YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Government Degree College Shopian
• Name of the Head of the institution	Dr. Javid Ahmad
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01933260204
• Mobile No:	9697461239
• Registered e-mail	spncollege@hotmail.com
• Alternate e-mail	gdcshopiannaac@gmail.com
• Address	Gagren Village, Shopian
• City/Town	Shopian
• State/UT	Jammu and Kashmir
• Pin Code	192303
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**University of Kashmir**	
• Name of the IQAC Coordinator	**Mr. Tariq Hussain Mir**	
• Phone No.	**01933260204**	
• Alternate phone No.	**7006518314**	
• Mobile	**7006518314**	
• IQAC e-mail address	**gdcshopiannaac@gmail.com**	
• Alternate e-mail address	**12tariqhussain@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	https://gdcshopian.edu.in/naac/wp-content/uploads/sites/33/2022/08/aqar_report-1.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://gdcshopian.edu.in/naac/wp-content/uploads/sites/33/2022/08/Academic-Calendar-2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.22**	**2017**	**09/06/2017**	**08/06/2022**

6.Date of Establishment of IQAC	**02/08/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**03**	

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**

• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1) Submission of AISHE data. 2) Submitted proposal to higher education department of the UT for vocational course in commercial sheep and goat farming.3) Organised one day workshop on Information and Communications Technology. 4) Seminar on Learning outcomes-based curriculum framework for Zoology. 5) Assisted the district administration in the fight against Covid-19 by providing its infrastructure for setting up quarantine and wellness centres and its human resource for strengthening the manpower required for containing the spread of the virus.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Coaching Facility for the Civil Service Aspirants of the District Shopian and its adjoining areas.	**The institution successfully conducted coaching classes for the 1st batch of the civil service aspirants. Pertinently, this initiative was launched in collaboration with the district administration and renowned resource persons from the valley and outside were roped in for the teaching. 100 aspirants were selected for the coaching through a screening test.**
2. Workshops on Information and communications Technology (ICT)	**Two workshops on ICT and learning outcomes-based**

and Learning Outcomes-based Curriculum Framework (LOCF) for Zoology.	curriculum framework for Zoology were organized in March 2020 as mandated by J&K Higher Education Department (JK HED). Both these events were sponsored by the JK HED and resource persons discussed at length different aspects of the ICT vis-à-vis e-leaning in higher education. Moreover, noted academicians and faculty members from different colleges of the valley spelled out the course outcomes of undergraduate course in Zoology.
3. Relocation of Gymnasium to the newly constructed Building.	The Gymnasium was shifted to the newly constructed building from its make shift arrangement in Science Block after it was formally handed over to the college. Moreover, the gymnasium was equipped with latest gym equipment.
4. Operationalization of ICT-enabled classrooms	15 classrooms housed in two newly constructed lecture blocks were equipped with ICT tools such as Interactive Flat Panel Display Board (IFPD), smart boards, digital podiums etc. and were effectively used for online teaching during Covid-19 pandemic.
5.Distribution of laptops and other electronic gadgets among faculty members.	Laptops and digital writing pads were distributed among the teaching faculty members to make online teaching more interactive and hassle-free.
6.Helping District administration in the fight against Covid-19.	The institution offered several buildings on campus to district administration for setting up quarantine and wellness centers to help it to contain the spread of the virus. Moreover, most faculty members were engaged in

	different capacities to assist district administration in the fight against Covid.
7.Installation of wall mounted automatic Hand Sanitizer Dispensers	In compliance with guidelines issued by govt. for educational institutions vis-à-vis controlling Covid-19, automatic Hand Sanitizer Dispensers were installed at several locations in the campus.
8. Creation of a Recording room.	On the recommendations of the IQAC, a spacious room in administrative block was converted into recording room for live recording of lectures and creation of e-content.
9. Access to Virtual Lab facility in view of prevailing Covid-19 lockdown.	The institution was notified as nodal center for virtual lab for the year 2020 under the virtual labs outreach initiative of IIT Bombay.
10.Conduct of webinars quiz, essay and painting competitions.	The campus remained closed for in-person teaching for most part of the year 2020. Consequently, only handful of activities could be conducted in offline mode. However, the college conducted webinars, quiz, essay and painting competitions on diverse themes throughout the year in online mode.
11.Construction of auditorium and new laboratories	The construction work of auditorium and new laboratories remained suspended due to the lockdown enforced by the Covid-19 outbreak.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2019	03/07/2020

15. Multidisciplinary / interdisciplinary

Multidisciplinary/ interdisciplinary courses as envisoned in the NEP-2020 will be introduced when the institution implements the new education policy.

16. Academic bank of credits (ABC):

Introduction of academic bank of credits in line with the new education policy NEP-2020 will be realised after the implementation of the NEP-2020 in letter and spirit.

17. Skill development:

The institution offers skill enhancement courses across streams which are designed to provide skill-based training and knowledge. A student has to mandatorily chose one skill enhancement course every semester from the availible skill enhnacencement course pool offered by the institute from the 3rd semester onwards. These courses carry two academic credits under CBCS scheme. The aim is to equip the students with the necessary knowledge and skill to enhance the employability of the students. Practicals, training sessions, internships, fields trips, tours etc. are organized as part of the curriculum of these courses. The institute has adequate infrastructure, human resource and equipment to fulfill the desired objectives of these skill enhancement courses. Some important Skill enhancement courses offered in the institute include: Horticulture technology, Medicinal Botany, Sericulture, Renewable Energy and Energy Harvesting, Apiculture, Spoken Arabic, Early childhood Care and Education, English Language Teaching, Guidance and Counselling, English Writing Skills, GIS and GPS Applications, Archaeology of Kashmir, Electric Circuits and Network Skills, Quality Evaluation of Food, Cloud Computing etc.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution is affiliated with the University of Kashmir and adopts the curriculum framed by the affiliating university.

Integration of Indian Knowledge system as mentioned in NEP-2020 has not been achieved as of the year 2020 as the institute is yet to implement the NEP-2020.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The programme and course outcomes are clearly stated in the syllabus prescribed by the affiliating university for all the semesters and all the subjects. Moreover, the concerned subject teachers also spell out the desired course outcomes during teaching in the classrooms. To ensure that the desired course objectives are fulfilled in the classroom, a classwork monitoring committee is in place which seeks feedback from the students, analyses it and submits a final report to principal office for further necessary action, if needed. Moreover, the continuous internal valuation (CIE) method prescribed by the affiliated institution (University of Kashmir, Srinagar) is used to assess the level of attainment of course specific and programme specific outcomes among the students.

The internal assessment tests held by the subject teachers reflect the level of achievement of specified outcomes. The participation of students in celebration of various events and days of national importance like the National Voters Day, Independence Day, Republic Day, The Constitution Day, World environment Day, Anti-tobacco Day, World AIDS Day etc. is another approach of assessing the attainment of course outcomes offered by the institution.

20.Distance education/online education:

The college sucessfully runs an IGNOU Study Centre (30004) which caters to the distance education needs of the aspirants of the district for UG and PG courses. Morover, the college is also an approved Study cum Information Centre of Directorate of Distance Education, University of Kashmir for B. Ed. programme through distance mode. A learning Support Centre (Centre No. 133) has also been established in the Institution by Maulana Azad National Urdu University (MANUU) to impart education in urdu medium through distance mode.

Extended Profile

1.Programme

1.1   **268**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]()

2.Student

2.1 **4524**

Number of students during the year

File Description	Documents
Data Template	[View File]()

2.2 **317**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File]()

2.3 **1167**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]()

3.Academic

3.1 **81**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]()

3.2 **44**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	268
Number of courses offered by the institution across all programs during the year	

File Description	Documents
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2.Student

2.1	4524
Number of students during the year	

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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1167
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	81
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**44**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**32**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**336.73**
4.3 Total number of computers on campus for academic purposes	**140**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to University of Kashmir and implements the curriculum framed by the affiliating university. At the college level the emphasis is upon the implementation and enactment of the curriculum. The implementation process includes following components:

1.0 Framing the timetable in such a way that all the aspects of curriculum (practical and theory) are completed within stipulated time. The college Principal looks into overall academic growth, quality improvement and monitors the implementation of the timetable in letter & spirit.

2.0 Proper mechanism is put in place for collecting feedback from students. The feedback is collected in a free, fair and confidential manner by the designated teams.

3.0. Higher Education Department of the UT ensures teaching staff

as is requisitioned by the principal; regulates the teaching days and facilitates the College in whatever manner required.

4.0 The objectives of curriculum are achieved by conducting theory classes, practical work in the laboratories and by organizing field trips/subject tours which is regularly monitored by classwork monitoring committee.

5.0 The college Examination Committee supervises the examination process in the college and ensures elaborate arrangements for the conduct of smooth and transparent examinations in the campus.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calendar is the backbone of any educational institution. Issues of suitability, relevance and equitability are the prime dimensions that are given special attention at the time of framing the academic calendar. The pandemic lockdown was a major setback to the implementation of the expected academic schedule during the year.

The enactment of the institutional calendar is done within the broad schedule formulated by the affiliating university. A major response to the crises situation implicated by the pandemic was a shift toward an internal evaluation system. The institution made effective use of such a directive from the university by designing a relatively efficacious internal evaluation system which included the following steps:

1. Students were supposed to submit a minor project assignment specified and allocated by the Head of the department through online mode.
2. Online tests were designed by respective departments which included both multiple-choice and open-ended questions.
3. Students were interviewed in the face to face situations while strictly following the SOPs of the Pandemic.

These steps were taken to give students a sense of engagement with

their studies and to ensure that they remain in touch with their teachers.

File Description	Documents
Upload relevant supporting documents	**No File Uploaded**
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Sensitization of certain values and their influence has become universal to personal and professional life in neoliberal and global times. Enactment of such values has been considered primal to a successful transition to adulthood and ethically informed professional life. Values such as gender neutrality, environmental and social sustainability, and ethics with regard to rights and duties enshrined in the constitution are given special attention in the programme structure offered by the affiliating university. Besides, the institution makes special efforts to organize co-curricular activities to educate students about the primal

importance of values. Courses in humanities, sciences and commerce fields give special attention to the learning of such values. The following courses in the curriculum are related to such values:

1. **Gender sensitization (sociology)**
2. **Peace and conflict (Political science)**
3. **Value education (Education)**
4. **Disaster management**
5. **Environmental ethics.**
6. **Emotional competence.**

These and many other courses aim to inculcate specific values among students needed for living in the current world.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1181

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://gdcshopian.edu.in/naac/wp-content/uploads/sites/33/2022/07/Feedback-on-syllabus-and-its-transaction-2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

960

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

314

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In order to assess the learning levels of students, tools like class tests, quizzes, presentations and viva voce exams are held.

This is done in addition to the tutorial examinations mandated by the curriculum. Almost all the semesters have Tutorials, Project/Lab work, field studies etc. as compulsory part of the syllabi for which the college holds in house exams helping in gauging the learning levels of the students.

Strategies for Slow learners:

The college faculty regularly takes compensatory and Remedial classes for the slow learners so as help the latter in catching up with rest of their classmates. Varying instructional methods and techniques like blended methods are used. Peer tutoring is encouraged. By way of presentations, students are encouraged to enhance their confidence. Students are encouraged to spend more

time in the libraries. Additional learning opportunities through online sources like YouTube, Zoom and WhatsApp are provided to the students besides online sharing of notes.

Strategy for Advanced Learners:

Advanced learners are counseled and provided guidance from time to time by the College Career and Guidance Cell which tries to keep track of such students. Seminars, symposia, conferences and online quizzes are held for their benefit. Scholarships are provided to such students on preferential basis. Industry tours are organized for such students. Such students are persuaded to spend more time in reading and self-exploring the world around them.

File Description	Documents
Link for additional Information	[Nil](Nil)
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4524	**81**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The syllabi taught in the college has increasingly become student centric, experiential and participatory since 1/3rd of all syllabi are necessarily Field work, Project work, Study/ industrial tour based or centered around Laboratory work.

The college practices a teaching methodology which lays emphasis on imparting education through participative and experiential way. These methodologies are well adopted to ensure the holistic development of students and facilitate their overall development of students and facilitate lifelong learning.

Participative learning: Student participation in different academic, cultural and communitarian programmes and initiatives is encouraged. Students are provided opportunities to enhance their learning experiences by way of Study tours, field work and exposure trips.

Experiential learning: Practical courses involving laboratory work are compulsory in the curriculum. Different learning methods like problem solving, case study based, project based or community based are implemented wherever possible and feasible. Workshops on different curriculum related themes or skill enhancement programmes, study tours to historical places ad museums are routinely conducted in order to give the students first-hand experience of the things.

Problem solving methodologies: As required by the curriculum, students are given assignments at the end of each unit of syllabi and they are required to make presentations in the classes wherein they are assessed and evaluated for their performance.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has undergone massive transformation in terms of infrastructure development and integration of ICT facilities in the classrooms and laboratories. During this assessment year, 15 classrooms were equipped with the state-of-the-art ICT tools to make teaching learning smooth and effective. This has enabled the teaching faculty of the institution to switch to online mode of teaching which was mandated by the outbreak of Corona virus. Besides, all the basic science laboratories are equipped with overhead projectors and smart boards for effective demonstration and transaction of practical work. The institution has a well-equipped computer laboratory with latest hardware and software components and all the computers in the laboratory are linked to high-speed internet. The college also houses a state of the art browsing section for internet access by bonafide students and teachers at any during the working hours. Recently, the college was designated as nodal center for the year 2020 under the Virtual

Labs Outreach initiative of IIT Bombay to provide remote access to the students for conducting practical work in virtual mode.

All the departments in the institution are equipped with computers and projectors to keep teachers abreast with the latest facilities for teaching-learning and information access. With an aim to provide quality education through technology the college is connected to Kashmir EDUSAT network through a satellite interactive terminal (SIT).

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gdcshopian.edu.in/naac/wp-content/uploads/sites/33/2022/07/Geotagged-ICT-photos.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

81

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

44

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

31

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

50

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Internal Evaluation (CIE) is one of the fundamental dimensions of curriculum transaction and implementation. It augments the quality of teaching learning in the institution by filling up the gap between teacher and the taught.

CIE in the college is based on two sources:

1. Evaluations supervised by heads of the departments. That includes a written examination of students twice a semester. Two units are covered within each phase.
2. Teacher-student meets are organized once each semester. These meetings are conducted a minimum of one month before the term-end examination. The ultimate purpose of such meetings is to clarify doubts of students regarding their course curriculum.

The marks/grades obtained by students in the CIE process comprise of 1/3rd weightage of the total weightage in Bachelors of Science program. CIE system followed in the institute depends on the performance of students in the classroom, and it includes the following dimensions:

1. Regularity and punctuality
2. Role in inducing meaningful discussion in the class.
3. Feedback about classroom and practical work.
4. Participation in activities like quizzes, competitions, workshops, seminars, curricular activities and sports.
5. Presentations.
6. Submission of assignments and project work.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has a fair, transparent and rapid mechanism for redressal of examination related grievances. The institution has an empowered examination committee headed by its coordinator which ensures hassle-free internal and external examination in the institution and looks into the grievances reported by the students of the institution.

Guidelines as and when issued by the affiliating university are implemented in letter and spirit for conducting the examinations in a free and fair manner. The examination committee of the institution works in coordination with the UG examination wing of the Kashmir University and grievances related to question paper setting, evaluation, problems in downloading admit cards and wrong entries in application forms are looked into and resolved on propriety basis. The college has a well-established IT Centre which helps in the timely submission of admission forms and awards to the University of Kashmir.

The examination cell receives numerous complaints before examination, during examination and after the declaration of the results. Grievances related to question paper such as paper being out of syllabus are communicated to the examination unit of the affiliating university in real-time. The institution facilities the students in every manner to ensure a conducive and just environment is maintained in the campus.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

B.A. Programme Outcomes

The B.A. programme in our college offers a wide range of subjects that helps students to understand how cultural, historical, geographical, political, economic, linguistic and environmental forces that shape the world and recognize the role of the individuals within our communities to effect change. It cultivates critical ability among learners.

B.Sc. Programme Outcomes

The B.Sc. programme equips students to know technological literacy, critical thinking and problem-solving through science education and acquire lifelong skills allowing them to generate ideas, weigh decisions intelligently and understand the evidence behind public policymaking. The students will appreciate the

contributions of science for sustainable development and be equipped with valuable industrial skills to run small businesses.

B.Com. Programme Outcomes

The B. Com course will enable a student to prepare for employment, and good citizenship. B.Com degree gives students comprehensive knowledge of marketing, business law, economics, Finance, Accounting and several other branches of Commerce that includes Investment, Insurance, and Banking.

B.B.A Programme Outcomes

The Bachelor of Business Administration (BBA) program is designed to equip graduate students to display the much needed and holistic attributes including Knowledge of Business, Management and Emerging Technologies; Research; Problem Solving and Decision Making; Creativity and Innovation.

Method of Communication

The programme and course outcomes are communicated to students by sharing syllabus having course outcomes mentioned thereto and through counselling before admissions and teachers through meetings held by College IQAC team.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://gdcshopian.edu.in/naac/wp-content/uploads/sites/33/2022/08/LOCF-2020_merged.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of the course specific and programme specific outcomes is monitored and maintained by college Internal Quality Assurance Cell (IQAC) Committee by keeping a record of students getting admission for higher learning, placement of students in Public and Private Sector etc. Moreover, the Comprehensive Continuous Evaluation (CCE) method prescribed by the affiliated institution (University of Kashmir, Srinagar) is used to assess

the level of attainment of course specific and programme specific outcomes among the students. The internal assessment tests held by the subject teachers reflect the level of achievement of specified outcomes. The participation of students in celebration of various events and days of national importance like the National Voters Day, Independence Day, Republic Day, The Constitution Day, World environment Day, Anti-tobacco Day, World AIDS Day etc. is another approach of assessing the attainment of course outcomes offered by the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gdcshopian.edu.in/naac/wp-content/uploads/sites/33/2022/08/LOCF-2020_merged.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

705

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gdcshopian.edu.in/naac/wp-content/uploads/sites/33/2022/07/SSS-2020-edited.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

7

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://dst.gov.in/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution prepares students not only in academics but also inculcates the passion of community service in the students. To this end, extension activities are carried out regularly in the

neighborhood community with an toraiseawareness on social issues and improving the standard of living of the society in general and the lower strata of the society in particular. The extension activities are executed by the NSS volunteers of the intuition who work under the supervision of NSS program officer. A few of the activities conducted during the Covid-19 period are as follows.

1. An awareness and relief initiative by the NSS volunteers of the institution was taken in the wake of the Covid 19 pandemic. The volunteers visited different rural and urban areas of the district to sensitize the masses about the methods for prevention of Covid infection. The volunteers also distributed masks and sanitizers among the people besides affixing posters at multiple locations.
2. The premises of the institution were offered for setting up wellness center for Covid 19 patients. Consequently, a 200 bedded wellness center was set up in the institution. Moreover, Dr. Umar Farooq, Assistant Professor in the Department of Botany of the institution, was appointed as Coordinator for this wellness center.
3. Majority of the teaching faculty members were engaged as nodal officers for various administrative zones for the containment of Covid 19 infection.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`05`

File Description	Documents
Reports of the event organized	<u>View File</u>
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<u>View File</u>

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`05`

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

`Nil`

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Nil

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure for smooth and effective teaching-learning. Since its inception in 1988, the college has made remarkable progress in the augmentation of the infrastructure to make teaching learning smooth and accessible. The facilities available are as follows:

1. **Classrooms: The institute has a total of 31 classrooms housed in three separate lecture blocks. Of these, 15 classrooms are ICT-enabled with state-of-the-art ICT tools. Besides, these smart classrooms are provided with internet connections to allow hassle free teaching learning.**
2. **Laboratories: The institution has well equipped laboratories**

for the basic science departments which are equpped with smart boards. Moreover, these laboratories are supplied with multimedia projectors for effective demonstration during the practical work. Four new laboratories have been recently constructed for the for newly introduced subjects viz. Biochemistry, Biotechnology, Geography and Psychology while space has been designated for the construction for laboratories for the remaining couple of newly introduced subjects.

3. Computer equipment: The institution has adequate number of computers for both students and staff for improving the teaching learning process in the institution. It has a well-established browsing center with a total of 50 computers which are all connected to internet. Moreover, the Institute has also a computer laboratory with a capacity of twenty (20) computers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities: The college has adequate facilities for cultural and sports activities. Cultural activities in the campus are organized by the College Cultural Activities committee in collaboration with district administration. The college has two seminar halls where cultural activities are held. A start of the art auditorium is also under construction and is expected to be ready for use soon.

Sports: The college has rich sports infrastructure in the form of a spacious playground, an indoor sports hall, a volley ball court, a cricket pitch and table tennis hall etc. The ground measuring over sixteen (16) kanals of land is also used for playing football and other types of games.

A state of the art gymnasium was constructed during this year which is well equipped with latest fitness tools. During the assessment year a good amount of the money was spent on the purchase of the equipment for this facility. The gymnasium also houses an office and two store rooms besides a refreshment room is

also available.

The physical education department of the college is tasked with maintenance and upgradation of the sports facilities in the campus. The department prepares the students in various games such as Cricket, Volley ball, table tennis, Kho-Kho, badminton etc. to compete at local and state level. It has ample sports equipment for most of the games which is made available to the bonafide students on the production of the college I-card.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

18

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

336.73

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a well-established central library which houses a rich collection of valuable books, references, and journals. Besides several departments have set up departmental libraries which are well stocked and are accessible to both students and teachers. The library is adequately staffed with skilled persons to cater to the needs of the students and teachers in a hassle-free manner. The library has an attached book processing section and a well-furnished reading room to provide distraction free reading environment for the students. Reprographic facility is also provided to students by the college at nominal rates. The entire facility is under CCTV surveillance.

The college has subscription to good number of e-journals and e-books. Moreover, reputed magazines and newspapers are available to the students and teachers. Notably, the college provides remote access for its teaching faculty to Allama Iqbal library which is the central library of the affiliating University. The software used for cataloguing, membership generation and circulation is SOUL 2.0 i.e. Software for University Libraries.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**D. Any 1 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

9.15

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

150

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

During the last couple of years, the institution has witnessed remarkable augmentation of IT facilities to meet the needs of the students and teachers for technology-enhanced teaching and learning. During this year, 15 classrooms were equipped with state-of-the-art ICT tools to allow blended mode of teaching. The

institution has a well-equipped computer laboratory with latest hardware and software components and all the computers in the laboratory are linked to high-speed internet. The college also houses a state of the art browsing section for internet access by bonafide students and teachers. It also has an IT section which helps in the admission of students to various semesters and timely submission of awards and other information to the affiliating university.

All the departments in the institution are equipped with computers and projectors to keep teachers abreast with the latest facilities for teaching-learning and information access. With an aim to provide quality education through technology the college is connected to Kashmir EDUSAT network through a satellite interactive terminal (SIT). Moreover, it was designated as nodal center for the year 2020 under the Virtual Labs Outreach initiative of IIT Bombay. The college is also contemplating making the campus Wi-Fi enabled for which it has submitted proposal to the higher-ups.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	<u>Nil</u>

4.3.2 - Number of Computers

140

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the Institution	**D. 10 - 5MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

184.45

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A host of committees headed by different conveners are framed in the beginning of every academic year among which college development committee is crucial for the maintenance and utilization of academic, physical and support facilities. A brief description of the procedure for maintaining and utilizing these facilities is as under:

1. Laboratories: Each laboratory of the institution is well equipped and ICT-enabled and is being monitored by concerned head of the department. The concerned HoD is accountable for maintaining and upgrading the laboratory. Well trained laboratory assistants are entrusted with the job of maintaining the stock register of all available equipments.

2. Library: Librarian of the college looks after the library. Besides this, college library committee has the responsibility of ensuring the smooth functioning of the library. This committee works in coordination with the librarian for upgradation, automation and acquiring books for the library.

3. Sports Facilities: The Physical Education Department is a vibrant department in the college and functions under the supervision of Physical Training Instructor. College sports committee works in tandem with the department for the upgradation

and smooth functioning of the department.

4. Classrooms: Classrooms are maintaining by the college administration by utilizing the services of sweepers and NSS volunteers. during Swachh Bharat Abhiyan program students and staff are sensitized about the importance and need of cleanliness in and around campus.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	<u>Nil</u>

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1080

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

94

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	<u>https://gdcshopian.edu.in/</u>
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

30

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are the major stakeholders of this whole educational ecosystem. Their suggestions, involvement and active participation in routine and other activities of varied nature is always welcome and sought after to make it more vibrant and productive. Besides taking them on board regarding the schedule of class work, their views and suggestions about co-curricular activities are always shown regard. At the start of every new semester, the students choose their class representatives in a democratic and transparent manner and they act as a liaison between the student community and college authorities. Their engagement in the college activities can be described as:

1. The College Advisory Committee meets with the Class Representatives at certain times to be aware about the issues pertaining to them, besides noting down their suggestions for the improvement of overall academic process.
2. The class representatives across the semesters enjoy the freedom to report any issues regarding academics or other activities to the principal at any time.
3. Student proposals regarding the organizing of tours, picnics, debates and seminars besides sports competitions are given due importance and often executed accordingly.
4. The college has registered units of NCC and NSS (Boys wing and Girls wing), who are always ready and proactive in participating in co-curricular and extracurricular activities, within and outside the campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

02

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has kickstarted the process for registration of alumni association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the college is in line with the vision and mission of the institution. it strives to be an exemplary institution for imparting quality education that is accessible & affordable to people of all strata of the society. Under the able leadership of Principal continuous efforts are made for

streamlining the governance in the institution to materialize the stated vision and mission of the institution.

The institution has empowered Advisory and Development committees which work tirelessly for the development of the college. It has witnessed unprecedented growth lately in the development of high-quality class infrastructure fully equipped with the start of the art facilities. Moreover, to improve the employability of the students, the college has introduced a host of skill enhancement courses during the last couple of years.

We believe in democratic and participatory approach. Every stake holder is taken into consideration while framing policy document. Materializing this motto, we have college committees where teachers are free to participate in decision making process. It also helps teachers to build leadership qualities that are necessary for fulfillment of our vision. In all the functions the role of teacher cannot be ignored. He is there in each and every committee. It is he who proposes deliberates directs and implements the things on grass root level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Government Degree College Shopian has since in its very inception been taking steps to make the process of teaching learning and allied administrative paraphernalia inclusive and participatory one wherein all the stakeholders are taken on board and feel involved and included.

The college has a glorious tradition of democratically framing committees allocating portfolios to staff keeping in view their expertise, experience and interest. These committees are required to take care of important affairs in the college such as academics, development, finances, students affairs, library and IT related issues, Quality control, Women empowerment/ harassment related issues, Exams, Cultural, sports, literary activities etc. At the beginning of every academic session a general meeting of teaching and non-teaching staff is convened to elect different

committee heads and members. Complete freedom to run the affairs of respective committees. This has resulted in enhanced output as far the targets before these committees are concerned besides ensuring accountability. Participation of students, inclusion of their interests and aspirations has increased the inclusive culture of the college and has enriched the overall functioning and infused vibrancy in the academic atmosphere on the campus. The establishment of these committees have helped in encouraging students involve themselves in the day-to-day affairs of college like organizing Cultural, literary, Environmental, communitarian and other activities. The symbiotic relationship that has come to fore owing to this has seen the college achieving target after target both in academics and developmental fronts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Govt. Degree College Shopian firmly believes in the strategic planning to achieve the objectives in line with the mission and vision of the institution. These strategic plans are effectively implemented at the institute level through sustained efforts. The institution has taken several initiatives related to academics, infrastrucrure and communty outreach under the strategic plans of the institute. One such initiative is the construction of lecture blocks to meet the growing need for spacious and ICT-enabled classrooms.

Proposal for construction of three mega projects namely Eight Lecture Hall Block, Lecture cum Library Block and Auditorium Block was submitted to the Higher Education Department in 2014 after due consultation with all the stakeholders. Subsequently, all the three projects were approved by the Administrative Department in 2015 and the work on the projects started soon after. The estimated cost for completion of these projects was around 15 crore Rupees. Two of the projects were completed and inaugurated in 2020 by the commissioner secretary of the Higher Education Department in presence of Director colleges JK and Deputy Commissioner Shopian. All the classrooms in these newly constructed lecture hall blocks are spacious, well-furnished and

well-equipped with the state-of-the-art ICT tools and other facilities. Additionally, the new library block has been constructed on modern lines which has significantly improved the footfall in the library. The construction of Auditorium Block is in final phase. Completion of these projects has proved useful in addressing several long-term issues faced by the students and the faculty.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is governed by the Government of Jammu & Kashmir. There is a specific administrative department-J&K Higher Education Department (HED)-headed by Commissioner Secretary/Secretary which frames plans and policies for colleges in the entire UT. The director Colleges of the UT liaises between the administrative department and the colleges.

The institution works under the supervision of the principal who ensures the implementation of the policies and procedures issued by the Govt. in letter and spirit. At the institute level, committees are democratically framed allocating portfolios to staff keeping in view their expertise, experience and interest. These committees are required to take care of important affairs in the college such as academics, development, finances, students affairs, library and IT related issues, Quality control, Women empowerment/ harassment related issues, Exams, Cultural, sports, literary activities etc.

The policies with regard to admission and examination are framed by the affiliating university and are effectively implemented at the institute level. Moreover, to maintain academic standards in the institute, guidelines issued by University Grants Commission (UGC) with regard to reservation policy, admissions, appointments, research, funding of research projects and statutory are implemented in letter and spirit.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://gdcshopian.edu.in/naac/wp-content/uploads/sites/33/2022/08/Organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The teaching as well as non-teaching faculty of the institution enjoy the benefits of various welfare schemes guaranteed by the Govt. of the J&K UT. These are:

1. The employees of the college are covered under GPF and NPS schemes of the Govt. for securing their future financially.
2. The employees of the institution are entitled to various types of leaves such as maternity leave, paternity leave, childcare leave and medical leave etc.
3. The institution facilitates the participation of the faculty members in professional developement programs such as refresher courses, orientation courses and faculty development programs.
4. All the employees of the institution are covered under various health insurance policies such as State Life

Insurance (SLI), Janta Insurance etc.

File Description	Documents
Paste link for additional information	<u>Nil</u>
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution follows the regulations put forth by Jammu and Kashmir Higher Education Department for its teaching and non-teaching staff. The performance of each employee is assessed annually. The objective is to evaluate the performance of the staff as per

established norms to improve the academic standards in the institution.

a) The performance of each faculty member is assessed according to the Annual Progress Report (APR).

b) Promotions are based on the performance-based appraisal system (PBAS) as mandated by UGC under Career Advancement scheme (CAS).

c) The institution undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment.

Non-teaching staff members are also assessed through annual performance appraisal. The various parameters for which the staff members are assessed include subject competence, research, integrity, punctuality, dedication, discipline, reliability etc. Moreover, the government annually honors the faculty members who make outstanding contribution in academics through Best Teacher Award. The performance appraisal system has significantly bolstered the quality culture in the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Auditing of financial dealings is an important step in establishing transparency and accountability. Our college being a public institution falls under the audit mechanism of Government of Jammu and Kashmir. The external audit is conducted by the Audit agencies of Government of JK with Auditor General (AG) at its apex that conducts audit regularly. Besides, the Higher Education Department of Jammu and Kashmir government conducts audit separately to check out the expenditures made by the institution. Financial matters of the institute are managed by an accountant deputed by the Finance Department of JK Government.

At the institute level, internal audit of the accounts is conducted regularly. For this, different committees like College Purchasing Committee, College Development Committee, and College advisory Committees are in place which monitor the financial affairs on monthly basis. During the year 2020, the institution remained closed for most part of the year due to Covid-19 lockdown. Consequently no audit-internal or external- could be conducted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution being run by government receives a major chunk of its funds from the J&K Department of Higher Education which is the administrative department governing the higher education institutions across the UT. It also receives substantial funds under the Rashtriya Uchchatar Shiksha Abhiyan (RUSA) scheme of Ministry of Human Resource Development, Govt. of India for development of higher education institutions in India. At the beginning of the financial year, budget estimate for the financial year is drafted which is then submitted to the higher education department for the further necessary action. Towards the end of the financial year, the funds spent during the year are examined

by an internal committee constituted on the recommendation of the principal and a detailed audit report on the separate heads of the budget is submitted to the principal office. Some other measures undertaken by the institution to ensure proper and efficient implementation of the resources include:

- The college development committee in consultation with accountant of the college monitors the efficient and optimal utilization of funds for smooth functioning of the development activities.
- Funds are strictly spent as per the allocation reflected in the approved budget of the institution.
- Transparency and accountability are ensured by yearly audit of all expenditures both internally as well as by external agencies (Finance Department and Accountant General of Treasuries).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the college endeavors to make Govt. Degree College Shopian the top-quality institution in the valley that maintains high standards of academic excellence. To this end, the IQAC strives to integrate practices in the institution that go a long way in fulfilling the aspirations of all the stakeholders. Though several quality assurance strategies and processes were institutionalized during the year, the important ones are summarized below.

1. During its meeting with the worthy principal, the IQAC coordinator stressed on the need for the innovation and incubation cell in the college to provide a platform for the students to showcase their talent and innovative ideas. Consequently, innovation and incubation cell was established in the institute.
2. It offered its premises for quarantine centers and setting

up of covid wellness centers. Moreover, the teaching faculty members were engaged in different capacities to assist the district administration for controlling the virus.

3. The IQAC expedited the installation of the ICT tools in the classrooms and laboratories to make this transition smooth and effective. More than 15 classrooms fully equipped with ICT tools were operationalized and used for online teaching.

4. At the beginning of the academic year, a one-day workshop on Information and Communications Technology in teaching and learning was organized by the debates and seminars committee. The objective of the workshop was to raise awareness about various ICT tools vis-a-via teaching-learning and the host of online courses and MOOCs that students and faculty members can register anywhere in the world.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the Govt. Degree College Shopian annually obtains feedback from the stakeholders on various aspects of the teaching learning process through offline as well as online modes. The feedback obtained is compiled, analyzed and shared with the Heads of the Departments (HoDs) during the meeting convened for discussion on the feedback. During the meeting the HoDs are apprised about the strengths and weaknesses of the teachers in their departments and mechanism for addressing the weaknesses reflected in the feedback is discussed thereby improving the teaching-learning process.

Academic audit of the departments is also undertaken in the midst of the academic session to evaluate the education quality parameters of the departments. On the recommendation of the IQAC, a classwork monitoring committee has been constituted to ensure punctuality of teachers and timely completion of syllabus.

The institution organized two impressive workshops on learning outcomes-based curriculum framework (LOCF) sponsored by the Higher

Education Department for creating awareness on various aspects of LOCF. The theme of the first workshop was Information and Communications technology to highlight the role of ICT in teaching learning process. The second workshop was focused on raising awareness on Learning Outcomes-based Curriculum Framework for Zoology. The speakers discussed the skills, knowledge, abilities and core competences that a student is expected to develop after studying zoology as one of the undergraduate subjects.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gdcshopian.edu.in/naac/wp-content/uploads/sites/33/2022/08/aqar_report-1.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Government Degree College Shopian is committed to the cause of gender equity. The college undertakes a number of activities through various committees and departments to create awareness on gender related issues and sensitizes different stakeholders of the college. For inculcating gender equity sensitization, the college offers skill courses on gender sensitization as part of curriculum. some of the Specific facilities provided to women are:

a) Safety and Security: Anti-Sexual Harassment Committee is active in the college which tries its best to ensure no harassment is caused to any of our girl students and other female staff. The whole college campus is under 24x7 surveillance ensured through installation of Close circuit cameras which is reassuring for the students in general and for the girl students in particular. Moreover, the college has separate and well laid out park for girl students named as Heemal Park where they can enjoy during breaks.

b) Counseling: The Anti-Sexual Harassment Committee in collaboration with other committees and departments keep organizing sensitization programmes, theme-based art events to make the students and staff aware of women related issues. Emphasis is laid on emerging issues like cybercrimes like stalking, hacking, bullying and blackmail etc.

c) Common Rooms: Since girl students account for more than fifty percent of its total student enrollment any given year, the college has a constructed a couple of spacious Common Rooms for them with separate lavatory complexes.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1z9_eH3mwL6PIxx4-YMSKDFPi7MuZcCXu/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: The solid waste generated in the institution mainly comes from college canteen, laboratories, washrooms, classrooms etc. The waste generated is segregated into colored dustbins. The waste paper, plastic material and file covers are sold to vendors yearly and the revenue generated is used for keeping the campus clean. The other bio-degradable wastes such as leftover food, leaves, garden waste etc. is managed through simple landfill technique and the packing material of chips, biscuits, polythene is treated through incineration method. The college has a unique distinction of having solid waste management committee to overlook the waste management in the institution.

Liquid Waste Management: Liquid waste from the washrooms of the different departments and offices of the institutionis directed to the soakage pitsthrough a well-laid drainage system.

E-Waste Management: The college produces minimume-waste annually. The e-waste isproduced is soldto vendors for recycling and reuse.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction	C. Any 2 of the above

of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Govt. Degree College Shopian envisions an environment in its campus which is inclusive in nature and where students are not discriminated on the basis of religion, caste, language, ethnicity etc. The institution has taken several initiatives for providing inclusive environment some of which are summarized below:

1. **Students belonging to SC, ST and OBC categories are admitted in line with the reservation policy of the affiliating university.**
2. **Specially-abled students and orphans are not charged college fee during the admission process for various semesters.**
3. **Most students from tribal communities are covered under different scholarship schemes of the central and UT government.**
4. **Most buildings in the institution are provided with ramps to facilitate the movement of differently-abled students.**
5. **Extension lectures are organized regularly to promote religious harmony and brotherhood among students from different communities.**
6. **The college has a glorious tradition of celebrating the rich and diverse cultural heritage of the district by organizing cultural programs in Kashmiri, Gojri, Urdu and Pahari etc.**
7. **The college has a code of conduct monitoring committee which ensures that students adhere to the code of conduct of the institution.**

The medium of teaching-learning is bilingual (English and Urdu) considering that a certain portion of the students do not understand the Kashmiri Language fully

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Govt. Degree College Shopian is fully committed to observance of obligations of the constitution of the country in the campus. To sensitise the students and the employees to values, rights, duties and responsibilities enshrined in the constitution of the country, the college conducts a number of activities, seminars, webinars, workshops, debates etc. throughout the year. These programs are conducted by the debates and seminars committee, NSS and NCC units of the institution in collaboration with the relevant departments of the district and UT administration.

The institution in collaboration with different departments of the

government like Transport, District Legal services Authority, Social Welfare, Police, Forest, District Disaster Management Authority etc. regularly conducts sensitisation programmes so that students as well as staff members are fully aware of their constitutional rights and duties enshrined in the constitution. The institution celebrates national festivals like Republic Day, Independence Day and Gandhi Jayanti with fervour.

Activities and programmes on themes such as Swachh Bharat Abhiyan, Beti Bachao Beti Padhao, Plantation Drives, National Voter's Day, Drug de-addiction and Illicit trafficking, Dowry System as a Social evil, Celebration of International Yoga Day were organised during the year in collaboration with governmental and non-governmental organisations to sensitize the students and employees to their constitutional rights and duties enshrined in the constitution

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	*View File*
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organises national and intenational commemorative days and events regularly throughout the year. Several committees and units such as Debates and Seminars committee, cultural committee, NSS, NCC units etc.are in place to ensure celebration of all events and days of national and interational imporance. These committees and units collaborate with various governmental and non-goevernmental organisation to achieve the greater goal of raising awareness on issues of concern, to mobilise political will and resources to address these global and local concerns and also to celebrate achievements of humanity. The nstitution could not celebrate these events this year owing to strict covid restrictions and lockdown.Some the vents/days which are generally celebrated include:

World Water Day Anti-Tobacco Day World AIDS Day Gandhi Jayanti National Voters' Day International Yoga Day World Environment Day Constitution Day World Justice Day Earth Day Blood Donation Day Ozone Day Teachers' Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	*View File*
Geo tagged photographs of some of the events	*View File*
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Shouldering Social responsibility /Community outreach through logistical support to schools.
2. Fulfilling Social Responsibility by wayof providing help to the covid patients.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is one of the foremost institution in the whole district with communitarian approach in its dealings with the outer world. Asa part of what has now become a permanent practice with us, the college tries to provide all kinds of help to the students in the district and elsewhere. The teaching faculty of the college encouraged students of other colleges and areas to register themselves for the online classes during Covid 19 induced restrictions. The teaching faculty of the college played a vital role in combating the COVID 19 pandemic In and around Shopian district. The college offered material help to government schools in upgrading their infrastructure.

In keeping with this value and tradition of helping the students around with their studies and for that keeping the doors of college open for every knowledge seeker, the college welcomed the students of Government Polytechnic College Shopian and allowed them to use its vast and well-equipped network of laboratories for two months. The said polytechnic is just coming up and it has inadequate laboratory infrastructure. Sensing this, the college administration decided to help the polytechnic and put the laboratories at their disposal. The college has earned a lot of good will and respect among the student and teaching fraternity in the whole area.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

- **The college has set a target of expanding the digital services in the campus. As blended teaching has become a norm now, the college has set itself on a path of complete and comprehensive Digitization of services like Admission and Examinations. As part of it, the college recently launched its refurbished website with a lot more student related services on offer. The campus is now fully covered with a functional Wi-Fi service initially for departments and staff. With more than one browsing centres the college students have the option of surfing for and downloading study material using college lease line. Work is on for launching the e-office and admissions for the current academic session were done online.**
- **The institution intends to undertake macadamisation of its interior roads.Moreover, the college has set the target of equipping its library with RFID facility in the next academic year.**
- **The refurbishing of laboratories and Science department offices is also planned for the next year. The institution intends to incorporate more skill courses from the next cademic year.**
- **Augumentation of the laboratory and sports infrastructure.**