Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**Government Degree College Shopian**
Name of the head of the Institution	**Dr. Ali Mohammad Dar**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01933260204**
Mobile no.	**7889463811**
Registered Email	**spncollege@hotmail.com**
Alternate Email	**gdcshopiannaac@gmail.com**
Address	**Gagren Village, Shopian**
City/Town	**Shopian**
State/UT	**Jammu And Kashmir**
Pincode	**192303**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Mr. Tariq Hussain Mir**
Phone no/Alternate Phone no.	**+917006518314**
Mobile no.	**7006518314**
Registered Email	**12tariqhussain@gmail.com**
Alternate Email	**gdcshopiannaac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gdcshopian.edu.in/naac/wp-content/uploads/sites/33/2022/02/AQAR-report-2018-2019-.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://gdcshopian.edu.in/naac/wp-content/uploads/sites/33/2022/03/Academic-Calendar-2019-20-1.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.22**	**2017**	**09-Jun-2017**	**08-Jun-2022**

6. Date of Establishment of IQAC	**02-Aug-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Academic Audit	**05-Jul-2019**	**70**

	14	
Seminar on International Justice Day	17-Jul-2019 01	80
Awareness and Registration Programme on Merchant Navy as a Career Option	15-Jun-2019 01	65
Essay Writing Competition on the Theme Implications of the Waning Dignity of (Physical) Labour	11-May-2019 01	45
Quiz on Fundamental Rights and Indian Election System	25-Apr-2019 01	50
Essay Writing Competition on the Theme The Significance of Electoral Politics in Strengthening Democracy	25-Apr-2019 01	40
Organised Book Release function for the Book Titled Moden Kashmir-From Sikh to Dogra Rule and After co-authored by Dr. Ali Mohammad Dar.	16-Apr-2019 01	45
Boot Camp on Start Ups for College Students	10-Apr-2019 01	150
Symposium on the theme Punctuality: Inculcating the Noble Habit	03-Apr-2019 01	200
Submission of Institute Data on AISHE Portal	03-Jul-2020 01	1
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. Degree College Shopian	Model College	RUSA	2019 365	10000000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Successful organization of Seminars/workshops and symposia. 2. Facilitated the completion of two important buildings eight Room Lecture Cum Library Block and an Eight Room Lecture Block. 3. Constant encouragement and inspiration by the IQAC to promote research aptitude and ethics among the faculty members. 4.Academic audit of the college wherein a peer team of college faculty visited all the departments over a period of two weeks to take stock of the affairs of these departments. 5. Construction and inauguration of a separate College Gymnasium for the students

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Expanding the green cover of the campus	During the current academic year several plantation drives, in close collaboration with the district administration, were launched to expand the green cover of the college campus. Several hundred saplings of pine were planted under these drives.
Student Initiative Programmes	Counseling of students was done at the time of admissions to various courses. Awareness programmes on various youth related social issues like drug abuse, waywardness, unemployment etc were conducted. Counseling/crash courses were provided to the students for the latter to go for higher studies in the subjects of their choice.
Equipping all the Classrooms with the Smart Boards for Effective and Enriched Transactions	The college was successful in covering two of its academic blocks with the latest technology of digital and electronic smart boards.
Organising Seminars, Symposia, Workshops and other Progrmmes for Staff and Students	Various departments of the college with support from the college Debates and Seminars committee organised programmes for the staff and students covering a

	range of themes for science, social science and humanities students.
College Gymnasium	The construction of the new college gymnasium was completed and was handed over to the college adminstration during this academic year. The gym centre is well-equipped and is accessible to the bonafide college students against a nominal fee.
Infrastructure Developement	An eight room lecture block and an eight room lecture cum library block were completed during the current academic year. The two buildings were inaugurated by Jenab Talat Pervaiz Rohella, Secretary to Govt. Higher Education Department JK. With the completion of these two buildings, the long pending demand of classrooms was fullfilled which enabled the college adminstration to run the class work smoothly besides helping in conducting examinations for various semesters in smooth and fair manner. The classrooms are spacious and ICT enabled.
Automation of the college library, provision of internet facility to all the departments and laboratories.	The college was successful in automating the library and providing internet facilities to all of its departments including the labs.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	03-Jul-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college keeps sharing information with the Department of Higher Education, JK under various modules. There are two main categories of modules. One related to Staff and the other Academic Information. Staff

Information includes general details of the staff. Another module covers the details of the courses conducted in the institution. It deals with total approved seats, details of approved seats, designationwise, regular and teaching staff on academic arrangement and the details of the approved seats subject wise. Teaching and nonteaching requirements are covered under staff information. Academic Information covers research activity in the institution dealing with teaching faculty involved in research projects. Also included under academic information is the module which provides details of student enrolment in different courses. Another module enumerates enrolment of minority students, physically handicapped students and students belonging to disadvantaged strata of the society. One module covers students availing of scholarships. There are details regarding students availing Government of India and J K government scholarships. Under academic information, the availability of physical education facilities are provided. This covers indoor and outdoor facilities. The college Gymnasium facilities are also provided under this module. The college has Table Tennis, and volleyballs courts as well as a large playground for Cricket, hockey and football. The college has a very well stocked central library which has been digitised over the last couple of years. Information of the same is provided in a separate module. This covers number of books, journals and periodicals as well as audiovisual facilities. Also provided under academic information are details of examination results under the different courses offered in the college. It provides information about total number of boys and girls passing successfully. The college admission counselling section too is automated. Online records of student enrolment and breakup of fees received is provided in another module. This covers fees received under different categories like tuition fees, admission fees, examination fees, college magazine fee, excursion and field study fee, certificate fees and other fees.

	Another module covers the statement of annual budgetary expenditures the information of which is forwarded to the higher ups of the Higher Education Department of the UT regularly.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to University of Kashmir and implements the curriculum framed by the affiliating university. Curriculum has three components: the content of a particular discipline, a framework for implementation and a system of formative and summative evaluation. The evaluation process rests on the course objectives outlined in the curriculum. The curriculum is framed by the affiliating university and the college operationalises an effective framework to enact such curriculum. At the college level the emphasis is upon the implementation and enactment of the curriculum. The implementation process includes following components: 1.0 Framing the timetable in such a way that all the aspects of curriculum (practical and theory) are completed within stipulated time. The college Principal looks into overall academic growth, quality improvement and monitors the implementation of the timetable in letter & spirit. Work load is distributed as per specialization of faculty members. Our institute being an affiliated one it contributes to curriculum development as some faculty members are part of course restructuring and revision committees. The affiliating University revises the curriculum periodically and incorporates necessary feedback sought from stakeholders. 2.0 Students are also encouraged to offer feedback. Proper mechanism has been put in place in this regard. The feedback is collected in a free, fair and confidential manner by the designated teams from the students. 3.0 The institution with the help of Department of Higher Education ensures effective curriculum delivery and implementation. Higher Education Department ensures teaching staff as is requisitioned by the Principal; regulates the teaching days and facilitates the College in whatever manner required. 4.0 The effectiveness of the process is monitored by the Timetable Committee. The Time-table committee ensures the classification is prepared with an aim to utilize the available resources optimally and IQAC of the College ensures the time table is followed with regularity and punctuality. The College provides the required support to the teachers for curriculum planning and its implementation.Time-table and Academic Calendar are followed strictly for class work, internal assessment, examination and evaluation. The objectives of curriculum whatsoever are achieved by conducting theory classes, practical work in the laboratories and by organizing field trips/subject tours. 5.0 The college has an empowered Examination Committee headed by its Coordinator which works in coordination with examination Unit of Kashmir University. It supervises the examination process in the college and ensures elaborate arrangements for the conduct of smooth and transparent examinations in the campus. The institute continues to focus on creating student-centric and intellectually stimulating atmosphere. It is also committed to augment the infrastructure and man-power to raise the standard of teaching-leaning and earn "potential for excellence" title for the institute.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of	Duration	Focus on employ	Skill

		Introduction		ability/entrepreneurship	Development
Nil	Nil	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Arts	02/03/2016
BSc	Science	02/03/2016
BCom	Commerce	02/03/2016
BBA	Business Administration	02/03/2016
BCA	Computer Application	02/03/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Green Technology	04/03/2019	90
Disaster Management	04/03/2019	1166
Gender Sensitization	04/03/2019	318
Persian Skill	04/03/2019	2
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Botany	60
BSc	Environmental Science	100
BA	Geology	50
BA	Sociology	100
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

A well-established feedback mechanism has been put in place by the IQAC of the institution. The objective of the exercise is to solicit quality related feedback and suggestions from stakeholders for the quality monitoring and enhancement of the institute. The feedback is collected in a free, fair and confidential manner from the students by the designated team. The common mode of collecting feedback is offline through questionnaires which are distributed among the students. Additionally, feedback boxes have been installed at various locations in the college. Student community being a prime stakeholder, feedback from students constitute an important tool which has been used by IQAC for improving the teaching-learning process. The College collects student feedback at a suitable time during the academic year. The IQAC frames a questionnaire for analysing the institutional performance on various fronts. It includes course details, performance of teachers, infrastructure and facilities in the college. Moreover, feedback is also collected from it alumni and employers during formal/informal interactions and employment drives to improve the facilities for the students. Feedback obtained from the stakeholders helps in improving the standard of teaching, diversifying the subject combinations offered and in up-gradation of the facilities in the campus. Student feedback on faculty helps in overcoming the deficiencies in the teaching-learning process. In addition to this, worthy Principal also seeks informal feedback from students and teachers and problems if any, are addressed immediately. The feedback of the students on faculty proves helpful in improvement of teaching-learning process. The observations made through the feedback are shared with the teaching faculty and are asked to look into the areas of concern. Overall, an environment of consciousness and alertness stands generated in the College. Feedback mechanism is also used for the purpose of formative evaluation i.e. progress monitoring at an early stage is done by the concerned teachers and departments to ensure effective completion of the curriculum. In case of any observation or need for revision /modification the matter is taken up with concerned Academic Committee/ Board of Studies. To ensure the realization of the stated objectives of the curriculum an organized system of teaching and evaluation is put in practice. The College gets a platform to implement the feedback obtained from the stakeholders regarding the utility of course combinations. Based on this, every year the college re-visits its subject combinations and reframes them to give maximum flexibility in academics. To conclude, this exercise helps in the overall development of college in physical as well as academic aspects besides making the teaching-learning process interactive and productive.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	General	40	13	13
BCA	General	40	10	10
BBA	General	40	13	13

BSc	General	400	366	366
BA	General	1000	1365	1365
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	4502	0	103	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
103	95	4	16	4	7
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Given that a major proportion of the students comprising the college hail from far flung areas an effective student mentoring system is always in demand. Considering this need, head of the institutions gives much needed emphasis to ameliorating student mentoring process. The mentoring process includes two dimensions: A. Career awareness and planning among students B. Orientation towards responsible citizenship A. Career awareness and planning Guidance and Career Counselling Cell of the college helps students in making better subject and career choices in terms of reaching their highest academic and personal potential. It comprises of faculty members and professional counsellors who assist students both academically and emotionally. It offers counselling to students on individual or personal basis which may involve helping with personal, learning and career concerns. Moreover, keeping in view the growing need for mental well-being of student community, Psychological cell of Guidance and Career Counselling Cell frequently organizes seminars and workshops to spread awareness on mental health. Besides, it offers personal counselling services where students are encouraged to discuss their personal problems with members of the psychological cell confidentially. Continuing our existing traditions, delegations from District Industries Center (DIC), Jammu and Kashmir Entrepreneurship Development Institute (JKEDI), Banks and modern agriculture promotion institutions keep pouring in on and off in college to espouse entrepreneurial attitudes among the students. With shrinking space in government and private sectors, opportunity to become job providers have gained currency these days. With a view to nurture physical and mental faculties of the students, a state-of-the-art health club continues to promote mental and physical health awareness among students. B. Orientation towards responsible citizenship There is a perennial interface between college and district administration in inculcating constructive citizenry behavior among the learners. The campus is illuminated by regular visits of entrepreneurs, technocrats, bureaucrats, industrialists to name a few to mentor students profoundly in life skills. Such interactions boost the confidence of learners to test their mettle in different arena of life. The collage has recently organized various awareness programmes such as the electoral literacy programs, which aims to promote students attitude towards voting behaviour. These programmes were held in collaboration with district administration.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4502	103	1:44

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	37	5	7	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Aijaz Ahmad Wachkoo	Assistant Professor	Emerging Insect Taxonomist Award Conferred by BGSB University, Rajouri for describing twenty-six (26) new species of insects from 2010-2019

No file uploaded.

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	6th semester	01/12/2019	14/03/2020
BSc	BSc	6th semester	01/12/2019	14/03/2020
BCom	BCom	6th semester	01/12/2019	14/03/2020

No file uploaded.

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation (CIE) is one of the fundamental dimensions of curriculum transaction and implementation. It augments the quality of teaching learning in the institution by filling up the gap between teacher and the taught. CIE in the college is based on two sources: i. Evaluations supervised by heads of the departments. That includes a written examination of students twice a semester. Two units are covered within each phase. ii. Teacher-student meets are organized once each semester. These meetings are conducted a minimum of one month before the term-end examination. The ultimate purpose of such meetings is to let students clarify their doubts regarding their course curriculum. The marks/grades obtained by students in the CIE process comprise of 1/3rd weightage for their total marks in bachelors of Science. CIE system followed in the institute depends on the performance of students in the classroom, and it includes the following dimensions: iii. Regularity and punctuality iv. Role in inducing meaningful discussion in the class. v. Feedback about classroom and practical work. vi. Participation in activities like quizzes, competitions, workshops, seminars, curricular activities and sports. vii. Presentations. viii. Submission of assignments and project work. Internal evaluation system also called formative evaluation is done primarily

to offer timely remedial classes to students. The process is supervised by the respective heads of the departments.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As a norm academic calendar is prepared in the beginning of the academic year by IQAC of the college in consultation with the HOD's of the college. The expected dates and events for the year (academic, cultural, sports and extension) are listed down in the meeting. The committee takes a thorough appraisal of the available resources and opportunities, potential challenges and limitations to the institution. The institution follows the academic calendar of the University of Kashmir. To ensure strict adherence to examination schedule issued by university, college has an empowered examination committee which works in coordination with the examination cell of the university. The college has a well-established IT cell which helps in timely submission of awards and examination forms to the University of Kashmir. For convenience of the students, examination related notifications are displayed on electronic notice board besides being affixed at different locations in the campus. Satisfactory heating arrangements are made for students and staff during the bone-chilling cold in winter.The college has a host of other committees which enable it to stick to the academic calendar strictly. Worthy principal of the institute holds meetings with conveners of the committees regularly to ensure adherence to the calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://gdcshopian.edu.in/naac/wp-content/uploads/sites/33/2022/03/LOCF-2019-20.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA/BSC/BCom	BA	General	770	558	77.66
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://gdcshopian.edu.in/naac/wp-content/uploads/sites/33/2022/03/Student-Satisfaction-Survey-2019-20-1.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1825	DST- 2017 ongoing	35	5

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Start Ups for College Students	JKEDI	08/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil

<div align="center">No file uploaded.</div>

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

<div align="center">No file uploaded.</div>

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Islamic Studies	1	0
International	Botany	1	0
International	Chemistry	1	0
International	Zoology	8	0

<div align="center">No file uploaded.</div>

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0

<div align="center">No file uploaded.</div>

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self

					the publication	citation
Controlled release of hydrogen sulfide significantly reduces ROS stress and increases dopamine levels in transgenic C. elegans	Dr. Hilal Ahmad Pal	ChemComm	2019	0	IIT Kanpur	5
Antimicrobial potential of some wild Macromycetes collected from Kashmir Himalayas.	Dr. Shauket Ahmad Pala	Plant Science Today	2019	0	University of Kashmir	1
Concepts Reading Ibn-Khalduns Social Themes in His Muqaddimah with a Special Reference to Social Organisation, Badawah and Hadharah Life and Asabiyah.	Dr. Sheikh Idris Ahmad	International Journal of Innovative Knowledge	2019	0	Govt. Degree College, Shopian	0
A Checklist of Ants (Hymenoptera: Formicidae) in Pakistan	Dr. Aijaz Ahmad Wachkoo	Sociobiology	2019	0	Govt. Degree College, Shopian	15
First record of Aspicera hartigi (Hymenoptera,	Dr. Aijaz Ahmad Wachkoo	Journal of Asia-Pacific Biodiversity	2019	0	Govt. Degree College, Shopian	7

Figitidae) from India, with observations on its foraging behavior on Ephedra plants.						
Protichneumon pisorius (Hymenoptera, Ichneumonidae) — the first record from India	Dr. Aijaz Ahmad Wachkoo	National Academy Science Letters	2019	0	Govt. Degree College, Shopian	4
Taxonomy of Arabian Temnothorax Mayr (Formicidae: Myrmicinae) with description of a new species enhanced by x-ray microtomography	Dr. Aijaz Ahmad Wachkoo	Scientific Reports	2019	0	Govt. Degree College, Shopian	2
Community structure and ant species diversity across select sites of Western Ghats, India	Dr. Aijaz Ahmad Wachkoo	Acta Ecologica Sinica	2019	0	Govt. Degree College Shopian	7
First record of the genus Spilomyia (Diptera, Syrphidae) from the Oriental region	Dr. Aijaz Ahmad Wachkoo	Turkish Journal of Zoology	2019	0	Govt. Degree College Shopian	6
[View File](#)						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	0	0	0

<div align="center">No file uploaded.</div>

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	1	1	1
Presented papers	1	3	0	0
Resource persons	1	0	0	0

<div align="center">No file uploaded.</div>

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swach Bharat Summer Intership Program 2019	College NSS Unit	6	60
One Day Training Program on Disaster Mangement, Basic Life Support, First Aid and Fire Fighting Techniques	State Disaster Respone Force	15	150
Trip to Heerpora Wildlife Sanctuary	Department of Wildlife	7	60
World Arbor Day	Department of Social Forestry	5	50

<div align="center">No file uploaded.</div>

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0

<div align="center">No file uploaded.</div>

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such

	agency		activites	activites
Swach Bharat Summer Intership Program 2019	College NSS Unit	Visit To Nomadic Settlements in the periphery of Historical Mughal Road	6	60
World Arbor Day	Department of Social Forestry	Plantation of saplings in the Campus	5	50
Trip to Heerpora Wildlife Sanctuary	Department of Wildlife	Visit to Heerpora Wildlife Sanctuary	7	60
One Day Training Program on Disaster Mangement, Basic Life Support, First Aid and Fire Fighting Techniques	State Disaster Respone Force	Awareness Program	15	150

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	0	0

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	0

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	0

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
282.52	282.52

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Seminar Halls	Newly Added
Laboratories	Existing
Class rooms	Newly Added
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24201	6337826	4062	2416830	28263	8754656
Reference Books	217	430575	103	382055	320	812630
e-Books	0	0	0	0	0	0
Journals	6	11267	0	0	6	11267
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
Library Automation	7	482100	2	200000	9	682100
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	70	1	0	1	0	1	17	0	0
Added	25	0	0	0	0	0	0	0	0
Total	95	1	0	1	0	1	17	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">

0 MBPS/ GBPS

</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
e-content	https://gdcshopian.edu.in/e-content/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
57.62	57.15	282.52	282.52

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There is a set procedure for maintaining and utilizing physical, academic and support facilities- laboratory, library, sports facilities, computers, classrooms etc. in the institution. A host of committees headed by different conveners are framed in the beginning of every academic year. Among these committees, an important and vibrant committee is the college development committee headed by a senior faculty member (Associate Professor). This committee looks after the overall development, maintenance and utilization of the college physical facilities. A brief description of the procedure for maintaining and utilizing physical, academic and support facilities is as under: 1. Laboratories: Each laboratory of the institution is well equipped and ICT-enabled and is being monitored by concerned head of the department. The concerned HoD is accountable for maintaining and upgrading the laboratory. Well trained laboratory assistants are entrusted with the job of maintaining the stock register of all available equipments. 2. Library: Librarian of the college looks after the library. Besides this, college library committee has the responsibility of ensuring the smooth functioning of the library. This committee works in coordination with the librarian for upgradation, automation and acquiring books for the library. Moreover, adequate number of local fund employees are engaged to improve the services provided by of the library. 3. Sports Facilities: The Physical Education Department is a vibrant department in the college and functions under the supervision of Physical Training Instructor. College sports committee works in tandem with the department for the upgradation and smooth functioning of the department. 4. Classrooms:

Classrooms are maintaining by the college administration by utilizing the services of sweepers and NSS volunteers. Most of the classrooms are ICT-enabled and recently a skilled electrician has been engaged to look after the ICT gadgets in the classrooms. Additionally, during Swachh Bharat Abhiyan program students and staff are sensitized about the importance and need of cleanliness in and around campus.

https://gdcshopian.edu.in/naac/wp-content/uploads/sites/33/2022/01/Procedures-and-Policies-for-Maintaining-and-utilizing-Physical-Infrastructure-1.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Institutional Financial Aid	150	200000
Financial Support from Other Sources			
a) National	File attached	0	0
b)International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	18/02/2020	40	Department of Sociology
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Boot camp on Start Ups for College Students	0	150	0	0
2019	Awareness and Registration program on Merchant Navy as a Carrier Option	0	65	0	0
2019	Counselling cum	0	200	0	0

2019	Counselling cum guidance by Alpine Group of Institutes Himachal Pradesh	0	50	0	0
2020	Project Hadaf- A Civil Services Coaching Initiative	0	150	0	0

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	Nil	0	0

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	15	Bachelors	GDC Shopian	University of Kashmir/ Central University of Kashmir/ NIT Srinagar/ Cluster University Srinagar/ Islamic University of Science and Technology/	Masters

				BGSBU etc.	

<div align="center">No file uploaded.</div>

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

<div align="center">No file uploaded.</div>

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Meet	Interhouse	200
Annual Road Race	Interhouse	100
Knocout Volleyball Tournament	Interhouse	64
Knockout Badminton Tournament	Interhouse	30
Knockout Chess Tournament	Interhouse	20
Cricket Match for Specially-abled Students	Interdistrict	25

<div align="center">No file uploaded.</div>

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Intercollege Qirat and Arabic Nasheed Competition	National	Nill	1	Nill	Obaidullah Yousuf

<div align="center">No file uploaded.</div>

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Government Degree College Shopian Student Council is a representative structure to provide a voice for students. The elected members of the council serve as the formal representatives of their semesters working in cooperation with college administration and parents for the benefit of the college and its students. The student council has membership across various administrative committees of the college including Internal Quality Assurance Cell, Sports and Cultural Committees, Debates and Seminars Committee, Time-table Committee, NCC and NSS Units, Discipline Committee and Red Ribbon Club etc. The student council presents views to the college administration concerning time-table, academic calendar, quality of teaching and other extracurricular activities. To ensure that the students adhere to the disciplinary policies of the college at all times, student Council in cooperation with Discipline Committee monitor the attendance in the class as well as in the programmes organized within and

outside the college. The student council assists the sports and cultural committees of the college in organizing the Intra-collegiate sports and cultural activities. The student council also ensures maximum participation of the students. The student council in liaison with the Debates and Seminars Committee assists in organizing workshops, speaker sessions, and competitions and facilitates necessary resources such as mentoring, consultancy and networking for the aspiring academicians, researchers, civil servants, entrepreneurs and future leaders. The NSS unit and student council undertake various projects of cleaning the forests and water bodies of the locality, playing instrumental role in raising awareness to safeguard the environment. The student council also raises funds for the treatment and admission of the poor students. Besides, in association with the Red Ribbon Club it helps in organizing extension programs such as AIDS and environmental awareness programmes. Student council of the college is a vibrant body and uses social media platforms like WhatsApp and Facebook for sharing of ideas, thoughts, and quick dissemination of information across the student communities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Government Degree College Shopian has since in its very inception been taking steps to make the process of teaching learning and allied administrative paraphernalia inclusive and participatory one wherein all the stakeholders are taken on board and feel involved and included. Among the many steps taken in this regard, the two important ones taken over the last few years that stand out are: 1. Establishment of various committees, cells to look after the affairs of the college with active staff-student participation. 2. Establishment of departmental chambers, Departmental libraries. The college has a glorious tradition of democratically framing committees allocating portfolios to staff keeping in view their expertise, experience and interest. These committees are required to take care of important affairs in the college such as academics, development, finances, students affairs, library and IT related issues, Quality control, Women empowerment/ harassment related issues, Exams, Cultural, sports, literary activities etc. At the beginning of every academic session a general meeting of teaching and non teaching staff is convened to elect different committee heads and members. Complete freedom to run the affairs of respective committees is given. This has resulted in enhanced output as far the targets before these committees are concerned besides ensuring accountability. Participation of students, inclusion of their interests and aspirations has increased the inclusive culture of the college and has enriched

the overall functioning and infused vibrancy in the academic atmosphere on the campus. The establishment of these committees have helped in encouraging students involve themselves in the day to day affairs of college like organising Cultural, literary, Environmental, communitarian and other activities. The symbiotic relationship that has come to fore owing to this has seen the college achieving target after target both in academics and developmental fronts.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college gives publicity to the admission notification through its official website and by advertisement in leading dailies. Students desirous of seeking admission in the college are provided prospectus, against a nominal cost, which gives a detailed information about the courses and subject combinations offered by the college. College admission committee is framed at the beginning of the academic year to facilitate the admission of students. The institute has a vibrant career counselling and guidance cell which offers pre-admission counselling to students and helps them in making choice of the subject combination. Admission to Science streams is made on the basis of merit in the qualifying examination as per the Kashmir university norms. Relaxation for reserved categories is strictly followed during the admission process.
Industry Interaction / Collaboration	Industry-academia interface is a new buzzword in the higher learning institutions. Our institution too espouses for partnering with the industry to build an ecosystem for meaningful skills exchange. Having said this, during the assessment period we have hosted several such programs for symbiotic relationship with the industry. Our institution in partnership with various stakeholders has placed students through national upskilling programs like Himayat and Udaan. Significantly we have knit a close relationship with the district administration in this endeavor too. In anticipation of supplying key skill to the market, we are strategizing to be training partners with the NSDC in the

	NSQF framework.
Human Resource Management	The rank and file of our institution is provided by the state government from the specialized cadre of Higher Education Department. Our teachers are selected through a rigorous process by Public Service Commission and placed across higher learning institutions in the state. Contingent staff is provided by the nodal college to bridge demand supply mismatch. We believe that the quality of human resource correlates with the academic excellence of an institution. Accordingly we ensure that our faculty is abreast with the contemporary pedagogical knowhow in order to make a dent in the careers of our students. We ensure that our teachers are prepared for diverse leadership roles to build their progeny and catapult the institution into academic excellence.
Library, ICT and Physical Infrastructure / Instrumentation	The Institutional policy framework rests on the thrust areas: ICT enabled campus library enrichment with e-journals, books, periodicals, journals, newspapers up-gradation of science laboratories and installation of the latest equipment development of smart classrooms and sports infrastructure: playfields, gym, multipurpose hall etc. The college has good sports infrastructure in the form of a playground, gym, volleyball court, and cricket pitch. The College library has a spacious reading room and precious treasure of books and journals. It also provides an e-library facility under N-LIST (National Library and Information Service Infrastructure for scholarly content). The institute encourages the concept of blended learning by providing ICT-enabled classrooms. The physical infrastructure and other resources have been improved off late to provide a conducive atmosphere to the students. The laboratories have been renovated and equipped with modern equipment to cater to the needs of the student community.
Curriculum Development	The government Degree College Shopian is an affiliated college and operationalizes a framework to implement the curriculum framed by the affiliating university. Several faculty members are part of course restructuring and revision committees

	constituted by University of Kashmir, Srinagar. The college faculty members, which are part of undergraduate board of studies, seek feedback from the students regarding curriculum and suggests changes in the curriculum through the competent board based on the feedback from students and developments taking place in various fields of study at the global level. Curriculum implementation is done through a well-planned academic calendar supported with timetable framed judiciously to optimally use the material and resources. The effectiveness of the process is monitored by the timetable committee and the IQAC of the college with an aim to utilize the available resources optimally. The college provides the required support facilities-laboratory, library, ICT and physical infrastructure to the teachers for curriculum development.
Teaching and Learning	The vision of quality as conceptualized by the college includes education as per the sustainable development goal. Sustainable education includes providing just and joyful and equitable educational experiences to students across the various sections of society. It also includes making teaching-learning more relevant to the local context. Many initiatives have been taken in the College to augment quality standards: 1. Collage has impressed upon all the faculty to employ blended approaches in teaching, which refers to the use of ICT within conventional classrooms. 2. Practical and demonstrative aspects of teaching focus upon local specificities and problems.
Examination and Evaluation	Examination and evaluation reforms whenever introduced by the affiliating University are implemented in letter and spirit by this institution. The college evaluates the student performance and monitors the achievement of learning through internal assessment tests in the Science subject practicals and tutorial component of skill enhancement courses as governed by CBCS. However, external evaluation is supervised by University of Kashmir. The college has an empowered examination committee which

	ensures smooth conduct of exams for various semesters as per the schedule issued by the university. The college maintains a record of the answer scripts, practical and tutorial award rolls and attendance of the Students during examination in a proper way. Specially-abled students are given extra care and special arrangements such as allotment of rooms in ground floor are made. In order to speed up the declaration of results, a new evaluation reform has been recently initiated by the affiliating university wherein question papers of even semesters are multiple choice question based. The college examination committee facilitates the students in every possible manner during and after the examination.
Research and Development	The Government Degree College Shopian is an undergraduate college and as such no formal research is carried out in the campus. However, the faculty members are encouraged to engage in research activities in their respective subjects. Some of the strategies adopted to improve research culture in the institute are: 1) Faculty members are facilitated to participate in national conferences, seminars and workshops. 2) As part of the Faculty Development Scheme, faculty members are facilitated to pursue higher studies after due permission from Higher Education Department of the State. 3) The institute has also subscribed to various national journals to provide accessibility for the purpose of research and development. 4) Faculty members of the institute who publish papers in national and international journals of repute are honoured by the institue. A few of the faculty members serve as external reviewers of different journals. 5) The college has a vibrant career counseling cell which invites noted research scholars from different parts of the valley to deliver lectures for motivating the students towards research in their subjects of interest.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	Key operations of examination process such as submission of examination

	forms, submission of examination fees, downloading of admit cards etc. are fully carried out using ITC tools. For the convenience of the students, the seating plan for the examination is shared on various platforms such as facebook, whatsApp and College website. The vibrant IT section of the college ensures timely submission of examination forms and other relevant information to the University of Kashmir.
Planning and Development	Our planning in administrative, financial and student interactions makes use of ICT tools. All our routine activities related to these fields have support of appropriate technology. On the development side we initiate the activities using the technological support. Be it tendering, construction, commissioning and billing our e-systems take the charge.
Administration	Records are maintained in electronic form to streamline the administrative work. All adminstrative/academic orders/notices/ directives are shared on College WhatsApp group and college website. The institute has initiated the digitization of records for safe data storage and retrieval. Moreover, the institute communicates with Higher education Department and and other institutes through its official email.
Finance and Accounts	In order to bring transparency and promptness in the finance and accounts section, the college has kick started the implementation of electronic governance in the key operations of this section. All the funds are directly credited into the various accounts of the college and receipt of cash at college is not practiced. The accounts section of the institute maintains record of the funds received and the expenditures on account of academic and infrastructure developmental projects. Off late, purchasing of machinery and equipment is made through government approved e-platforms like Government e-Marketplace (GeM) as mandated by the government. Additionally, financial aid given is also directly transferred to the account numbers of the beneficiaries. The motto of the college is to bring more and more innovations in order to tap the positives of e-governance.

Student Admission and Support	whole of the admission process as notified by the University of Kashmir is online. The institute has a well-equipped admission section with ample manpower to cater to the needs of the students during the admission time. Besides, a separate IT cell of the institute helps in timely submission of examination forms and awards to the University of Kashmir.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	0

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Indian Languages Including English conducted by UGC-Human Resource Development Centre, Punjab University Chandigargh.	1	01/02/2019	21/02/2019	21
13th Faculty Induction/ Orientation	2	17/05/2019	21/06/2019	28

Training programme, Organised by Institute of Advanced Studies in Education, Srinagar, JK, India				
Refresher Course in Science, organised by UGC-HRDC, University of Kashmir, Srinagar, JK, India	2	16/12/2019	30/12/2019	14
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
37	66	13	31

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1) Maternity Leave for female staff and paternity leave for male staff 2) Medical Reimbursement 3) Janta Insurance Policy 4) NPS/GPF	Maternity Leave for female staff and paternity leave for male staff 2) Medical Reimbursement 3) Janta Insurance Policy 4) NPS/GPF	1) First aid facility 2) Scholarships for underprivileged students 3) Xerox facility availible for students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Auditing of financial dealings is an important step in establishing transparency and accountability. Our college being a public institution falls under the audit mechanism of Government of Jammu and Kashmir. The external audit is conducted by the Audit agencies of Government of JK with Auditor General (AG) at its apex that conducts audit regularly. Besides, the Higher Education Department of Jammu and Kashmir government conducts audit separately to check out the expenditures made by the institution. Financial matters of the institute are managed by an accountant deputed by the Finance Department of JK Government. The college also regularly makes an internal audit of the financial dealings, items purchased, and stock verifications. For this, different committees like College Purchasing Committee, College Development Committee, and College advisory Committees keep a watch on the aforesaid matter.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

Nil	0	Nil

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college does not have parent-Teacher Association. However, IQAC of the college seeks feedback from parents of the students to improve the teaching learning process. Moreover, there is an informal interaction between teachers and parents of students during the admission process.

6.5.3 – Development programmes for support staff (at least three)

1) Training programs for Skill enhancement of support staff are organised on and off. 2) The institute facilitates the participation of its support staff in external training prgrammes. 3) Members of support staff are encouraged to pursue higher studies.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Construction of a separate Gymnasium for the students. 2. Construction of two state of the art lecture blocks. 3. Automation of the library.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Financial Literacy Programme	18/03/2019	18/03/2019	18/03/2019	75

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Beti Bachao Beti padhao	**09/03/2019**	**09/03/2019**	**87**	**33**
Understanding Gender	**11/04/2019**	**11/04/2019**	**157**	**63**
Awareness Programme on Female Health	**24/06/2019**	**24/06/2019**	**250**	**0**
Sports Meet for Girl Students	**10/04/2019**	**10/04/2019**	**150**	**0**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college has successfully installed two solar plants for the energy needs of two of its academic blocks. Two large solar plants have been installed on the roof tops of two academic blocks which meet all the power needs of college library and smart classrooms housed in the two large buildings.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	**Yes**	**4**
Provision for lift	**No**	**0**
Ramp/Rails	**Yes**	**4**
Braille Software/facilities	**No**	**0**
Rest Rooms	**Yes**	**4**
Scribes for examination	**No**	**0**
Special skill development for differently abled students	**No**	**0**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	**Nill**	**1**	**12/06/2019**	**01**	**Outreach Programme to Yateem Khana at Pinjura Shopian**	**Stationery, books, dressing material distributed among the orphans**	**35**
2019	**Nill**	**1**	**17/07/2019**	**01**	**Cleanliness**	**NSS volunteers,**	**100**

| 2019 | Nill | 1 | 30/04/2019 | 01 | Trip to Heerpora Wildlife Sanctuary | Sensitized the local populace about the need to protect the wildlife | 60 |

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	20/02/2019	The institution firmly believes in the core human values as accepted internationally and those enshrined in the constitution like Justice, Truth, Equality, Liberty, Fraternity etc. Further the institution is regulated by the statutes as framed by the affiliating university which are also as per the universally acknowledged human values. These statutes act as a guidebook rather binding for ways of conduct by the stakeholders like teachers, students and other concerned in professional and formal settings. The college sensitizes the students, occasionally, to go through these statutes in order to build an atmosphere in the campus that shall ensure all

round development of the students and help to bring them up as the citizens who shall always adhere to these basic human values. The institution publishes a 'prospectus' at the beginning of every calendar year that provides basic information about the college, the courses offered, the faculty position/profile and the related things. It also gives a detailed account of the code of conduct to be followed by the stakeholders for maintaining a conducive atmosphere for studies, other curricular and cocurricular activities.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	30
Awareness Programme on JK Juvenile Justice (Care and Protection) Act 2013	02/07/2019	02/07/2019	80
International Justice Day	17/07/2019	17/07/2019	55
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation of saplings during Spring and Autumn seasons in collaboration with the Forest Division Shopian. 2. Students were involved in making the college green, clean, eco-friendly by way of sensitizing the latter and involving them in drives aimed at cleaning the college of polythene, and other non decomposable matter. 3. The NSS and NCC volunteers of the college with the support of the college administration developed a beautiful flower garden on the sides of the approach road to the college. 4. Observance of Environmental Awareness Week to raise awareness among the students and local populace on issues concerning the local environment. 5. Installation of electonic notice board in the campus as a step towards paperless system.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Project Hadaf-A Civil Service Coaching Initiative. 2) Financial Help of the Needy Students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://gdcshopian.edu.in/naac/wp-content/uploads/sites/33/2022/03/Best-Practices-2019-20-P-.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision of the Institution is to mould and empower students in the pursuit of knowledge, values and social responsibility and help them achieve excellence in various fields, thereby also preparing them to face global challenges. The Institution has never faltered in Inspiring the students in the pursuit of knowledge, values, and social responsibility. The Institute has established its distinctive approach towards this comprehensive Vision by modeling itself in the form of service to the society, by means of skill courses or by allowing the students to organize events to develop their skills, multidisciplinary project development, Entrepreneurship development, Ethical and Human value development. (a) Skill Development: The Institution arranges skill enhancement programs to develop the skills of students for example – Personality enrichment, Employability skill development, Entrepreneurial development, Language skill development etc. different skill enhancement courses as prescribed in the syllabi are being taught across various UG semesters. (b) Ethical and human value Development: Ethical values are the foremost interest of the institution, Students are motivated to visit orphanages, old age homes, hospitals and neighborhoods to get firsthand experience of the situation of various strata and sections of the society. Students have never been insensitive to the social crisis during the natural devastations. Our students have taken lead in collecting donations for the needy. The Vision of the college focuses on aspects like Global Standards, Value based Education, and Sustainable Development. The positive outcomes are achieved by imparting modern education through modern techniques and teaching-learning methods blended with ethical values. The structured induction of the student into the curriculum enables to visualize the career opportunities and the approach towards achieving them. The institution provides opportunities to the students to interact with the industry by way of inviting organizations like JK Bank, Labor and Employment Department besides various non government organizations. The institution is located in an area peopled by a substantial population belonging to scheduled tribes viz Gujjars and Bakerwals. The college provides educational opportunities to hundreds of scheduled tribe boys and girls who would find it difficult to move to far off places for acquiring higher qualifications. It has been a declared position of this institution to make all possible efforts for the inclusion of the tribal youth in its journey to excellence.

Provide the weblink of the institution
https://gdcshopian.edu.in/

8.Future Plans of Actions for Next Academic Year

1. Upgrading the ICT infrastructure of the college warranted by the demands of Covid 19 pandemic and subsequent closure of college for offline activities. Keeping in view the emerging post-Covid scenario, the college has decided to equip its staff with all the requisite wherewithal with regard to use of ICT for teaching, exams, research etc. 2. Digitization of student records so as to make it easy for the teachers and administrators to switch to online teaching mode whenever necessitated by circumstances. 3. Upgradation of sports facilities is one of the main targets set for the coming years. Development of the existing sports ground has been prioritized and paper work for the same has been done and

concerned authorities approached for release of funds. 4. Further upgradation of college library has been set as one of the targets for the coming academic session. New books, journals and other literature is being requisitioned on war footing in sync with the changes in the syllabi for various courses. Books on skill enhancement courses and subjects which have been introduced in last couple of years are being purchased with liberal funding from the government. 5. Establishment of more browsing centers in the college for the students. Not oblivious to the demand of the students and ever increasing significance of information available on the internet, the college has decided to establish more browsing centers in the campus to cater to the demands and need of the students. 6. The college has approached various government and non government agencies for MOUs so that students are provided internships during the course of their studies. Exposure trips and field work is being laid focus on.