDC, University of Mumbai)	1	15/10/2018	03/11/2018	14
Four week General Orientation pro	2	28/09/2018	01/11/2018	28

gram(UGC-HRDC, University of Kashmir)				
Four week General Orientation program(UGC-HRDC, University of Kashmir)	6	01/02/2018	01/03/2018	28
Refresher Course on Gender Studies (UGC-HRDC, University of Kashmir)	1	08/03/2018	28/03/2018	21
Four week General Orientation Course (UGC-HRDC, Kashmir University)	6	25/06/2018	24/07/2018	28

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
29	86	13	31

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1) Maternity Leave for female staff and paternity leave for male staff 2) Medical Reimbursement 3) Janta Insurance Policy 4) NPS/GPF	1) Maternity Leave for female staff and paternity leave for male staff 2) Medical Reimbursement 3) Janta Insurance Policy 4) NPS/GPF	1) First aid facility 3) Scholarships for underprivileged students 3) Xerox facility available for students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Auditing of financial dealings is an important step in establishing transparency and accountability. Our college being a public institution falls under the audit mechanism of Government of Jammu and Kashmir. The external audit is conducted by the Audit agencies of Government of JK with Auditor General (AG) at its apex that conducts audit regularly. Besides, the Higher Education Department of Jammu and Kashmir government conducts audit separately to check out the expenditures made by the institution. Financial matters of the institute are managed by an accountant deputed by the Finance Department of JK Government. The college also regularly makes an internal audit of the financial dealings, items purchased, and stock verifications. For this, different committees like College Purchasing Committee, College Development Committee, and College advisory Committees keep a watch on the aforesaid matter.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the

year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>The college does not have parent-Teacher Association. However, IQAC of the college seeks Feedback from parents of the students to improve the teaching-learning process. Moreover, there is an informal interaction between teachers and parents of students during the admission process.</p>

6.5.3 – Development programmes for support staff (at least three)

<p>1) Training program on Basic Computer skills and Internet use for support staff. 2) The institute facilitates the participation of its support staff in external training prgrammes. 3) Members of support staff are encouraged to pursue higher studies.</p>
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>1. Construction of new laboratories for newly introduced subjects. 2. Landscape development 3. Proposal for inroduction of PG courses submitted to higher authorties.</p>
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	File Attached	Nil	Nil	Nil	Nil
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
"Women Empowerment through Entrepreneurship"	18/06/2018	18/06/2018	100	17
"Say No to Sexual Harassment"	10/03/2018	10/03/2018	75	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college has been taking lead in creating environmental consciousness not only among its staff and students but also among the general masses. Several seminars, community outreach programmes and cleanliness drives were undertaken. Special cleanliness drives are organized in the college campus in which both the staff and students take part. Solar energy is being harnessed and several blocks of the college are now fully backed up with solar power. For this solar panels worth lacs were procured and installed saving the institutions tens of thousands of electric bills and making the institution self sufficient in power requirements. The college boasts of one of the first rain water harvesting plant on its campus the waters of which are used for irrigating the apple orchard on the campus besides watering of the lawns and parks in dry season.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	6
Provision for lift	No	0
Ramp/Rails	Yes	6
Braille Software/facilities	No	0
Rest Rooms	Yes	6
Scribes for examination	No	0
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	05/12/2018	1	World Soil Health Day	Sensitized the farming community	100

						about the soil health and pollution of the soil and its solutions	
2018	1	1	09/05/2018	01	Visit to Orphanage	Students and staff spent a day at the social Welfare run orphanage at Pinjura. Stationery, Books and other essentials distributed among the inmates	30
2018	1	1	01/09/2018	01	Cleanliness of the adjacent Mohalla by the NSS volunteers	The college neighborhood was cleaned, its lanes cleared of the litter and trash.	50
2018	1	1	26/06/2018	01	Eco-trip to River Vishav	Sensitization of general masses about the preservation of this river and awareness about flora and fauna of the area.	30
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Title	Date of publication	Follow up(max 100 words)
College Prospectus	26/02/2018	<p>The institution firmly believes in the core human values as accepted internationally and those enshrined in the constitution like Justice, Truth, Equality, Liberty, Fraternity etc. Further the institution is regulated by the statutes as framed by the affiliating university which are also as per the universally acknowledged human values. These statutes act as a guidebook rather binding for ways of conduct by the stakeholders like teachers, students and other concerned in professional and formal settings. The college sensitizes the students, occasionally, to go through these statutes in order to build an atmosphere in the campus that shall ensure all round development of the students and help to bring them up as the citizens who shall always adhere to these basic human values. The institution publishes a 'prospectus' at the beginning of every calendar year that provides basic information about the college, the courses offered, the faculty position/profile and the related things. It also gives a detailed account of the code of conduct to be followed by the stakeholders for maintaining a conducive atmosphere for studies, other curricular and co-curricular activities.</p>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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Practicing Peace in Day to Day Life	26/09/2018	26/09/2018	100
Understanding of Satyagrahadersta	29/09/2018	29/09/2018	150
Mahatma Gandhi as a Social Reformer	01/10/2018	03/10/2018	130
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college campus is one of the most scenic campuses with expansive lawns, parks and a huge play ground besides a big botanical park. The college is arguably the lone institution which has an apple orchard right inside the campus spread over 5 Kanals. For the upkeep of the college campus, a full-fledged landscape development committee is working tirelessly to maintain the serenity of the campus. Some of the steps taken in the academic year 2018-19 to make the campus eco friendly were: 1. Plantation drive at the onset of spring in collaboration with the department of social forestry, Shopian 2. Installation of solar plants for green energy 3. Rain Water harvesting by building a concrete pond near the apple orchard. Waters from the pond are used for irrigating the orgard, lawns and parks on the campus. 4. Installation of large dust bins for proper collection of trash and disposal thereof in a scientific manner.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice #1: Augmentation of Information Communication Technology enabled services in the college. Best Practice #2: Automation of the Admission Section.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gdcshopian.edu.in/naac/wp-content/uploads/sites/33/2022/01/Best-Practices-2018-19.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college envisions a society that is scientific in temper, rooted, receptive to new ideas, democratic to the core, self reliant, self sufficient and egalitarian. Having set ourselves the target of achieving these noble objectives, we have been striving to achieve these by way of the following: 1) Introducing professional courses: we have evolved from a humble beginning with only a few courses, faculty and students with the objective to inculcate honesty and dedication. The college provides ample opportunities to the students from different streams to mingle together in academic as well as sports, cultural and other extra-curricular activities organized through different societies and clubs. The college has introduced new job oriented and skill inducing subjects like BBA,BCA, Biotechnology, Biochemistry, Food Technology, Horticulture besides scores of other Skill Enhancement Courses. This has led many of our pass outs landing themselves jobs in and outside J K in public as well as private sectors. 2) Through organizing seminars, symposia, literary programmes, the college instills in the students the inquisitiveness and the yearning for knowledge. Field trips are organized by different departments to expose the students to the real life situations. 3) Resource persons and experts, leading civil servants have been invited to talk to the students so that they get inspired and learn from the struggles, perseverance

and experiences of these eminent personalities. 4) Workshops have been organized to give hands on practice to students on different trades and skills. 5) The college has taken lead in celebrating birth and death anniversaries of personages like Gandhi ji, J. L Nehru, Allama Iqbal etc. by way seminars, debates and symposia so that the students get to learn about the teachings of these great personalities . 6) We at the college understand that all the above objectives cannot be achieved if the infrastructure is not updated in sync with the changing times. Hence the college has relentlessly tried to create state of the art infrastructure for its staff and students. Several academic and related assets have been developed. 7) Last but not the least, the college has all along been receptive to the noble idea of giving it back to the society. Keeping this mind, students and staff has always reached out to the wider community by taking lead in initiating campaigns of social significance. The NSS Volunteers and NCC cadets from the college are taken to the nearby localities and health resorts for cleanliness drives off and on. The staff has been voluntarily helping the students from financially disadvantaged sections by way of paying their admission and examination expenditures.

Provide the weblink of the institution

<https://gdcshopian.edu.in/>

8.Future Plans of Actions for Next Academic Year

The college envisages to: 1. Create laboratories for the newly introduced subjects viz. Biotechnology, Biochemistry, Psychology, Geography and Food Science and Technology. As newly introduced and lab oriented subjects, Biotechnology, Biochemistry, Psychology, Geography and Food Science and Technology subjects need proper and independent labs so that students are exposed to the practical side of what they learn in the classrooms. 2. Given the number of students and their physical well being, the college plans to establish a state of the art gymnasium for both boys and girls. The necessary paper work for the same has been done and the DPR for the same submitted to the higher authorities. 3. The college plans to introduce new subjects to cater to the career aspirations of the students. The subjects that the college intends to introduce are Information Technology, Clinical Biochemistry, Home Science, Music etc. 4. The College library will be shifted to the newly constructed Library Block so that more facilities are added for the benefit of the students and the requisite upgradation, automation of the same. 5. The college is in advanced stage of introducing PG courses in a couple of subjects where the college has got the requisite human resource as well as the necessary infrastructure.