# Internal Quality Assurance Cell (IQAC) Govt. Degree College, Shopian

## **Best Practice #1**

**Title of the practice:** Shouldering Social Responsibility/Community Outreach through Logistical Support to Schools.

The context that required the initiation of the practice: The area in which the college is located has scores of schools in both public and private sector. Many government schools are found wanting in providing quality infrastructure to their staff and students. It was also felt that the college teaching faculty could share their academic experience with the schools. The college advisory and development committees met and decided that some of the classroom furniture could be shared with any school, preferably a government one, where it could help in mitigating the issue of inadequate seating arrangements in classrooms.

### **Objectives of the practice:**

- i) To share the institutional experience with the community via schools adopted for material and academic support.
- ii) To augment the infrastructure of the schools in the area.
- iii) To make collaborative effort with other educational institutions in order to fulfil the social responsibility.

The practice: Nearly hundred wooden school chairs with attached desks were provided to the Government High School Chitragam under the MoU signed between the college and this particular school for material and academic collaboration. Prior to the actual handover of this furniture, a grand programme was organised in the school wherein some faculty members and students of the college volunteered to visit the school to assess the requirements there. After taking the inputs from the school management and students, the college faculty apprised the college committees entrusted with the job of collaborating with the school. As per the assessment, it was decided that as the first gesture of handholding, the college would give hundred wooden chairs with attached desks to the school so that the students there are benefitted. It was also decided that the college faculty and students would keep visiting this school to help in teaching and other

related activities besides intimating the college authorities about the logistical and other issues that could be addressed from time to time.

**Obstacles faced if any:** There were no problems as such in carrying out this practice till now. Ideally, we would have loved to help more schools around here but the manpower and financial resources required for that aren't available.

Impact of the practice: The success of the practice is self-evident as the college provided a sufficient number of valuable furniture to the school which helped in better classroom transactions there besides allowing the students for the first time to have proper seating arrangement. The gesture was widely appreciated by the students, staff and the people.

**Resources required**: The college needs more funds for continuing such community outreach programmes without any financial constraints.



#### **Best Practice #2**

**Title of the Practice:** Fulfilling Social Responsibility by way of Providing Help to the Covid Patients.

The context that required the initiation of the practice: The college is one of the foremost institutions in the whole district with communitarian approach in its dealings with the outer world. The Shopian District is one of the hilly, far-off and under-developed districts of the valley. Owing to sharp increase in number of Covid-19 patients in the district when the infection was at its peak and the subsequent shortage of infrastructure to cope up with the growing number of patients, the college administration decided to offer its campus to district administration for setting up quarantine and wellness centers for the Covid patients in the campus.

### **Objectives:**

- i) Helping the health department and people in their efforts to fight the Covid-19 pandemic.
- ii) Infusing in students and staff a spirit of unity and public service during the pandemic.

The Practice: The college being one the largest institutions in the entire district has expansive infrastructure as far as the buildings, ground and human resource is concerned. All this was utilized for helping the administration in general and people in particular in fighting the spread of covid-19. The college was turned into a full-fledged Wellness Centre by the District Administration. A couple of buildings in the campus accommodated covid suspects or their contacts. Food, bedding and medicines were provided to the patients and their contacts for more than 4 months. The college faculty acted either as Covid Magistrates in different zones of the districts or helped the people inside the college. A 24x7 helpline was established and people who needed help were transported to the college where adequate arrangements were made for their stay and isolation. The efforts of the college were duly recognised by the district administration.

**Obstacles faced:** However, the college would want more funds for continuing such community outreach programmes without any financial constraints. The college needs its infrastructure to grow in line with the expectations of the students and wider community.

Impact of the practice: The success of this initiative can be gauged by the fact that the largest number of covid patients, other than in the District Hospital Shopian, were lodged in the college campus and District Shopian was one of the two districts in the entire UT of J&K to successfully arrest the spread of the Covid-19.

**Resources required:** Funds for maintenance and augmentation of existing infrastructure to meet the expectations of the stakeholders.

